

**Rescue Union School District**  
**2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES**  
**REGULAR MEETING MINUTES**

Tuesday, January 25, 2022 - 6:30 p.m. Open Session (closed session 5:30 p.m.)  
**Rescue District Office Board Room**

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, there are two options offered to view and/or participate in this open session meeting, via Zoom or in-person.

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

**PLEASE NOTE:**

**These are provided as summary minutes. The audio recording of the meeting is available for review at <http://www.rescueusd.org/School-Board/Agendas--Minutes/index.html>**

<b>ITEM</b>	<b>ITEM DESCRIPTION</b>
<b>CALL TO ORDER:</b>	Board president called the meeting to order at 5:30 p.m.
<b>ROLL CALL:</b>	✓Michael Gordon, President ✓Nancy Brownell, Vice President ✓Suzanna George, Clerk Tagg Neal, Member ✓Kim White, Member ✓Jim Shoemake, Superintendent and Board Secretary
<b>PUBLIC COMMENT</b>	There were no public comments concerning items on the Closed Session Agenda.
<b>CLOSED SESSION:</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District's Superintendent, Jim Shoemake and/or labor negotiators, Lisa Donaldson and Dustin Haley regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
<b>OPEN SESSION:</b>	Convened open session in the Board Room at 6:35 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.

Flag Salute	Board member, Kim White led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee White moved and Trustee George seconded to approve the agenda as presented. The motion passed 4-0.  Roll Call Vote: Ayes: Trustee White, George, Brownell and Gordon
<b>REPORTS AND COMMUNICATION:</b>	
Report from Closed Session	The Board president reported no action taken in closed session.
2. Superintendent's Report	<p>Superintendent Shoemake started by saying how inspiring it was to see the tremendous community support for Officer Lenehan and his family at the processional today. The route was modified to pass Pleasant Grove where his daughter attends school. Mr. Shoemake went on to comment about the "Bright Spots" in our District that included: kindergarten teachers celebrating the first 100 days, in school field trips with a dairy cow actually coming to the Lake Forest school, and our schools taking advantage of outside learning opportunities. He commented that our enrollment continues to increase and we are currently at 3590 students.</p> <p>The Superintendent provided an update on health and safety and reported that since January 2, 2022, 12% of our staff have tested positive for COVID with 29% in some form of isolation or quarantine protocol and we have continued to have a caring and competent adult in every room every day. During the month of January, the District provided drop in COVID testing for staff and their families and families received the at-home student COVID tests from the State on January 14, 2022.</p> <p>Additionally, Mr. Shoemake shared that the budget appears positive with more flexibility in how we report our ADA, a 5.33% COLA for next year, increased funds for mental health and Universal TK, however no relief for increased pension costs.</p> <p>Lastly, January is School Board Recognition Month and Superintendent Shoemake thanked the RUSD Board of Trustees. He stated that over the past year their leadership kept schools open while keeping staff/students safe, assisted with the successful recruitment and onboarding of new management, created a vision and funding that allows staff to be outside with students in a number of safe and comfortable settings, and advocated for staff, students and parental choice.</p>
<b>CELEBRATING EXCELLENCE:</b>	
Rescue Elementary School	Rescue principal Todd McGinnis provided a site update. Rescue School honored Jenny Riley, Teacher and Jen Cate, Yard Supervisor as the recipients of the Difference Maker Award.

<b>PUBLIC COMMENTS:</b>	There were no public comments.		
<b>GENERAL:</b>			
<p>3. Instructional Programs for 2022-2023 (Supplement) (Information and Discussion) Superintendent</p>	<p>The Superintendent presented to the Board a report on the outcome of the District’s Instructional Program Survey for the 2022-2023 school year.</p>		
<p>4. Updated for Board Policy, Administrative Regulations and Board Bylaws (Supplement) (First Reading and Possible Consideration for Action) Superintendent</p>	<p>Periodically, the Board reviews, revises and/or adopts Board Policies, Administrative Regulations and Board Bylaws. The following Board Policy and Administrative Regulation is provided for first reading and possible consideration for action.</p> <table border="1" data-bbox="776 688 1360 751"> <tr> <td data-bbox="776 688 979 751">BP/AR 1312.3 REVISE</td> <td data-bbox="979 688 1360 751">Uniform Complaint Procedures</td> </tr> </table> <p>Trustee Brownell moved and Trustee George seconded to approve the revisions as presented. The motion passed 4-0.</p> <p>Roll Call Vote: Ayes: Trustee Brownell, George, White and Gordon</p>	BP/AR 1312.3 REVISE	Uniform Complaint Procedures
BP/AR 1312.3 REVISE	Uniform Complaint Procedures		
<b>BUSINESS AND FACILITIES ITEMS:</b>	These items are provided for Board information, discussion, and/or action.		
<p>5. Auditor’s Report Financial Statements for 2020-2021 (Supplement) Assistant Superintendent of Business Services (Consideration for Action)</p>	<p>Stephen Roatch Accountancy Corporation completed the financial audit for the 2020-2021 fiscal year. Assistant Superintendent of Business Services Lisa Donaldson reviewed for the Board, the findings from the audit report.</p> <p>Trustee Brownell moved and Trustee White seconded to approve the Auditor’s Report Financial Statement for 2020-2021. The motion passed 4-0.</p> <p>Roll Call Vote: Ayes: Trustee George, Brownell, White and Gordon</p>		
<p>6. Board Reserves and Budget Guidelines (Supplement) (Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Superintendent recommends the Board approve the Budget Guidelines for 2022-2023.</p> <p>Trustee George moved and Trustee White seconded to approve the Board Reserves and Budget Guidelines for 2022-2023. The motion passed 4-0.</p> <p>Roll Call Vote: Ayes: Trustee Brownell, George, White and Gordon</p>		

<b>PERSONNEL:</b>	
7. Public Hearing Proposals for CSEA Negotiations Openers for 2021-2022 and 2022-2023  (Supplement)  (Hearing) Director of Curriculum and Instruction	To comply with Government Code 3547, the Board is holding a public hearing for comment prior to the adoption of CSEA Negotiation Openers in 2021-2022 and 2022-2023.  OPEN PUBLIC HEARING: 8:10 p.m.  CLOSE PUBLIC HEARING: 8:11 p.m.  There were no public comments.
8. Director of Special Education and Student Support Services  (Supplement)  (Consideration for Action) Superintendent	The Superintendent is recommending the Board approve the reduction in contractual days for the Director of Special Education and Student Support Services.  Trustee Brownell moved and Trustee White seconded to approve the revision to the contractual days for the Director of Special Education and Student Support Services. The motion passed 4-0.  Roll Call Vote: Ayes: Trustee George, Brownell, White and Gordon
<b>CONSENT AGENDA:</b>     (Consideration for Action)	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.  Trustee George moved and Trustee White seconded to approve the Consent Agenda as presented. The motion passed 4-0.  Roll Call Vote: Ayes: Trustee Brownell, George, White and Gordon
9. Board Meeting Minutes  (Supplement)	Minutes of December 14, 2021 Regular Board Meeting.
10. Board Meeting Minutes  (Supplement)	Minutes of January 11, 2022, Board Study Session.
11. District Expenditure Warrants  (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 12/1/21 through 1/12/22.
12. District Purchase Orders  (Supplement)	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 12/1/21 through 1/14/22.
13. Williams Quarterly Report  (Supplement)	Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly.



<p>14. Personnel (Supplement)</p>	<p>Rescue Union School District's long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.</p>
<p>A. Administrative Personnel Employment:</p>	<p>Quanisha Turner, Psychologist, (1.0 FTE), District Office, effective 1/10/22</p>
<p>B. Certificated Personnel Resignation:</p>	<p>Georgina McBee, Teacher, (1.0 FTE), Marina Village, effective 1/21/22 Jeanna Storment, Nurse, (1.0 FTE), District Office, effective 1/31/22</p>
<p>C. Classified Personnel Employment:</p> <p>Leave of Absence (LOA):</p> <p>Promotion:</p> <p>Resignation:</p>	<p>Harlee Busalacchi, Instructional Assistant, (.25 FTE), Lakeview, effective 12/8/21 Jeanice Chandler, Yard Supervisor and Instructional Assistant, RUSD substitute, Pleasant Grove, effective 1/5/22 Celeste Herrera, Yard Supervisor, RUSD substitute, Lake Forest, effective 12/13/21 Gennie Hill, Health Office Nurse, (.75 FTE), Lake Forest, effective 1/18/22 Julian Lopez, Food Service Worker, (.31 FTE), Food Service, effective 12/9/21 Anita Ryan, Itinerant Independence Facilitator, (.27 FTE), Rescue, effective 1/11/22 Carrie Southerland, Yard Supervisor, (.53 FTE), Lakeview, effective 1/3/22 Carrie Southerland, Instructional Assistant, (.125 FTE), Lakeview, effective 1/3/22 Steven Sulgit, Technology Support Specialist, (1.0 FTE), Technology, effective 1/10/22</p> <p>Sabrene Neider, Yard Supervisor, 100% LOA, Lake Forest, effective 1/10/22</p> <p>JoAnne Ruggeri, Food Service Cook, (1.0 FTE), Food Service, effective 1/3/22</p> <p>Morgan Aasen, Yard Supervisor, (.53 FTE), Lakeview, effective 10/17/21 Morgan Aasen, Instructional Assistant, (.25 FTE), Lakeview, effective 10/17/21 Rebekah Cracraft, Itinerant Independence Facilitator, (.75 FTE), Lake Forest, effective 1/11/22 Cheryl Graham, Instructional Assistant, (.78 FTE), Pleasant Grove, effective 12/17/21 Antone Hernandez III, Bus Driver, (.67 FTE), Transportation, effective 12/17/21</p>

<p>Dismissal:</p>	<p>Susan Malone, Yard Supervisor, (.49 FTE), Lakeview, effective 1/7/22  Shane McClellan, Yard Supervisor, (.38 FTE), Pleasant Grove, effective 1/5/22  Christina Noonan, Instructional Assistant, (.125 FTE), Lakeview, effective 12/9/21  Kristin Obregon, Grant Lead, (.50 FTE), Pleasant Grove, 12/16/21  JoAnne Ruggeri, Food Service Worker, (.38 FTE), Food Service, effective 12/17/21  Kenneth Salabert, Custodian, (.75 FTE), Lakeview &amp; Jackson, effective 1/7/22  Wesley Younger III, Lead Custodian, (1.0 FTE), Pleasant Grove, effective 1/21/22  Employee #3709, Custodian, (.50 FTE), effective 12/17/21</p>
<p>D. Confidential Personnel Resignation:</p>	<p>Nick Lampedecchio, Payroll Technician, Business Services, effective 1/14/22</p>
<p>15. Eagle Scout Project (Supplement)</p>	<p>The Superintendent recommends the Board approve the Eagle Scout Project for Green Valley.</p>
<p><b>ADJOURNMENT:</b></p>	<p>Trustee White moved to adjourn the meeting at 8:19 p.m.</p>

015 RESCUE UNION SCHOOL DISTRICT J58969  
 0041 01\_18\_2022 LQ

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0041 0041 01\_18\_2022 LQ

APY500 L.00.19 01/18/22 09:41 PAGE 7  
 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt	Net Amount	

101193/00	STAPLES ADVANTAGE							
	PO BOX 660409							
	DALLAS, TX 75266-0409							

225307 PO-220295	01/12/2022	3497308415	1 01-1100-0-4300-1110-1000-022-0000-92-000	NN P		654.41	654.41	
TOTAL PAYMENT AMOUNT						654.41 *	654.41	

106399/00	THE UPS STORE #3928							
	13389 FOLSOM BLVD #300							
	FOLSOM, CA 95630							

225270 PO-220257	01/31/2022	INC PER KAREN AND VIRGINIA	1 01-0000-0-5812-0000-7400-504-0000-00-000	NN C		40.00	0.00	
225270 PO-220257	01/31/2022	INC PER KAREN AND VIRGINIA	1 01-0000-0-5812-0000-7400-504-0000-00-000	NN O		-590.00	0.00	
225270 PO-220257	01/07/2022	22020701	1 01-0000-0-5812-0000-7400-504-0000-00-000	NN P		45.00	45.00	
TOTAL PAYMENT AMOUNT						45.00 *	45.00	

106324/00	ZANDATE, SIGRID							
	(EMPLOYEE REIMB)							
	2644 WOODRIDGE CRT #28							
	PLACERVILLE, CA 95667							

PV-220414	01/14/2022	REPLACE 90448379 STALE DATED	01-0000-0-9598-0000-0000-000-0000-00-000	NN			61.80	
TOTAL PAYMENT AMOUNT						61.80 *	61.80	

TOTAL BATCH PAYMENT	52,464.84 ***	0.00	52,464.84
TOTAL USE TAX AMOUNT			44.47

TOTAL DISTRICT PAYMENT	52,464.84 ****	0.00	52,464.84
TOTAL USE TAX AMOUNT			44.47

TOTAL FOR ALL DISTRICTS:	52,464.84 ****	0.00	52,464.84
TOTAL USE TAX AMOUNT			44.47

Number of checks to be printed:	24, not counting voids due to stub overflows.	52,464.84
Number of zero dollar checks:	1, will be printed.	

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

*Lisa Donaldson* 1/18/2022

District Designee

Date

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt		Net Amount

103354/00	JORGENSEN COMPANY PO BOX 888655 LOS ANGELES, CA 90088-8655							
225103	PO-220190 12/28/2021 5980931 MV		1 01-8150-0-5806-0000-8110-085-0000-00-000	NN	P	1,503.83		1,503.83
225103	PO-220190 12/29/2022 5981008 J		1 01-8150-0-5806-0000-8110-085-0000-00-000	NN	P	300.00		300.00
225103	PO-220190 12/28/2021 5980938 LV		1 01-8150-0-5806-0000-8110-085-0000-00-000	NN	P	701.90		701.90
TOTAL PAYMENT AMOUNT								2,505.73 *

100160/00	ROTARY CLUB OF EL DORADO HILLS P O BOX 5202 EL DORADO HILLS, CA 95762							
	PV-220419 01/19/2022 3721 JAN		01-0000-0-5300-0000-7100-082-0000-00-000	NN				80.00
TOTAL PAYMENT AMOUNT								80.00 *

106471/00	ROYER, DANIEL (EMPLOYEE REIMBURSE) 2871 SHINGLE SPRINGS DR SPINGLE SPRINGS, CA 95682							
	PV-220422 01/19/2022 COSTCO COPY PAPER		01-9421-0-4300-1110-1000-021-9000-91-000	NN				129.26
TOTAL PAYMENT AMOUNT								129.26 *

TOTAL BATCH PAYMENT	11,591.75 ***	0.00	11,591.75
TOTAL DISTRICT PAYMENT	11,591.75 ****	0.00	11,591.75
TOTAL FOR ALL DISTRICTS:	11,591.75 ****	0.00	11,591.75

Number of checks to be printed: 11, not counting voids due to stub overflows. 11,591.75

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.

District Designee

Date

*[Handwritten Signature]* 1/19/22

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1	LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

104986/00 TPX COMMUNICATIONS  
 PO BOX 509013  
 SAN DIEGO, CA 92150-9013

225295	PO-220281	01/09/2022	152001350-0	JAN	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	P	1,986.44	1,986.44	
225295	PO-220281	01/09/2022	152001350-0	ADJUST	JAN	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	M	-111.51	-111.51
TOTAL PAYMENT AMOUNT										1,874.93 *	1,874.93


106474/00 VARGAS, ARMIDA  
 (EMPLOYEE REIMBURSE)  
 2053 PORTSMOUTH DR  
 EL DORADO HILLS, CA 95762

PV-220427	01/26/2022	MILEAGE	121321-121721		01-0000-0-5200-0000-3140-090-0000-00-000	NN			26.94		
PV-220427	01/26/2022	MILEAGE	010322-011422		01-0000-0-5200-0000-3140-090-0000-00-000	NN			21.06		
TOTAL PAYMENT AMOUNT										48.00 *	48.00

TOTAL BATCH PAYMENT	58,452.33 ***	0.00	58,452.33
TOTAL DISTRICT PAYMENT	58,452.33 ****	0.00	58,452.33
TOTAL FOR ALL DISTRICTS:	58,452.33 ****	0.00	58,452.33

Number of checks to be printed: 40, not counting voids due to stub overflows. 58,452.33  
 Number of zero dollar checks: 5, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.

  
 District Designee \_\_\_\_\_ Date 1/24/22

APY250 L.00.06

EL DORADO COUNTY OFFICE OF EDUCATION  
COMMERCIAL WARRANT REGISTER  
FOR WARRANTS DATED 01/27/2022

01/27/22 PAGE 1

DISTRICT: 015 Rescue Union School District  
BATCH: 0040 dev fee refund permit #0337580

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE LN	FD RESC Y OBJT	GOAL FUNC LC1 LOC2 L3 SCH	DESCRIPTION		
80728250	106470/	Sara Katherine Hollister				
		PV-220412	25-9013-0-8681-0000-0000-000-000-000	dev fee refund permit #0337580		3,205.00
			WARRANT TOTAL			\$3,205.00
***	BATCH TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$3,205.00*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	1	TOTAL AMOUNT:	\$3,205.00*

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS					Liq Amt	Net Amount

101567/00 VALLEY TRUCK & TRACTOR COMPANYX  
 416 CENTER STREET  
 PO BOX 3010  
 YUBA CITY, CA 95991

225049 PO-220044	01/27/2022	CLOSE NOT LONGER COMPANY	1 01-0842-0-4360-0000-3600-083-0000-00-000 NN C					2,900.00	0.00
		TOTAL PAYMENT AMOUNT						0.00 *	0.00

TOTAL BATCH PAYMENT 9,382.05 \*\*\* 0.00 9,382.05

TOTAL DISTRICT PAYMENT 9,382.05 \*\*\*\* 0.00 9,382.05

TOTAL FOR ALL DISTRICTS: 9,382.05 \*\*\*\* 0.00 9,382.05

Number of checks to be printed: 10, not counting voids due to stub overflows. 9,382.05  
 Number of zero dollar checks: 3, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
 District Designee  
 1/28/22  
 Date

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
220637	2NDGEAR LLC	600 chromebooks	111,648.75	DISTRICTWIDE SERVICES
220626	AMAZON CAPITAL SERVICES INC	Cable for Brancoli	8.03	DISTRICTWIDE SERVICES
220640	APPLE COMPUTER INC	170 iPads	55,906.94	DISTRICTWIDE SERVICES
220627	BANK OF AMERICA	Sams Club Copy Paper	643.07	Jackson School
220624	BENCHMARK EDUCATION CO. LLC	J - gr1 new classroom items	209.14	DISTRICTWIDE SERVICES
220633	BORDERLAN SECURITY	Jamf Renewal	2,550.81	DISTRICTWIDE SERVICES
220641	BORDERLAN SECURITY	Jamf school lifetime lics	2,969.75	DISTRICTWIDE SERVICES
220645	FOLLETT SCHOOLS SOLUTIONS INC	Birthday Books for Library	1,065.29	Lakeview
220631	GOPHER SPORT	ODE For ODE for Genovese/ Wood	215.32	Green Valley School
220630	J.W. PEPPER & SON INC	JW PEPPER- GEN MUSIC	259.92	Pleasant Grove Middle School
220625	ORIENTAL TRADING COMPANY INC	New Kinder Supplies	252.97	Lakeview
220636	PAR	Psych Testing Supplies	231.66	DISTRICTWIDE SERVICES
220639	PEARSON ASSESSMENTS	OT Testing Forms	82.21	DISTRICTWIDE SERVICES
220643	PEARSON ASSESSMENTS	testing supplies	1,196.88	DISTRICTWIDE SERVICES
220644	QUILL CORPORATION	Quill- Copy Paper	386.21	Pleasant Grove Middle School
220629	REALLY GOOD STUFF	State posters for 5th grade	42.30	Green Valley School
220623	RIVERSIDE COMMUNITY CARE INC	PG-SOS renewal Lauren Todoroff	350.00	DISTRICTWIDE SERVICES
220628	SIGNAL SERVICE INC	MONTHLY SERVICE & LEASE FEES	1,120.50	Maintenance
220632	SIGNAL SERVICE INC	MONTHLY SERVICE & LEASE FEES	916.57	Maintenance
220635	STS EDUCATION	laptop	1,093.92	DISTRICTWIDE SERVICES
220634	THE LION ELECTRIC CO USA INC	ELECTRIC BUS	36,277.35	DISTRICTWIDE SERVICES
220642	WESTERN PSYCHOLOGICAL SERVICES	Psych Testing	598.80	DISTRICTWIDE SERVICES
220638	WINSOR LEARNING INC	Sped Curriculum for RSP/SDC	1,522.95	DISTRICTWIDE SERVICES
TOTAL FUND			219,549.34	
TOTAL DISTRICT			219,549.34	



FUND		AMOUNT
01	GENERAL FUND	219,549.34
	TOTAL DISTRICT	219,549.34

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA: Certificated Personnel**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the following personnel actions.

**BACKGROUND:**

Periodically changes in administrative staffing occur due to hiring, promotions, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following certificated personnel changes are listed on the agenda.

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Breyan Harris	Employment, Temp	.50	Nurse	District Office	1/27/2022
Patricia Mayer	Employment, Temp	1.0	Teacher	Marina Village	1/25/2022

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2021-2022 budget.

**BOARD GOALS:**

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:      Classified Personnel**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the following personnel actions.

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

<b>Name</b>	<b>Personnel Action</b>	<b>Pos. FTE</b>	<b>Position</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Buscaglia, Charlene	Employment	.63	Food Service Worker	Food Service	01/18/22
Clifton, Lori	Employment	.78	Instructional Assistant LVN/RN	Pleasant Grove	01/10/22
Cortez, Christina	Employment	.38	Custodian	Jackson	01/26/22
Cortez, Christina	Employment	.38	Custodian	Lakeview	01/26/22
Fegan, Anne	Employment	.78	Instructional Assistant LVN/RN	Marina Village	01/10/22
Greer, Alicia	Employment	.38	Food Service Worker	Food Service	01/26/22
Lopez, Julian	Employment	.50	Custodian	Pleasant Grove	01/24/22
Sjotvedt, Chanda	Employment	.32	Food Service Worker	Food Service	01/18/22
Peterson, Monica	Employment	.75	Instructional Assistant	Pleasant Grove	01/18/22
Repking, Courtney	Employment	--	Garden Coordinator (sub)	Rescue	01/18/22
Trujillo, Robert	Employment	--	Bus Driver (sub)	Transportation	01/24/22
Boyd, Shylia	Resignation	.38	Yard Supervisor	Pleasant Grove	01/14/22
Buscaglia, Charlene	Resignation	.38	Food Service Worker	Food Service	01/14/22
Clifton, Lori	Resignation	.75	Health Office Nurse	Lakeview	01/07/22
Fegan, Anne	Resignation	.75	Health Office Nurse	Lake Forest	01/07/22
Pulling, Joan	Resignation	1.0	School Secretary	Rescue	02/14/22
Sjotvedt, Chanda	Resignation	.32	Food Service Worker	Food Service	01/17/22
Maldonado, Osvaldo	Retirement	1.0	Custodian	Lake Forest	02/25/22

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2021-2022 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:** Confidential Personnel

**RECOMMENDATION:**

The Superintendent recommends the Board approve the personnel action(s) below.

**BACKGROUND:**

Periodically changes in confidential staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following confidential personnel changes are listed on the agenda:

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Pulling Joan	Employment	1.0	Payroll Technician	Business Services	02/15/22

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2021-2022 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**AGREEMENT FOR SPECIAL SERVICES**

## Fiscal Budget Services

This is an Agreement between the **RESCUE UNION ELEMENTARY SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA INC.**, hereinafter referred to as "Consultant," entered into as of March 1, 2022.

**RECITALS**

**WHEREAS**, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

**WHEREAS**, the Consultant is professionally and specially trained and competent to provide these services; and

**WHEREAS**, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;


**NOW, THEREFORE**, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:
  - a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal policies, and an electronic copy of the *Analysis of the Governor's Proposals for the State Budget and K-12 Education*.
  - b. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
  - c. Eight hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; special education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or, on-site speeches or presentations.
  - d. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate.
2. The Client agrees to pay to the Consultant for services rendered under this Agreement:
  - a. \$4,080 annually, plus expenses, or payable at \$340 per month, plus expenses, for the services listed in Item 1 above, upon billings from the Consultant

- b. For all requested services in excess of eight direct service hours as indicated in Item 1c above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
  - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
  - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
3. The term of this contract shall be for the period of one year, beginning March 1, 2022, and terminating February 28, 2023. Agreement may be terminated prior to February 28, 2023, by either party on 30 days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed as indicated below:

By:   
Lisa Donaldson  
Print Name  
Asst. Superintendent Business  
Job Title  
Rescue Union Elementary School District

Date: 1/25/22

By:   
John D. Gray  
President  
School Services of California Inc.

Date: January 7, 2022



**RESCUE UNION SCHOOL DISTRICT**

**AGENDA:** Carl Moyer Program School Bus Replacement – Funding Agreement

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the funding agreement between the El Dorado County Air Quality Management District (AQMD) and the Rescue Union School District for bus replacement.

**BACKGROUND:**

Rescue USD has qualified for \$380,000 fully funding the grant to replace an older higher emissions vehicle with a zero emissions vehicle. The bus to be replaced is a 1995 model year and has a gross vehicle weight (GVWR) of 9600 pounds (lbs). The zero emissions replacement school bus is equipped with a 2021 electric motor and has a gross vehicle weight (GVWR) of 25,500 pounds (lbs).

**STATUS:**

The funding agreement is presented for approval.

**FISCAL IMPACT:**

There is no out of pocket cost to the District. This grant will replace an aged diesel wheel chair bus. Monies from the sale of our charging station CARB credits are reimbursed back to the District quarterly.

**BOARD GOALS:**

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

## RESCUE UNION SCHOOL DISTRICT

### Carl Moyer Program School Bus Replacement

#### FUNDING AGREEMENT #6042

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**THIS AGREEMENT**, made and entered by and between the **El Dorado County Air Quality Management District**, a county air quality management district formed pursuant to California Health and Safety Code section 40100, et seq. (hereinafter referred to as "AQMD") and **Rescue Union School District**, (hereinafter referred to as "District");

#### WITNESSETH:

**WHEREAS**, the California Clean Air Act requires local air districts to reduce emissions from motor vehicles; and

**WHEREAS**, The Carl Moyer Air Quality Standards Attainment Program ("Moyer Program"), codified in H&SC section 44275 et al., is a grant program that funds the incremental cost of cleaner-than-required engines, equipment, and other sources of air pollution, and the District receives an annual distribution of these grant funds to provide grants to eligible projects; and

**WHEREAS**, District has proposed a Project Proposal that meets the eligibility criteria of the Moyer Program, and AQMD and that has been approved by AQMD for funding; and

**WHEREAS**, District represents that it is willing and able to perform the activities set forth herein; and

**WHEREAS**, it is the intent of the parties hereto that such activities be in conformity with all applicable federal, state, and local laws;

**NOW, THEREFORE**, AQMD and District mutually agree as follows:

#### ARTICLE I

**Project/Project Milestones:** District shall perform all activities and work necessary to complete the project as set forth in the "New School Bus Replacement Project, Completion and Implementation Workplan and Schedule" (hereinafter referred to as "Project") attached hereto as Exhibit A and incorporated herein by this reference. District agrees to furnish all labor, materials, equipment, licenses, permits, fees, and other incidentals necessary to perform and complete, per schedule, in a professional manner, the services described herein. District represents that District has the expertise necessary to adequately perform the Project, specified in Exhibit A, marked "New School Bus Replacement Project Completion and Implementation Workplan and Schedule," all applicable updates, amendments, and clarifications, and agrees that:



1. District shall own, operate, and maintain the new replacement school buses within El Dorado County in a daily use status for ten (10) years or more. District is responsible for reporting to AQMD, on a yearly basis, and in accordance with Exhibit B, marked "AB 923/Carl Moyer New School Bus Replacement Project Annual Usage Reporting Form," the use status of each replacement bus. If District fails to own, operate, and maintain the new replacement buses for at least ten (10) years after purchase, District shall immediately reimburse to AQMD the pro rata share of the awarded funding based on the minimum ten (10) year requirement.
2. District agrees to operate and maintain the new replacement school buses in accordance with the manufacturer's specifications and recommendations and the terms of this Agreement.
3. The obligations set forth in this ARTICLE I, Project/Project Milestones, shall survive any termination of this Agreement.

In the event of any conflict between or among the terms and conditions of this Agreement, the Project Proposal incorporated herein, and the documents referred to and incorporated herein, such conflict shall be resolved by giving precedence in the following order of priority:

1. The text of this Agreement;
2. The California ARB 2017 Carl Moyer Program Guidelines, issued April 27, 2017, referred to as the "Moyer 2017 Guidelines" throughout this Agreement;
3. Exhibit A to this Agreement.

## **ARTICLE II**

**Term and Performance Timetable:** District shall commence performance of work and produce all work products, and complete the Project within the deadlines for performance, as identified in Exhibit A of this Agreement, unless this Agreement is terminated sooner as provided for elsewhere in this Agreement. No work may begin on the Project until this Agreement is fully executed.

District shall deliver the existing school bus, which is being replaced, to a qualified participating dismantler within sixty (60) days of the receipt of the new, replacement bus, in accordance with Moyer 2017 Guidelines. The dismantler shall have an agreement with AQMD stating the dismantler will comply with Moyer 2017 Guidelines.

District shall submit all other regular reports as specified in Exhibit A.

## **ARTICLE III**

**Reimbursement/Funding Cap:** AQMD will reimburse District for the cost of the Project in an amount not to exceed three hundred seventy nine thousand one hundred seventy five dollars and twenty eight cents (\$379,175.28), as follows:

1. If the funding identified above does not cover the total cost of the Project as outlined in the Project Proposal, District shall obtain through other sources sufficient additional monies to fund the total cost of the Project. Proof of such additional monies in the form required by AQMD shall be submitted to AQMD for approval prior to starting any work under this Agreement. In the event funding from other sources for the total cost of the Project is not received by District, AQMD reserves the right to terminate or renegotiate this Agreement in its sole discretion.
2. The total obligation of AQMD under this Agreement shall not exceed three hundred seventy nine thousand one hundred seventy five dollars and twenty eight cents (\$379,175.28), inclusive of all applicable sales taxes and use taxes.
3. In no event shall funding under this Agreement exceed the applicable funding cap set forth in the Moyer 2017 Guidelines.

#### **ARTICLE IV**

**Payments:** AQMD will reimburse District after itemized invoices and verification are submitted to AQMD, Attention: Dave Johnston, APCO, and such invoices and verification are approved by AQMD as set forth below.

- A. Said invoice shall set forth in detail the eligible Project expenses incurred pursuant to this Agreement.
- B. The itemized invoices and supporting documentation are subject to verification and approval by the APCO. Payment to District for eligible Project expenses will be made within sixty (60) calendar days of the APCO's approval and verification. Submitted documentation must include the original invoice from the District to AQMD for the amount allowable under the Moyer 2017 Guidelines.
- C. The amount to be paid to District under this Agreement is applicable only to the base cost of the replacement school bus and eligible optional equipment, including all sales and use taxes.
- D. In no event shall reimbursement paid by AQMD to District for the eligible Project expenses pursuant to this Agreement exceed the amount set forth in ARTICLE III, Reimbursement / Funding Cap.

Surplus Funds: Any funding under this Agreement, which is not expended by District or subject to reimbursement to District pursuant to the terms and conditions of this Agreement shall automatically revert to AQMD. Only expenditures incurred by District in the direct performance of this Agreement will be reimbursed by AQMD. Allowable expenditures under this Agreement are specifically established and included in Exhibit A.

#### **ARTICLE V**

**Non-Allocation of Funds:** The terms of this Agreement and the reimbursement to be provided hereunder are contingent on the approval of funding by the appropriating government agency. If

sufficient funds are not allocated for Moyer Program funding, AQMD may request that the Project be modified and the Agreement amended or AQMD may, in its sole discretion, terminate this Agreement at any time by giving the District written notice of termination of this Agreement due to non-allocation of funds. Such notice shall be effective immediately subject to reimbursement for activities properly performed prior to termination and as limited by available funding.

#### **ARTICLE VI**

**Changes to Agreement:** This Agreement may be amended by mutual consent of the parties hereto. Said amendments shall become effective only when in writing and fully executed by duly authorized officers of the parties hereto.

#### **ARTICLE VII**

**Independent District/Liability:** District is, and shall be at all times, deemed independent and shall be wholly responsible for the manner in which it performs work required by the terms of this Agreement and exclusively assumes responsibility for the acts of District's employees, associates, and subcontractors in connection with the performance of District's obligations under the Project and this Agreement.

District shall be responsible for performing the work under this Agreement in a safe, professional, skillful, and workmanlike manner and shall be liable for its own negligence and negligent acts of its employees. AQMD shall have no right of control over the manner in which work is to be done and shall, therefore, not be charged with responsibility of preventing risk to District or its employees.

ARTICLE VII, Independent District/Liability, shall survive any termination of this Agreement.

#### **ARTICLE VIII**

**Termination:** AQMD may withhold payments or immediately suspend or terminate this Agreement, in whole or in part, where in the determination of AQMD there is:

1. An illegal or improper use of the grant funds;
2. A failure to comply with any term of this Agreement;
3. A substantially incorrect or incomplete report is submitted to AQMD;
4. A failure to submit documentation detailing disposition of the replacement school bus, in compliance with the Moyer 2017 Guidelines, within six (6) months of accepting delivery of the new school bus; or
5. Improperly performed services.

In no event shall any payment by AQMD constitute a waiver by AQMD of any breach of this Agreement or any default, which may then exist on the part of District. Neither shall such payment impair or prejudice any remedy available to AQMD with respect to the breach or

default. District shall promptly refund to AQMD, upon demand, any funds disbursed to District under this Agreement which in the judgment of AQMD were not expended in accordance with the terms of this Agreement. This obligation of District to refund monies shall survive any termination of the Agreement.

In addition to immediate suspension or termination, AQMD may impose any other remedies available at law, in equity, or otherwise specified in this Agreement.

Either party may terminate this Agreement without cause at any time upon giving the other party thirty (30) days advance, written notice of termination. In such case, AQMD will, pursuant to the requirements of Section 3, pay its pro rata share of the reasonable value of all services satisfactorily rendered and actual, reasonable costs incurred up to the time of the termination. Upon such termination, the entire work product produced by District shall be promptly delivered to AQMD. However, District acknowledges and agrees that its obligations under ARTICLE I, Project/Project Milestones, survive any termination of this Agreement.

#### **ARTICLE IX**

**Notice to Parties:** All notices to be given by the parties hereto shall be in writing and served by depositing same in the United States Post Office, postage prepaid and return receipt requested. Notices to AQMD shall be addressed as follows:

AIR QUALITY MANAGEMENT DISTRICT  
330 Fair Lane  
Placerville, CA 95667  
Attn.: Dave Johnston, Air Pollution Control Officer

or to such other location as AQMD directs.

with a copy to:

COUNTY OF EL DORADO  
Chief Administrative Office  
Procurement and Contracts Division  
330 Fair Lane  
Placerville, CA 95667  
Attn.: Michele Weimer, Purchasing Agent

Notices to District shall be addressed as follows:

RESCUE UNION SCHOOL DISTRICT  
2390 Bass Lake Road  
Rescue, CA 95672  
Attn: Lisa Donaldson, Assistant Superintendent

or to such other location as District directs.

## **ARTICLE X**

**Change of Address:** In the event of a change in address for District's principal place of business, District's Agent for Service of Process, or Notices to District, District shall notify AQMD in writing as provided in ARTICLE IX, Notice to Parties. Said notice shall become part of this Agreement upon acknowledgment in writing by AQMD's Contract Administrator, and no further amendment of the Agreement shall be necessary provided that such change of address does not conflict with any other provisions of this Agreement.

## **ARTICLE XI**

**Indemnity:** District shall defend, indemnify, and hold AQMD, El Dorado County, and their Boards, officers, agents, and employees harmless against and from any and all claims, suits, losses, damages, and liability for damages of every name, kind, and description, including attorney's fees and costs incurred, brought for, or on account of, injuries to or death of any person, including but not limited to workers, AQMD and El Dorado County employees, and the public, or damage to property, or any economic or consequential losses, which are claimed to or in any way arise out of or are connected with District's services, operations, or performance hereunder or the purchase, installation, maintenance, or use of buses, charging stations, or any other goods, services, or equipment purchased pursuant to this Agreement regardless of the existence or degree of fault or negligence on the part of AQMD or El Dorado County, the District, contractor(s), subcontractor(s) and employee(s) of any of these, except for the sole, or active negligence of AQMD, El Dorado County, and their officers and employees, or as expressly prescribed by statute. This duty of District to indemnify and save AQMD and El Dorado County harmless includes the duties to defend set forth in California Civil Code Section 2778.

In no event shall AQMD or El Dorado County be liable to district or any third party for any direct, indirect, consequential, special, incidental, or punitive damages for the design, manufacture, operation, use, maintenance, performance, or demonstration of the buses, charging stations, or any other goods, services, or equipment purchased pursuant to this Agreement under any theory, including but not limited to tort, contract, breach of warranty, or strict liability.

The obligations in this Article shall survive any termination of this Agreement.

## **ARTICLE XII**

**Insurance:** District shall provide proof of a policy of insurance satisfactory to the County of El Dorado Risk Management Division and documentation evidencing that District maintains insurance that meets the following requirements:

- A. Full Workers' Compensation and Employers' Liability Insurance covering all employees of District as required by law in the State of California.
- B. Commercial General Liability Insurance of not less than \$1,000,000.00 combined single limit per occurrence for bodily injury and property damage and a \$2,000,000.00 aggregate limit.

- C. Automobile Liability Insurance of not less than \$1,000,000.00 is required in the event motor vehicles are used by District in the performance of the Agreement.
- D. In the event District is a licensed professional and is performing professional services under this Agreement, Professional Liability Insurance is required with a limit of liability of not less than \$1,000,000.
- E. District shall furnish a certificate of insurance satisfactory to the County of El Dorado Risk Management Division as evidence that the insurance required above is being maintained.
- F. The insurance will be issued by an insurance company acceptable to County of El Dorado Risk Management Division, or be provided through partial or total self-insurance likewise acceptable to the Risk Management Division.
- G. District agrees that the insurance required herein shall be in effect at all times during the term of this Agreement. In the event said insurance coverage expires at any time or times during the term of this Agreement, District shall immediately provide a new certificate of insurance as evidence of the required insurance coverage. In the event District fails to keep in effect at all times insurance coverage as herein provided, AQMD may, in addition to any other remedies it may have, terminate this Agreement upon the occurrence of such event. New certificates of insurance are subject to the approval of County's Risk Management Division, and District agrees that no work or services shall be performed prior to the giving of such approval.
- H. The certificate of insurance must include the following provisions stating that:
  - 1. The insurer will not cancel the insured's coverage without prior written notice to El Dorado County and AQMD; and
  - 2. The County of El Dorado, AQMD, its officers, officials, employees, and volunteers are included as additional insured, on an additional insured endorsement, but only insofar as the operations under this Agreement are concerned. This provision shall apply to the general liability policy.
- I. District's insurance coverage shall be primary insurance as respects the County of El Dorado, AQMD, its officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by AQMD, its officers, officials, employees or volunteers shall be in excess of District's insurance and shall not contribute with it.
- J. Any deductibles or self-insured retentions must be declared to, and approved by, the County of El Dorado and AQMD. At the option of the County of El Dorado and AQMD, either: The insurer shall reduce or eliminate such deductibles or self-insured retentions as respects to the County of El Dorado, AQMD, its officers, officials, employees, and volunteers; or District shall procure a bond guaranteeing payment of losses and related investigations, claim administration, and defense expenses.

- K. Any failure to comply with the reporting provisions of the policies shall not affect coverage provided to the County of El Dorado, AQMD, its officers, officials, employees, or volunteers.
- L. The insurance companies shall have no recourse against the County of El Dorado, AQMD, its officers and employees or any of them for payment of any premiums or assessments under any policy issued by any insurance company.
- M. District's obligations shall not be limited by the foregoing insurance requirements and shall survive expiration of this Agreement.
- N. In the event District cannot provide an occurrence policy, District shall provide insurance covering claims made as a result of performance of this Agreement for not less than three (3) years following completion of performance of this Agreement.
- O. The certificate of insurance shall meet such additional standards as may be determined by the County of El Dorado, AQMD, either independently or in consultation with County's Risk Management Division as essential for protection of the County of El Dorado and AQMD.

### **ARTICLE XIII**

**Audits, Inspections and Enforcement:** District shall maintain and retain all required documentation and records pertaining to the Project listed in Moyer 2017 Guidelines (Chapter 4, Section C, Subsection 3). District shall retain the documentation for activities performed under this Agreement for at least two years from the termination of District's obligations under this Agreement or until all state and federal audits are completed for the applicable fiscal year, whichever is later.

AQMD, ARB, the California Department of Finance (DoF), or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to the performance of the Agreement – this includes programmatic and fiscal records and documentation. AQMD and ARB, as an intended third party beneficiary, have the right to audit and enforce the terms of the Agreement at any time during the Agreement term plus two years. District shall maintain such records for possible audit for a minimum of the Agreement term plus two years. District shall allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records for a minimum of the Agreement term plus two years. Further, District agrees to include a similar right of AQMD and the State to audit records and interview staff in any subcontract related to performance of the Agreement. AQMD, ARB, or their designated representative shall have the right to inspect the Project equipment during the entire term of the Agreement plus two years as long as it is still in use after the Agreement term. If, after audit, AQMD, ARB or DoF make a determination that funds provided to District pursuant to this Agreement were not spent in conformance with this Agreement, the 2017 Moyer Guidelines or any other applicable provisions of law, District agrees to immediately reimburse AQMD all funds determined to have been expended not in conformance with said provisions.

District acknowledges that if total compensation under this Agreement is greater than \$10,000.00, this Agreement is subject to examination and audit by the California State Auditor for a period of three (3) years, or for any longer period required by law, after final payment under this Agreement, pursuant to California Government Code § 8546.7. In order to facilitate these potential examinations and audits, District shall maintain, for a period of at least three (3) years, or for any longer period required by law, after final payment under the Agreement, all books, records and documentation necessary to demonstrate performance under the Agreement.

The obligations set forth in this section shall survive any termination of this Agreement.

#### **ARTICLE XIV**

**Time is of the Essence and Liquidated Damages:** It is understood that time is of the essence for the purchase of new school buses to replace older, higher-polluting buses. The parties reasonably anticipate that District shall, to the reasonable satisfaction of AQMD, complete all activities provided herein within the time schedule outlined in Exhibit A to this Agreement. Failure to timely deliver the new school buses will result in harm to AQMD, District, schoolchildren, and air quality in El Dorado County. Further, every day in which delivery of a new school bus has been delayed may result in additional costs to AQMD and District to rent or lease an equivalent bus or otherwise mitigate the damages from the delay; such costs are definite but unquantifiable at the time of execution of this Agreement. Therefore, the parties acknowledge and agree to pay liquidated damages for failure to timely deliver the new school buses, as specified below:

For every day after the deadline specified in Exhibit A to this Agreement in which a bus is not delivered as specified in this Agreement, AQMD will reduce the grant payment by \$100 per day per bus purchased with Moyer Program funds.

Contracts/purchase orders between District and school bus distributors/vendors shall include a similar liquidated damages clause in which school bus distributor/vendor shall be liable to the school district for liquidated damages in the amount of at least \$100 per day per bus purchased with Moyer Program funds for each day a bus is delivered after the deadline specified in Exhibit A.

#### **ARTICLE XV**

**Compliance With Applicable Laws:** District shall comply, for the full term of this Agreement, with all federal, State, and local laws and ordinances which are or may be applicable to the Project to be undertaken by District including but not limited to the Moyer 2017 Guidelines, criteria, and program requirements, California Health and Safety Code sections 44220 et seq, all ARB and AQMD criteria thereunder, prevailing wage requirements and work day definitions where applicable, Government Code Section 8546.7, contracting license requirements and permits.



**ARTICLE XVI**

**CHP Safety Inspection:** District agrees to have a CHP safety certification inspection (per Title 13, CCR section 1272(c)) after purchase of the new replacement bus and prior to the bus's return to service.

Upon satisfactory completion of the CHP safety certification inspection, District must obtain a copy of a Safety Compliance Report/Terminal Record Update (CHP 343), or a copy of a Vehicle/Equipment Inspection Report Motor Carrier Safety Operations form (CHP 343A).

**ARTICLE XVII**

**Maintenance:** District shall operate and maintain the replacement buses according to the manufacturer's warranty specifications for as long as District owns and operates each replacement bus.

**ARTICLE XVIII**

**Fuel Additives:** District agrees fuel additives are not allowed to be used unless specifically identified as allowable in the specific engine Executive Order.

**ARTICLE XIX**

**California Forum and Law:** Any dispute resolution action arising out of this Agreement, including but not limited to litigation, mediation, or arbitration, shall be brought in El Dorado County, California, and shall be resolved in accordance with the laws of the State of California.

**ARTICLE XX**

**Business License:** County's Business License Ordinance provides that it is unlawful for any person to furnish supplies or services, or transact any kind of business in the unincorporated territory of El Dorado County without possessing a County business license unless exempt under County Ordinance Code Section 5.08.070. District warrants and represents that it shall comply with all of the requirements of County's Business License Ordinance prior to beginning work under this Agreement and at all times during the term of this Agreement.

**ARTICLE XXI**

**Agreement Administrator:** The AQMD Officer or employee with responsibility for administration of this Agreement is Dave Johnston, Air Pollution Control Officer, or successor.

**ARTICLE XXII**

**Authorized Signatures:** The parties to this Agreement represent that the undersigned individuals executing this Agreement on their respective behalf are fully authorized to do so by law or other appropriate instrument and to bind upon said parties to the obligations set forth herein.

**ARTICLE XXIII**

**Partial Invalidity:** If any provision or part of a provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will continue in full force and effect without being impaired or invalidated in any way.

**ARTICLE XXIV**

**No Third Party Beneficiaries:** Except as otherwise provided in Article XIII, Audits, Inspections and Enforcement, nothing in this Agreement is intended, nor will be deemed, to confer rights or remedies upon any person or legal entity not a party to this Agreement.

**ARTICLE XXV**

**Counterparts:** This Agreement may be executed in one or more counterparts, each of which shall be an original and all of which together shall constitute one and the same instrument.

**ARTICLE XXVI**

**Entire Agreement:** This document and the documents referred to herein or exhibits hereto are the entire Agreement between the parties, and they incorporate or supersede all prior written or oral Agreements or understandings.


IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the dates indicated below.

**-- COUNTY OF EL DORADO  
AIR QUALITY MANAGEMENT DISTRICT --**

By:   
\_\_\_\_\_  
Dave Johnston  
Air Pollution Control Officer  
"AQMD"

Dated: 12/17/21

**-- RESCUE UNION SCHOOL DISTRICT --**

By:   
\_\_\_\_\_  
Lisa Donaldson  
Assistant Superintendent, Business  
"District"

Dated: 1/14/22

## Exhibit A

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### **NEW SCHOOL BUS REPLACEMENT PROJECT COMPLETION AND IMPLEMENTATION WORKPLAN AND SCHEDULE**

#### **RESCUE UNION SCHOOL DISTRICT**

The Carl Moyer Program provides grants for the purchase of new, lower emission school buses to reduce school children's exposure to both cancer-causing and smog forming pollution. The intent is to offset up to 100% of the cost of a basic school bus plus selected safety options, subject to Moyer Program constraints.

RESCUE UNION SCHOOL DISTRICT (DISTRICT) has submitted the attached "Carl Moyer Program – General Application" to the El Dorado County Air Quality Management District (AQMD) seeking incentive funds to replace the following existing school buses:

Existing diesel buses:

Vehicle Year	Make	Model	VIN	Engine Year	Engine Make	Bus ID#
1996	Girardin/Ford	E350	1FDJE937F9SHB22809	1995	International	18

With the following new school buses:

Vehicle Year	Make	Model	VIN
2021	Lion	LionA (Electric)	TBD

The school buses to be replaced meet all the eligibility requirements as described in the Moyer 2017 Guidelines.

#### **I. PROJECT COMPLETION (ends 1 year and 60 days from signed Agreement date)**

##### **TASK 1 – Order of Replacement Bus / Installation of the Required Electric Bus Infrastructure**

Upon execution of the Agreement by both parties the DISTRICT shall:

- Order the replacement school buses as specified in the attached Vehicle Quotation.
- Notify the AQMD upon delivery and acceptance of the school buses
- Take delivery within one (1) year of signed Agreement.

##### **TASK 2 – Disposal of the Replaced School Bus**

Within **60 days** of accepting delivery of the new replacement bus:

- The replaced buses must be delivered to a qualified participating dismantler in accordance with Moyer 2017 Guidelines.
- DISTRICT must maintain all documentation pertaining to the disposal of the replaced buses in accordance with the requirements of the Moyer Program as detailed in the Moyer 2017 Guidelines, as applicable to each bus purchase.

**TASK 3 – Invoice AQMD**

Within **6 months** of accepting delivery of each new replacement bus, DISTRICT shall invoice AQMD and provide the following information:

- Copy of the Purchase Order, original Vendor Invoice and Proof of Payment.
- AQMD shall have received documentation from the dismantler verifying destruction as detailed in Chapter 4, Section C, Subsection 8 of the Moyer 2017 Guidelines before Moyer Program grant funding can be released.
- Any other documentation deemed necessary by AQMD to verify compliance with this Agreement, and the Moyer 2017 Guidelines.

**TASK 4 – Reporting and Records Submittal**

Within **60 days** of accepting delivery of each new replacement bus DISTRICT shall submit to AQMD the following records:

- A copy of the Department of CA Highway Patrol Inspection Approval Certificate (292 Card) for each new replacement bus.
- A copy of the DMV registration for each new replacement bus.

**II. PROJECT IMPLEMENTATION**

**(5 years beginning on final invoice payment of replacement bus)**

**TASK 5 – Bus Operation**

- DISTRICT shall own, operate, and maintain the replacement buses within El Dorado County in a daily use status for at least ten (10) years which coincides with the end of the Agreement. Fuel additives are not allowed to be used unless specifically identified as allowable in the Engine Certification Executive Order.

**TASK 6 – Annual Usage Reporting and Records Submittal**

Within **1 year and 60 days** of the date of the signed Agreement, and every year after until the end of the Agreement, the DISTRICT shall submit to AQMD the following records:

- Exhibit B completed for each replacement bus including annual mileage for each bus. Exhibit B must be signed by an authorized agent of the DISTRICT.
- Registration and proof of insurance for each bus.
- DISTRICT shall retain, for the full term of this Agreement plus two years all documents and records pertaining to the replacement bus Project.
- If a Moyer Program funded bus is in an accident or stolen, the accident or theft must be reported to AQMD within 10 business days and meet requirements of repair/replacement as detailed in Chapter 4, Section C, Subsection 3(H) of the Moyer 2017 Guidelines.
- DISTRICT acknowledges that this Agreement is subject to examination and audit by the California State Auditor pursuant to Government Code Section 8546.7.

**Exhibit B**

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**AB 923/CARL MOYER NEW SCHOOL BUS REPLACEMENT PROJECT  
ANNUAL USAGE REPORTING FORM**

**RESCUE UNION SCHOOL DISTRICT**

**FUNDING AGREEMENT NO. 6042**

In accordance with the requirements of the Moyer Program, DISTRICTS that received grant monies to replace their school buses with new buses must own and operate the bus for at least ten (10) years after purchase. This form must be completed by each DISTRICT and returned to the El Dorado County Air Quality Management District (AQMD) once annually during the ten (10) years to ensure compliance with this provision.

<b>District Bus ID #</b>	<b>Vehicle Identification Number (VIN)</b>	<b>Mileage Begin Date</b>	<b>Mileage End Date</b>	<b>Annual Miles</b>

I am an authorized employee/agent of the DISTRICT and I certify that the above information is correct and accurate.

---

Printed Name Title Phone #

---

Signature Date



ACO 3797

**SIGNAL SERVICE, INC.**  
**1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222**  
**Voice: (800) 983-5300 • Fax: (209) 736-9301**  
**www.signal-service-inc.com**

C10 634458

## COMMERCIAL LEASE INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input type="checkbox"/> Intrusion	<input checked="" type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input type="checkbox"/> Cellular, Premium	<input checked="" type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

*See attached quote AAAQ8752 for additional details.*

**PREMISES ADDRESS:** 2561 Francisco Drive, El Dorado Hills, CA 95762  
**CONTACT PERSON:**  
 Tel: (916) 933-1828 Mobile: Email:  
**BILLING INFORMATION:** RUSD, 2390 Bass Lake Rd,  
 Rescue, Ca 95672  
 Tel: (530) 672-4803 Mobile: Email:  
**SUBSCRIBER:** RUSD-Jackson Elementary School  
 Tel: (916) 933-1828 Mobile: Email:

This Commercial Lease, Monitoring, Service, & Inspection Agreement is entered into on 10/4/2021, by and between RUSD-Jackson Elementary School ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is **60** months. This Agreement will automatically renew for successive two-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring Services.

**2.1. Services Description.** We will provide the services described above. **You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.** The signals or images, if any, from the system (the "System") located at the premises identified above ("the Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Monitoring Payment.** You will pay us **\$46** per month, paid quarterly in advance on the first day of the month following the month in which services begin, commencing on the date listed above. You must pay the prorated fees for the month in which monitoring services begin. Your payments as shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation of Lease Equipment.

**3.1. Installation Description.** We will install, or cause to be installed, the equipment. All equipment and other items, including our yard signs and window stickers, will always remain our property and may be removed by us at any time.

**3.2. Installation Contract Price; Down Payment.** The installation contract price is **\$ 854.85**, which does not include electrical work or asbestos abatement. **The down payment for the installation contract price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the installation contract price.** You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason.

**3.3. Start Date.** Delivery of equipment to our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide the inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order and will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL requirements. We will notify you in advance of scheduled inspection date; however, it is your responsibility to either permit access on that date or reschedule if needed. Our inspection service ensures only that components are in proper working order at the time of inspection. Our inspection services do not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.

**5. Finance Charge.** There is no finance charge or similar cost for any of the services provided under this Agreement.

### 6. Service and Repair.

**6.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repair are included for company-owned equipment and includes all parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**6.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing

equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**6.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular **Paragraphs 8, 9, and 23**, which limit our liability.

**7. Title to Systems; Security Interest; Risk of Loss; Removal of System.**

**7.1. Title; Security Interest.** You understand that we are providing the System as part of our service; that we hold sole title to the System, including all components and communicators, yard signs, and window stickers at all times; and that they may be removed by us at any time. When the installation is complete, you will hold title to the wire, cable, and conduit only. You must not damage, lien, encumber, or dispose of any part of the System or permit the System to be damaged, encumbered, removed, tampered with, or repaired by anyone other than us. Installation of the System does not create a fixture to the Premises. By this Agreement, you grant us a security interest in the System and, if we need to perfect the interest, you will comply with all reasonable requests. If you do not own the Premises, you must obtain the written consent of the owner for the installation, removal, or abandonment of the System.

**7.2. Risk of Loss; Insurance.** You bear the entire risk of loss for the System once installation begins. You must maintain all risk insurance for damage to or loss of the System and all its components at your expense. You must name us as a loss payee on all insurance policies. If the System or any part of it is damaged or lost, you must pay us the reasonable value of the System or the cost of repair, which we will decide in our reasonable discretion.

**7.3. Removal of System.** When this Agreement expires or is terminated, or if you default, you must allow us to immediately enter the Premises and remove or deactivate all or any part of the System. You must return the System to us in good condition, except for reasonable wear and tear. We are not required to remove all or any part of the System, and we may elect to disable or abandon all or any part of the System. Removing, disabling, or abandoning the System is without prejudice to the collection of all sums due under this Agreement or any extensions or renewals thereof. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**8. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the services described above arise solely from this Agreement. We do not represent or warrant that the System or service will not be compromised or by-passed; that it will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We, our agents, and employees make no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promised does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8, 9, and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates provided. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

**9. LIMITATION OF LIABILITY.**

**9.1. No Guarantee.** We and our divisions and affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on the Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on the Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. You understand that it is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on the Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**9.2. Amount of Liability.** If we, our agents, or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**9.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**10. False Alarms.** If you cause an excessive number of false alarms through carelessness or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are solely responsible for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**11. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, then the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting the Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**12. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay

under the terms of this Agreement. If the Monitoring Center or the Premises or equipment are destroyed by fire or other catastrophe, or so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**13. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation; but no automatic shut-off for fire devices is allowed.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**16.7. Notification.** Unless you have a valid alarm-user permit or license, which must be kept current and active as required, certain emergency personnel will not respond to an alarm signal. In order to request an emergency response, we must know your permit number. Until you obtain, at your expense, all necessary permits or licenses, and provide us with the license or permit number, we may not be able to notify emergency personnel of an alarm.

**17. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**18. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. You shall not assign or otherwise transfer this Agreement without our prior, written consent. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. You acknowledge that this Agreement, especially Paragraphs 8, 9, and 23, protects the Monitoring Center and our other subcontractors in the same way that those paragraphs protect us.

**19. Default; Interest; Reactivation.**

**19.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire systems, we may report your failure to inspect and test your System, or lack of System monitoring to the proper authority.**

**19.2. Interest.** If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

**19.3. Reactivation.** If we discontinue service for any reason and you desire to reactivate the service, reactivation is subject to our then-current reactivation fee and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current and applicable rates for parts and labor.

**20. Change in Rates.**

**20.1. Our Right to Increase; Your Right to Cancel.** We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

**20.2. Taxes, Charges, and Fees.** We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

**21. Credit Investigation.** You (and any guarantor) authorize us to conduct credit investigations from time to time to determine your (and any guarantor's) credit worthiness.

**22. Notices.** All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

**23. Third-Party Indemnification; Subrogation.** You shall immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This indemnity applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and you shall defend and indemnify us from all claims. You must notify your insurance company of these terms. This paragraph does not apply to claims for loss or damage solely and directly caused by an employee of Company or Monitoring Center while on the Premises.



**24. Time to Bring Suit; Venue; Governing Law.** Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County, California law applies to this Agreement regardless of choice-of-law rules.

**25. Entire Agreement.** This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. All prior and contemporaneous conversations, negotiations, and warranties are not relied upon and are waived. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

**26. Enforceability; Waiver.** If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

**27. Authorized Signatories; Duplicate.** The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or electronic means.

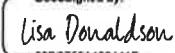
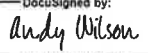
**28. Licensing.** Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at [www.cslb.ca.gov](http://www.cslb.ca.gov), call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826

**ACCEPTANCE**

The prices, specifications, and conditions in this Agreement are satisfactory. **You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, and 23, which set forth our maximum liability if there is any loss or damage to you or any third party.** You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. **You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.**

**WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.**

**IF SIGNED ELECTRONICALLY: You agree that your electronic signature, whether digital or encrypted, is intended to authenticate such signature and give rise to a valid, enforceable, and fully effective agreement.**

<p><b>YOU:</b></p> <p>10/18/2021   10:44 AM PDT</p> <p>Date _____</p> <p>Your Signature _____</p> <p>DocuSigned by:            Lisa Donaldson          628C765A102441E          Your Name</p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>10/11/2021   7:50 AM PDT</p> <p>Date _____</p> <p>Authorized Representative Signature _____</p> <p>DocuSigned by:            Andy Wilson          4310URE2E1B331U          Authorized Representative Name</p>
--	--

Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.



ACO-3797

**Proposal for the Installation and Lease of a System**

**CUSTOMER INFORMATION**

RUSD-Jackson Elementary School  
 2561 Francisco Drive  
 El Dorado Hills  
 (916) 933-1828

Job Contact:

Billing Contact: RUSD  
 2390 Bass Lake Rd  
 Rescue Ca 95672  
 (530) 672-4803

**PROPOSAL**

Proposal No. AAAQ8752  
 Proposal Date: 10/4/2021  
 Prepared By: Andrew Wilson  
 Phone: 800-983-5300  
 Fax: 209-736-9301  
 andy@signalserviceinc.com

**SCOPE OF WORK:**

Page 1 of 2

Fire Alarm: Bosch 7024  
 Install California Fire Marshal approved cellular communicator.  
 Build central station records  
 Move fire alarm monitoring to Signal Service central station  
 No central station fire alarm monitoring fee will be charged by Signal Service until current (1) year contract with SBS expires. At that time central station fire monitoring fee of \$34.00 per month will be added  
 Owner can cancel the two (2) phone lines currently supporting the fire panel  
 Owner to submit fire plan to DSA  
 Proposal includes initial spot inspection of 10% of systems approx. 100 devices  
 Signal Service is available to perform system wide test & inspection on a T&M basis and provide Certificate of Inspection

Qty	Item	Location
1	Cellular Communicator, Slave, Verizon LTE	CFM approved cellular communicator
1	UL Primary Fire, 58 minute check in	\$36.00 AT&T / Verizon celluar fee-commercial fire

Total proposed installation and recurring monthly amounts are shown on the following page.



Proposal No. AAAQ8752

Page 2 of 2

**Installation Charge**

Installation: \$854.85

Discount: 0.00

**Total Installation Charge: \$854.85**

**Monthly Service Charge**

Services: \$36.00

Equipment Lease: \$10.00

**Total Monthly Charge: \$46.00**

PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:

*Lisa Donaldson*

628C755A132441E

\_\_\_\_\_  
Signature (Title)

10/18/2021 | 10:44 AM PDT

\_\_\_\_\_  
Date Signed

DocuSigned by:

*Andy Wilson*

2310D862FEB349D...

\_\_\_\_\_  
Signature (Title)

10/11/2021 | 7:50 AM PDT

\_\_\_\_\_  
Date Signed

Certificate Of Completion

Envelope Id: 854B3E46311C4105911121B21A289179
Subject: Please DocuSign: RUSD-Jackson Elementary School Fire Cell Upgrade Doc.pdf
Source Envelope:
Document Pages: 6
Certificate Pages: 5
AutoNav: Enabled
Envelopelid Stamping: Enabled
Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Status: Completed

Envelope Originator:
Andy Wilson
PO Box 597
Angels Camp, CA 95222
Andy@signalserviceinc.com
IP Address: 24.7.141.101

Record Tracking

Status: Original
10/11/2021 7:47:33 AM
Holder: Andy Wilson
Andy@signalserviceinc.com

Location: DocuSign

Signer Events

Andy Wilson
andy@signalserviceinc.com
President
Signal Service Inc.
Security Level: Email, Account Authentication (None)

Signature

DocuSigned by:
Andy Wilson
2310DAE2EEB349D...
Signature Adoption: Pre-selected Style
Using IP Address: 24.7.141.101

Timestamp

Sent: 10/11/2021 7:50:26 AM
Viewed: 10/11/2021 7:50:36 AM
Signed: 10/11/2021 7:50:43 AM

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

Lisa Donaldson
ldonaldson@my.rescueusd.org
Security Level: Email, Account Authentication (None)

DocuSigned by:
Lisa Donaldson
62BC756A132441E...
Signature Adoption: Pre-selected Style
Using IP Address: 209.129.220.50

Sent: 10/11/2021 7:50:44 AM
Resent: 10/13/2021 10:22:15 AM
Viewed: 10/18/2021 10:44:47 AM
Signed: 10/18/2021 10:44:54 AM

Electronic Record and Signature Disclosure:
Accepted: 10/18/2021 10:44:47 AM
ID: cd3d9643-f9de-4086-a647-962c32f6d3f1

In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Intermediary Delivery Events

Status

Timestamp

Certified Delivery Events

Status

Timestamp

Carbon Copy Events

Status

Timestamp

Chris Broderick
Chris@signalserviceinc.com
Inside Sales Representative
Signal Service Inc
Security Level: Email, Account Authentication (None)



Sent: 10/18/2021 10:44:55 AM

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

<b>Witness Events</b>	<b>Signature</b>	<b>Timestamp</b>
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<b>Notary Events</b>	<b>Signature</b>	<b>Timestamp</b>
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<b>Envelope Summary Events</b>	<b>Status</b>	<b>Timestamps</b>
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Envelope Sent	Hashed/Encrypted	10/11/2021 7:50:26 AM
Certified Delivered	Security Checked	10/18/2021 10:44:47 AM
Signing Complete	Security Checked	10/18/2021 10:44:54 AM
Completed	Security Checked	10/18/2021 10:44:55 AM

<b>Payment Events</b>	<b>Status</b>	<b>Timestamps</b>
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<b>Electronic Record and Signature Disclosure</b>
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## **CONSUMER DISCLOSURE**

From time to time, Signal Service Inc. (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign, Inc. (DocuSign) electronic signing system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to these terms and conditions, please confirm your agreement by clicking the "I agree"™ button at the bottom of this document.

### **Getting paper copies**

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after signing session and, if you elect to create a DocuSign signer account, you may access them for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

### **Withdrawing your consent**

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

### **Consequences of changing your mind**

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. To indicate to us that you are changing your mind, you must withdraw your consent using the DocuSign "Withdraw Consent"™ form on the signing page of a DocuSign envelope instead of signing it. This will indicate to us that you have withdrawn your consent to receive required notices and disclosures electronically from us and you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

### **All notices and disclosures will be sent to you electronically**

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures

electronically from us.

**How to contact Signal Service Inc.:**

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

**To advise Signal Service Inc. of your new e-mail address**

To let us know of a change in your e-mail address where we should send notices and disclosures electronically to you, you must send an email message to us at Valerie@signalserviceinc.com and in the body of such request you must state: your previous e-mail address, your new e-mail address. We do not require any other information from you to change your email address..

In addition, you must notify DocuSign, Inc. to arrange for your new email address to be reflected in your DocuSign account by following the process for changing e-mail in the DocuSign system.

**To request paper copies from Signal Service Inc.**

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an e-mail to Valerie@signalserviceinc.com and in the body of such request you must state your e-mail address, full name, US Postal address, and telephone number. We will bill you for any fees at that time, if any.

**To withdraw your consent with Signal Service Inc.**

To inform us that you no longer want to receive future notices and disclosures in electronic format you may:

- i. decline to sign a document from within your DocuSign session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an e-mail to Valerie@signalserviceinc.com and in the body of such request you must state your e-mail, full name, US Postal Address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

**Required hardware and software**

Operating Systems:	Windows® 2000, Windows® XP, Windows Vista®; Mac OS® X
Browsers:	Final release versions of Internet Explorer® 6.0 or above (Windows only); Mozilla Firefox 2.0 or above (Windows and Mac); Safari®, 3.0 or above (Mac only)
PDF Reader:	Acrobat® or similar software may be required to view and print PDF files
Screen Resolution:	800 x 600 minimum
Enabled Security Settings:	Allow per session cookies

\*\* These minimum requirements are subject to change. If these requirements change, you will be asked to re-accept the disclosure. Pre-release (e.g. beta) versions of operating systems and browsers are not supported.

**Acknowledging your access and consent to receive materials electronically**

To confirm to us that you can access this information electronically, which will be similar to

other electronic notices and disclosures that we will provide to you, please verify that you were able to read this electronic disclosure and that you also were able to print on paper or electronically save this page for your future reference and access or that you were able to e-mail this disclosure and consent to an address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format on the terms and conditions described above, please let us know by clicking the "I agree"™ button below.

By checking the "I agree"™ box, I confirm that:

- I can access and read this Electronic CONSENT TO ELECTRONIC RECEIPT OF ELECTRONIC CONSUMER DISCLOSURES document; and
- I can print on paper the disclosure or save or send the disclosure to a place where I can print it, for future reference and access; and
- Until or unless I notify Signal Service Inc. as described above, I consent to receive from exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to me by Signal Service Inc. during the course of my relationship with you.





ACO 3797

SIGNAL SERVICE, INC.

C10 634458

1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222  
 Voice: (800) 983-5300 • Fax: (209) 736-9301  
 www.signalserviceinc.com

## COMMERCIAL LEASE INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input checked="" type="checkbox"/> Intrusion	<input type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input checked="" type="checkbox"/> Cellular, Premium	<input type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input checked="" type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

See attached quote AAAQ9025 for additional details.

<b>PREMISES ADDRESS:</b>	2390 Bass Lake Rd, Rescue, CA 95672		
<b>CONTACT PERSON:</b>	Lisa Donaldson		
Tel: (530) 672-4803	Mobile: (530) 417-5851	Email:	
<b>BILLING INFORMATION:</b>	RUSD,		
Tel: (530) 672-4803	Mobile:	2390 Bass Lake Rd,	
<b>SUBSCRIBER:</b>	RUSD-District Office-Board		Rescue, Ca 95672
	Rm-Technology Ctr		Email:
Tel: (530) 672-4803	Mobile: (530) 417-5851	Lisa Donaldson	
		Email:	

This Commercial Lease, Monitoring, Service, & Inspection Agreement is entered into on 1/17/2022, by and between RUSD-District Office-Board Rm-Technology Ctr ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is **60** months. This Agreement will automatically renew for successive two-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring Services.

**2.1. Services Description.** We will provide the services described above. **You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.** The signals or images, if any, from the system (the "System") located at the premises identified above ("the Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Monitoring Payment.** You will pay us **\$140** per month, paid quarterly in advance on the first day of the month following the month in which services begin, commencing on the date listed above. You must pay the prorated fees for the month in which monitoring services begin. Your payments as shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation of Lease Equipment.

**3.1. Installation Description.** We will install, or cause to be installed, the equipment. All equipment and other items, including our yard signs and window stickers, will always remain our property and may be removed by us at any time.

**3.2. Installation Contract Price; Down Payment.** The installation contract price is **\$ 3720.14**, which does not include electrical work or asbestos abatement. **The down payment for the installation contract price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the installation contract price.** You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason.

**3.3. Start Date.** Delivery of equipment to our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide the inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order and will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL requirements. We will notify you in advance of scheduled inspection date; however, it is your responsibility to either permit access on that date or reschedule if needed. Our inspection service ensures only that components are in proper working order at the time of inspection. Our inspection services do not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.

**5. Finance Charge.** There is no finance charge or similar cost for any of the services provided under this Agreement.

### 6. Service and Repair.

**6.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repair are included for company-owned equipment and includes all parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**6.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the

defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**6.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular **Paragraphs 8, 9, and 23**, which limit our liability.

**7. Title to Systems; Security Interest; Risk of Loss; Removal of System.**

**7.1. Title; Security Interest.** You understand that we are providing the System as part of our service; that we hold sole title to the System, including all components and communicators, yard signs, and window stickers at all times; and that they may be removed by us at any time. When the installation is complete, you will hold title to the wire, cable, and conduit only. You must not damage, lien, encumber, or dispose of any part of the System or permit the System to be damaged, encumbered, removed, tampered with, or repaired by anyone other than us. Installation of the System does not create a fixture to the Premises. By this Agreement, you grant us a security interest in the System and, if we need to perfect the interest, you will comply with all reasonable requests. If you do not own the Premises, you must obtain the written consent of the owner for the installation, removal, or abandonment of the System.

**7.2. Risk of Loss; Insurance.** You bear the entire risk of loss for the System once installation begins. You must maintain all risk insurance for damage to or loss of the System and all its components at your expense. You must name us as a loss payee on all insurance policies. If the System or any part of it is damaged or lost, you must pay us the reasonable value of the System or the cost of repair, which we will decide in our reasonable discretion.

**7.3. Removal of System.** When this Agreement expires or is terminated, or if you default, you must allow us to immediately enter the Premises and remove or deactivate all or any part of the System. You must return the System to us in good condition, except for reasonable wear and tear. We are not required to remove all or any part of the System, and we may elect to disable or abandon all or any part of the System. Removing, disabling, or abandoning the System is without prejudice to the collection of all sums due under this Agreement or any extensions or renewals thereof. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**8. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the services described above arise solely from this Agreement. We do not represent or warrant that the System or service will not be compromised or by-passed; that it will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We, our agents, and employees make no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promised does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8, 9, and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates provided. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

**9. LIMITATION OF LIABILITY.**

**9.1. No Guarantee.** We and our divisions and affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on the Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on the Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. You understand that it is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on the Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**9.2. Amount of Liability.** If we, our agents, or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**9.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**10. False Alarms.** If you cause an excessive number of false alarms through carelessness or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are solely responsible for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**11. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, then the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting the Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**12. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide

monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay under the terms of this Agreement. If the Monitoring Center or the Premises or equipment are destroyed by fire or other catastrophe, are so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**13. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation; but no automatic shut-off for fire devices is allowed.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**16.7. Notification.** Unless you have a valid alarm-user permit or license, which must be kept current and active as required, certain emergency personnel will not respond to an alarm signal. In order to request an emergency response, we must know your permit number. **Until you obtain, at your expense, all necessary permits or licenses, and provide us with the license or permit number, we may not be able to notify emergency personnel of an alarm.**

**17. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**18. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. You shall not assign or otherwise transfer this Agreement without our prior, written consent. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. You acknowledge that this Agreement, especially Paragraphs 8, 9, and 23, protects the Monitoring Center and our other subcontractors in the same way that those paragraphs protect us.

**19. Default; Interest; Reactivation.**

**19.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire systems, we may report your failure to inspect and test your System, or lack of System monitoring to the proper authority.**

**19.2. Interest.** If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

**19.3. Reactivation.** If we discontinue service for any reason and you desire to reactivate the service, reactivation is subject to our then-current reactivation fee and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current and applicable rates for parts and labor.

**20. Change in Rates.**

**20.1. Our Right to Increase; Your Right to Cancel.** We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

**20.2. Taxes, Charges, and Fees.** We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

**21. Credit Investigation.** You (and any guarantor) authorize us to conduct credit investigations from time to time to determine your (and any guarantor's) credit worthiness.

**22. Notices.** All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

**23. Third-Party Indemnification; Subrogation.** You shall immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This indemnity applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and you shall defend and indemnify us from all claims. You must notify your insurance company of these terms. This paragraph does not apply to claims for loss or damage solely and directly caused by an employee of Company or Monitoring Center while on the Premises.

**24. Time to Bring Suit; Venue; Governing Law.** Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County. California law applies to this Agreement regardless of choice-of-law rules.

**25. Entire Agreement.** This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. All prior and contemporaneous conversations, negotiations, and warranties are not relied upon and are waived. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

**26. Enforceability; Waiver.** If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

**27. Authorized Signatories; Duplicate.** The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or electronic means.

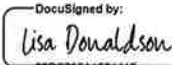
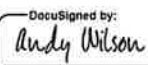
**28. Licensing.** Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at [www.cslb.ca.gov](http://www.cslb.ca.gov), call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826

**ACCEPTANCE**

The prices, specifications, and conditions in this Agreement are satisfactory. **You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, and 23, which set forth our maximum liability if there is any loss or damage to you or any third party.** You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. **You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.**

**WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.**

**IF SIGNED ELECTRONICALLY: You agree that your electronic signature, whether digital or encrypted, is intended to authenticate such signature and give rise to a valid, enforceable, and fully effective agreement.**

<p><b>YOU:</b></p> <p>1/20/2022   1:53 PM PST</p> <p>Date _____</p> <p>Your Signature _____</p> <p>DocuSigned by:        Lisa Donaldson      028C735A132441E      Your Name _____</p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>1/15/2022   7:03 AM PST</p> <p>Date _____</p> <p>Authorized Representative Signature _____</p> <p>DocuSigned by:        Andy Wilson      110CAE2F6349D      Authorized Representative Name _____</p>
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Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.



ACO-3797

**Proposal for the Installation and Lease of a Burglar or Fire Alarm System**

**CUSTOMER INFORMATION**

Lisa Donaldson  
 RUSD-District Office-Board Rm-Technology Ctr  
 2390 Bass Lake Rd  
 Rescue  
 (530) 672-4803

Job Contact: Lisa Donaldson  
 (530) 417-5851

Billing Contact: RUSD  
 2390 Bass Lake Rd  
 Rescue Ca 95672  
 (530) 672-4803

**PROPOSAL**

Proposal No. AAAQ9025  
 Proposal Date: 1/17/2022  
 Prepared By: Andrew Wilson  
 Phone: 800-983-5300  
 Fax: 209-736-9301  
 andy@signalserviceinc.com

**SCOPE OF WORK:**

Page 1 of 3

RUSD-District Office-Board Rm-Technology Ctr  
 Virtual Keypad Premium Burglar Alarm  
 Install the following DMP XR150 burglar alarm system.  
 Build central station records  
 Move burglar alarm monitoring to Signal Service central station  
 No central station burglar alarm monitoring fee will be charged by Signal Service until current (1) year contract with SBS expires. At that time central station fire monitoring fee of \$34.00 per month will be added  
 Owner can cancel the phone line currently supporting the fire panel  
 Proposal includes initial spot inspection of 10% of systems approx. 100 devices  
 Provide a written T&M estimate if any existing devices need repair or replacement  
 Signal Service is available to perform system wide test & inspection on a T&M basis  
 Keyfobs are \$10.00 ea and are not included in this proposal

Qty	Item	Location
1	Control Panel,digital dialer,network,lg grey encl	Control panel
1	Cellular Communicator, XR150/550 panels, Verizon	Cellular communicator
1	Receiver Wireless Long Range XR100/500	Wireless receiver
1	Repeater DMP Wireless, 376L power supply included	Wireless repeater
2	Battery - 12VDC 7AH sealed lead	Control panel batteries
1	Enclosure Lock DMP	Panel Kit Component
2	Keypad Prox Reader	District Office: (2) Prox reading keypads- Front entry, Rear entry
3	Wireless Transmitter, "universal", white	District Office:Door transmitters- 2 front doors, rear door
3	Enclosure, WP, for WLTransmitter, 4" X 3.5" X 1.5"	District Office: Door transmitter enclosures
3	Contact, recessed, metal door, white, 1"	District Office: Door contacts
2	Detector Motion Wide-Angle Wireless	District Office: (2) Motion detectors: 2 main office areas
1	Keypad Prox Reader	



Qty	Item	Location
		Board Room: Prox reading keypad
4	Wireless Transmitter, "universal", white	Board Room: Door transmitters- (3) front, rear
4	Enclosure, WP, for WLTransmitter, 4" X 3.5" X 1.5"	Board Room: Door transmitter enclosures
4	Contact, recessed, metal door, white, 1"	Board Room: Door contacts
2	Detector Motion Wide-Angle Wireless	Board Room: Motion detectors-2 main areas
2	Wireless Transmitter, "universal", white	Technology Center: (2) front doors
2	Enclosure, WP, for WLTransmitter, 4" X 3.5" X 1.5"	Technology Center Door transmitter enclosures
2	Contact, recessed, metal door, white, 1"	Technology Center Door contacts
2	Detector Motion Wide-Angle Wireless	Technology Center: 2 motion detectors main areas
1	Cellular Service, Commercial	\$36.00
1	Virtual Keypad w User Management	\$48.00

Total proposed installation and recurring monthly amounts are shown on the following page.





**Installation Charge**

Installation: \$3,720.14

Discount: 0.00

**Total Installation Charge: \$3,720.14**

**Monthly Service Charge**

Services: \$84.00

Equipment Lease: \$56.00

**Total Monthly Charge: \$140.00**

PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:

*Lisa Donaldson*

Signature \_\_\_\_\_ (Title)

1/20/2022 | 1:53 PM PST

Date Signed

DocuSigned by:

*Andy Wilson*

Signature \_\_\_\_\_ (Title)

1/15/2022 | 7:03 AM PST

Date Signed



ACO 3797

SIGNAL SERVICE, INC.

C10 634458

1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222

Voice: (800) 983-5300 • Fax: (209) 736-9301

www.signalserviceinc.com

## COMMERCIAL PURCHASE, INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input type="checkbox"/> Intrusion	<input checked="" type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input type="checkbox"/> Cellular, Premium	<input type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input checked="" type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

See attached quote AAAQ9026 for additional details.

<b>PREMISES ADDRESS:</b>	2390 Bass Lake Rd, Rescue, CA 95672	
<b>CONTACT PERSON:</b>	Lisa Donaldson	
Tel: (530) 672-4803	Mobile: (530) 417-5851	Email:
<b>BILLING INFORMATION:</b>	RUSD,	2390 Bass Lake Rd, Rescue, Ca 95672
Tel: (530) 672-4803	Mobile:	Email:
<b>SUBSCRIBER:</b>	RUSD-District Office-Board	Lisa Donaldson
	Rm-Technology Ctr	
Tel: (530) 672-4803	Mobile: (530) 417-5851	Email:

This Commercial Purchase, Monitoring, Service, & Inspection Agreement is entered into on 1/6/2022, by and between RUSD-District Office-Board Rm-Technology Ctr ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is **60** months. This Agreement will automatically renew for successive one-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring and Related Services and Payment.

**2.1. Services Description.** We will provide the services described above. You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost. The signals or images, if any, from the security system or the signals from the fire system (the "System") located at the premises identified above (the "Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Payment.** You will pay us **\$54** per month, paid quarterly in advance on the first day of the month following the month in which services begin. You must pay the prorated fees for the month in which monitoring services begin. Payments are payable in advance, on the first day of the month, commencing on the date set forth above. Your payments shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation Services and Payment.

**3.1. Installation Description.** We will sell and install, or cause to be installed, the equipment. All long-range radios, transceivers, and cellular or other communicators, and our yard signs and window stickers will always remain our property and may be removed by us at any time. **You chose the System and/or service. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.**

**3.2. Installation Contract Price; Down Payment.** The Installation Contract Price is \$ **0.00**, which does not include electrical work or asbestos abatement. You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason whatsoever. **The down payment for the Installation Contract Price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the Installation Contract Price.**

**3.3. Start Date.** Receiving equipment at our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

**3.4. Insurance.** We carry commercial general liability insurance written by Steadfast Insurance Company. We also carry workers' compensation insurance for all employees. If you require us to provide a Certificate of Insurance, with or without an endorsement, then you must check the applicable box at the top of this Agreement.

**3.5. Communicator.** We will install, cause to be installed, or program, whether in person or remotely, a communicator at your Premises to transmit System signals or images, if any, from your System to our Monitoring Center. All long-range radios, transceivers, and cellular or other communicators, and our yard signs and window stickers always remain our property and may be removed by us. When this Agreement expires or is terminated, you will immediately allow us to remove or deactivate, whether remotely or otherwise, the communicator. **Until the communicator is deprogrammed, you are responsible for monitoring fees.**

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide such inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order. Unless otherwise noted in the attached Schedule of Protection, inspections will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL Requirements. We will notify you in advance of inspection date; however, it is your responsibility to reschedule or permit access on that date. Testing at inspection ensures only that components are in proper working order at the time of inspection, unless otherwise reported to you at the time of inspection. Inspection does not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.



**5. No Finance Charge.** There is no finance charge or cost of credited for any of the services provided under this Agreement.

**6. Limited Warranty.**

**6.1. Limited Warranty.** If the System does not operate properly, we will, upon your request, make all repairs and replace parts without cost to you for a period of one year from the date the System installation is complete. The services offered by us during this Limited Warranty include all parts and labor for repairs necessitated by ordinary wear and tear, **but excludes equipment not installed by us, batteries, security screens, hard drives, storage media, fobs, or other disposable items.** You must pay for those items at our then current rates for parts and labor, as well as service call fees.

**6.2. After-Warranty Service.** After-warranty service or repair is provided on a time-and-materials basis at our then current rates for parts and labor. Payment must be made upon completion of the work.

**6.3. Exclusions.** This Limited Warranty does not cover any malfunction or damage caused by accident, misuse, acts of God, birds, rodents, or other animals, or installation or programming by anyone other than us. Service and repair of this nature is provided at our then current rates for parts and labor, and trip charge. Payment must be made upon completion of the work. If anyone other than an our authorized representative attempts the repair, service, programming, or modification of any portion of the System, then this Limited Warranty will be deemed immediately terminated.

**6.4. Service or Repairs.** Please refer to Paragraph 11 below, which provides important details, requirements, and limitations applicable to the servicing or repair of a system under this Limited Warranty.

**6.5. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the System or any other services arises solely out of this Agreement, and not through any other means. We do not represent or warrant that the System or service may not be compromised or by-passed; will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We or our agents or employees made no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promise does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8 and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates contained in this Agreement. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

**7. LIMITATION OF LIABILITY.**

**7.1. No Guarantee.** We and our divisions or affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on your Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on your Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. It is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on your Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**7.2. Amount of Liability.** If we or our agents or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**7.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**8. False Alarms.** If you cause an excessive number of false alarms through carelessness, or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are **solely responsible** for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**9. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting your Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**10. Service and Repair.**

**10.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repairs are provided on a time-and-materials basis at our then-current rates for parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**10.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**10.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular Paragraphs 8, 9, 20, and 24, which limit our liability.

**10.4. Takeover of Other Systems.** We are not liable for components or equipment in a system that is not installed by us.

**11. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other

transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay under the terms of this Agreement. If the Monitoring Center, the Premises, or equipment are destroyed by fire or other catastrophe, are so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**12. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation. No automatic shut-off for fire devices is allowed.

**13. Title; Risk of Loss.** Until you have paid us in full, we hold title to and have a security interest in the System. If you fail to pay for the System or our work in full, you must allow us to enter the Premises and remove all or any portion of the System and recover all damages to which we are entitled. Removal of the System is without prejudice to the collection of all sums due under this Agreement. After installation begins, you bear the entire risk of loss for the equipment or components. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**17. Our Response to Signals.**

**17.1. Intrusion Signals.** If we receive an intrusion signal, we will, without warranty, make reasonable efforts to reach you or someone at the Premises who is on your call list and can verify whether an alarm is false. If we are unable to reach you or someone at the Premises, a second call attempt will be made to the next person on your call list. Unless directed otherwise in writing by you, if we are unable to reach the first two people on your call list or if we in our sole discretion question a response we have received, we will, without warranty, notify emergency personnel.

**17.2. Holdup or Panic.** If we receive a hold up, duress, or panic signal, we will, without warranty, call emergency personnel, and if requested in writing by you, notify you or your designated representative shown on your call list.

**17.3. Video or Images.** If we receive video or images, if available, from your System, and we reasonably believe that the images do not indicate an emergency condition, we will, without warranty, make reasonable efforts to call you or someone at the Premises who is on your call list and can verify whether an alarm is false. If we are unable to reach you or someone at the Premises, a second call attempt will be made to the next person on your call list but we will not notify emergency personnel. If we reasonably believe that the images do indicate an emergency condition, we will, without warranty, call emergency personnel, and if requested in writing by you, call you or the designated person on your call list. Video clip(s) from your System may only be ten-seconds long. Certain video clips and still-photo images generated, if any, are stored on servers, and may be viewed by you for a limited time only.

**17.4. Medical Emergency Signals.** If we receive a medical emergency signal, we will, without warranty, make reasonable efforts to reach you or someone at the Premises who is on your call list and can verify whether an emergency exists. If we are unable to reach you or someone at the Premises, a second call attempt will be made to the next person on your call list. Unless directed otherwise in writing by you, if we are unable to reach you or the next person on your call list, we will, without warranty, notify emergency personnel. Two-way voice communication is not provided and, if you push the medical button on your alarm keypad, you will need a telephone to talk with someone. The alarm siren will not sound when the medical button is activated.

**17.5. Fire Signals; Carbon Monoxide Signals.** If we receive a fire alarm signal, we will, without warranty, notify emergency personnel and notify you or your designated representative by calling the specified telephone number(s) on your call list. Trouble or supervisory signals from your fire System are sent to your designated representative in the manner directed.

**17.6. Permits; Consent.** Certain law-enforcement or emergency agencies will not respond to an alarm signal unless you have a valid alarm user permit, which you must keep current and renewed as required. See Paragraphs 16.7 and 16.8 for more information regarding alarm permits. If required to do so by any governmental authority or insurance interest, we may discontinue any particular form of response. You consent to the recording of all telephone calls with us or the Monitoring Center.

**18. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**19. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. Without our prior written consent, you must not assign or transfer this Agreement. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. This Agreement, especially Paragraphs 8 and 23, protects the Monitoring Center or our other subcontractors in the same way that the paragraphs protect us.

**20. Default; Interest; Reactivation.**

**20.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire**

systems, we may report your failure to inspect and test your System, or lack of System monitoring to the authority having jurisdiction.

20.2. Interest. If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

20.3. Reactivation. If we for any reason discontinue service and you desire to reactivate the service, reactivation is subject to our then current reactivation fee, and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current regular rates for parts and labor.

21. Change in Rates.

21.1. Our Right to Increase; Your Right to Cancel. We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

21.2. Taxes, Charges, and Fees. We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

22. Notices. All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

23. Third-Party Indemnification; Subrogation. You must immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This provision applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and must defend and indemnify us from all claims. You must notify your insurance company of these terms. This provision shall not apply to claims for loss or damage solely and directly caused by an employee of Company or Central Station while on the Premises.

24. Time to Bring Suit; Venue; Governing Law. Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County. California law applies to this Agreement regardless of choice-of-law rules.

25. Entire Agreement. This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

26. Enforceability; Waiver. If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

27. Authorized Signatories; Duplicate. The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or other electronic means. This Agreement and all documents relating to this Agreement may be stored or reproduced by electronic or mechanical means. An electronic version of this Agreement is legally equivalent to the original for all purposes, including litigation.

28. Licensing. Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at www.cslb.ca.gov, call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826.

ACCEPTANCE

The prices, specifications, and conditions in this Agreement are satisfactory. You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, 20, and 24, which set forth our maximum liability if there is any loss or damage to you or any third party. You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.

WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.

<p><b>YOU:</b></p> <p>1/20/2022   1:52 PM PST</p> <p>Date _____</p> <p>Your Signature _____</p> <p><small>DocuSigned by:</small></p> <p><i>Lisa Donaldson</i></p> <p><small>02B0755A132441E</small></p> <p>Your Name _____</p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>1/15/2022   6:57 AM PST</p> <p>Date _____</p> <p>Authorized Representative Signature _____</p> <p><small>DocuSigned by:</small></p> <p><i>Andy Wilson</i></p> <p><small>23C0A627E6B950</small></p> <p>Authorized Representative Name _____</p>
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Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.



ACO-3797

### Proposal for the Installation and Sale of a System

#### CUSTOMER INFORMATION

Lisa Donaldson  
RUSD-District Office-Board Rm-Technology Ctr  
2390 Bass Lake Rd  
Rescue

Job Contact: Lisa Donaldson  
(530) 417-5851

Billing Contact: RUSD  
  
2390 Bass Lake Rd  
Rescue Ca 95672  
(530) 672-4803

#### PROPOSAL

Proposal No. AAAQ9026  
Proposal Date: 1/6/2022  
Prepared By: Andrew Wilson  
Phone: 800-983-5300  
Fax: 209-736-9301  
andy@signalserviceinc.com

Page 1 of 2

#### SCOPE OF WORK:

RUSD-District Office-Board Rm-Technology Ctr  
Leave as is existing Radionics 8112 Fire Alarm System  
Build central station records  
Move fire alarm monitoring to Signal Service central station  
Existing POTS phone lines must remain in place  
Proposal includes initial spot inspection of 10% of systems approx. 100 devices  
Provide a written T&M estimate if any existing devices need repair or replacement  
Signal Service is available to perform system wide test & inspection on a T&M basis

Qty	Item	Location
1	Monitoring, discount kit	\$34.00
1	Test Report, Daily	\$20.00

Total proposed installation and recurring monthly amounts are shown on the following page.



Proposal No. AAAQ9026

Page 2 of 2

<b>System Installation Charge</b>	Installation:	\$0.00
	Discount:	\$0.00
	<b>GRAND TOTAL:</b>	<b>\$0.00</b>

<b>Monthly Service Charge</b>	<b>\$54.00</b>
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PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:  
  
 Signature (Title)

1/20/2022 | 1:52 PM PST  
 Date Signed

DocuSigned by:  
  
 Signature (Title)

1/15/2022 | 6:57 AM PST  
 Date Signed



ACO 3797

SIGNAL SERVICE, INC.

C10 634458

1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222  
 Voice: (800) 983-5300 • Fax: (209) 736-9301  
 www.signalserviceinc.com

## COMMERCIAL LEASE INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input checked="" type="checkbox"/> Intrusion	<input checked="" type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input type="checkbox"/> Cellular, Premium	<input checked="" type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input checked="" type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

See attached quote AAAQ9043 for additional details.

<b>PREMISES ADDRESS:</b>	2240 Sailsbury Dr, El Dorado Hills, CA 95762		
<b>CONTACT PERSON:</b>	Lisa Donaldson		
Tel: 916-933-0652	Mobile: (530) 417-5851	Email:	
<b>BILLING INFORMATION:</b>	RUSD,	2390 Bass Lake Rd,	Rescue, Ca 95672
Tel: (530) 672-4803	Mobile:	Email:	
<b>SUBSCRIBER:</b>	RUSD-Lake Forest Elementary School	Lisa Donaldson	
Tel: 916-933-0652	Mobile: (530) 417-5851	Email:	

This Commercial Lease, Monitoring, Service, & Inspection Agreement is entered into on 1/17/2022, by and between RUSD-Lake Forest Elementary School ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is **60** months. This Agreement will automatically renew for successive two-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring Services.

**2.1. Services Description.** We will provide the services described above. **You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.** The signals or images, if any, from the system (the "System") located at the premises identified above ("the Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Monitoring Payment.** You will pay us **\$107** per month, paid quarterly in advance on the first day of the month following the month in which services begin, commencing on the date listed above. You must pay the prorated fees for the month in which monitoring services begin. Your payments as shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation of Lease Equipment.

**3.1. Installation Description.** We will install, or cause to be installed, the equipment. All equipment and other items, including our yard signs and window stickers, will always remain our property and may be removed by us at any time.

**3.2. Installation Contract Price; Down Payment.** The installation contract price is \$ 2334.49, which does not include electrical work or asbestos abatement. **The down payment for the installation contract price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the installation contract price.** You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason.

**3.3. Start Date.** Delivery of equipment to our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide the inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order and will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL requirements. We will notify you in advance of scheduled inspection date; however, it is your responsibility to either permit access on that date or reschedule if needed. Our inspection service ensures only that components are in proper working order at the time of inspection. Our inspection services do not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.

**5. Finance Charge.** There is no finance charge or similar cost for any of the services provided under this Agreement.

### 6. Service and Repair.

**6.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repair are included for company-owned equipment and includes all parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**6.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing



equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**6.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular **Paragraphs 8, 9, and 23**, which limit our liability.

**7. Title to Systems; Security Interest; Risk of Loss; Removal of System.**

**7.1. Title; Security Interest.** You understand that we are providing the System as part of our service; that we hold sole title to the System, including all components and communicators, yard signs, and window stickers at all times; and that they may be removed by us at any time. When the installation is complete, you will hold title to the wire, cable, and conduit only. You must not damage, lien, encumber, or dispose of any part of the System or permit the System to be damaged, encumbered, removed, tampered with, or repaired by anyone other than us. Installation of the System does not create a fixture to the Premises. By this Agreement, you grant us a security interest in the System and, if we need to perfect the interest, you will comply with all reasonable requests. If you do not own the Premises, you must obtain the written consent of the owner for the installation, removal, or abandonment of the System.

**7.2. Risk of Loss; Insurance.** You bear the entire risk of loss for the System once installation begins. You must maintain all risk insurance for damage to or loss of the System and all its components at your expense. You must name us as a loss payee on all insurance policies. If the System or any part of it is damaged or lost, you must pay us the reasonable value of the System or the cost of repair, which we will decide in our reasonable discretion.

**7.3. Removal of System.** When this Agreement expires or is terminated, or if you default, you must allow us to immediately enter the Premises and remove or deactivate all or any part of the System. You must return the System to us in good condition, except for reasonable wear and tear. We are not required to remove all or any part of the System, and we may elect to disable or abandon all or any part of the System. Removing, disabling, or abandoning the System is without prejudice to the collection of all sums due under this Agreement or any extensions or renewals thereof. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**8. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the services described above arise solely from this Agreement. We do not represent or warrant that the System or service will not be compromised or by-passed; that it will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We, our agents, and employees make no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promised does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8, 9, and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates provided. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

**9. LIMITATION OF LIABILITY.**

**9.1. No Guarantee.** We and our divisions and affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on the Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on the Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. You understand that it is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on the Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**9.2. Amount of Liability.** If we, our agents, or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**9.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**10. False Alarms.** If you cause an excessive number of false alarms through carelessness or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are solely responsible for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**11. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, then the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting the Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**12. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay

under the terms of this Agreement. If the Monitoring Center or the Premises or equipment are destroyed by fire or other catastrophe, or so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**13. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation; but no automatic shut-off for fire devices is allowed.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. **You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.**

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**16.7. Notification.** Unless you have a valid alarm-user permit or license, which must be kept current and active as required, certain emergency personnel will not respond to an alarm signal. In order to request an emergency response, we must know your permit number. **Until you obtain, at your expense, all necessary permits or licenses, and provide us with the license or permit number, we may not be able to notify emergency personnel of an alarm.**

**17. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**18. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. You shall not assign or otherwise transfer this Agreement without our prior, written consent. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. You acknowledge that this Agreement, especially Paragraphs 8, 9, and 23, protects the Monitoring Center and our other subcontractors in the same way that those paragraphs protect us.

**19. Default; Interest; Reactivation.**

**19.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire systems, we may report your failure to inspect and test your System, or lack of System monitoring to the proper authority.**

**19.2. Interest.** If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

**19.3. Reactivation.** If we discontinue service for any reason and you desire to reactivate the service, reactivation is subject to our then-current reactivation fee and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current and applicable rates for parts and labor.

**20. Change in Rates.**

**20.1. Our Right to Increase; Your Right to Cancel.** We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

**20.2. Taxes, Charges, and Fees.** We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

**21. Credit Investigation.** You (and any guarantor) authorize us to conduct credit investigations from time to time to determine your (and any guarantor's) credit worthiness.

**22. Notices.** All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

**23. Third-Party Indemnification; Subrogation.** You shall immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This indemnity applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and you shall defend and indemnify us from all claims. You must notify your insurance company of these terms. This paragraph does not apply to claims for loss or damage solely and directly caused by an employee of Company or Monitoring Center while on the Premises.



**24. Time to Bring Suit; Venue; Governing Law.** Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County. California law applies to this Agreement regardless of choice-of-law rules.

**25. Entire Agreement.** This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. All prior and contemporaneous conversations, negotiations, and warranties are not relied upon and are waived. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

**26. Enforceability; Waiver.** If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

**27. Authorized Signatories; Duplicate.** The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or electronic means.

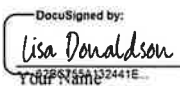
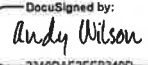
**28. Licensing.** Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at [www.cslb.ca.gov](http://www.cslb.ca.gov), call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826

**ACCEPTANCE**

The prices, specifications, and conditions in this Agreement are satisfactory. **You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, and 23, which set forth our maximum liability if there is any loss or damage to you or any third party.** You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. **You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.**

**WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.**

**IF SIGNED ELECTRONICALLY: You agree that your electronic signature, whether digital or encrypted, is intended to authenticate such signature and give rise to a valid, enforceable, and fully effective agreement.**

<p><b>YOU:</b></p> <p>1/20/2022   1:52 PM PST</p> <p>Date _____ Your Signature _____</p> <p>DocuSigned by:            Lisa Donaldson  <small>32447E...</small></p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>1/15/2022   6:53 AM PST</p> <p>Date _____ Authorized Representative Signature _____</p> <p>DocuSigned by:            Andy Wilson  <small>23140AEEEB346D...</small></p> <p>Authorized Representative Name</p>
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Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.



ACO-3797

**Proposal for the Installation and Lease of a Burglar or Fire Alarm System**

**CUSTOMER INFORMATION**

Lisa Donaldson  
 RUSD-Lake Forest Elementary School  
 2240 Sailsbury Dr  
 El Dorado Hills  
 916-933-0652

Job Contact: Lisa Donaldson  
 (530) 417-5851

Billing Contact: RUSD  
 2390 Bass Lake Rd  
 Rescue Ca 95672  
 (530) 672-4803

**PROPOSAL**

Proposal No. AAAQ9043  
 Proposal Date: 1/17/2022  
 Prepared By: Andrew Wilson  
 Phone: 800-983-5300  
 Fax: 209-736-9301  
 andy@signalserviceinc.com

**SCOPE OF WORK:**

Page 1 of 3

Virtual Keypad Premium Burglar Alarm Upgrade  
 Remove existng Radionics 7412 fire and burglar alarm control panel PC board, fire annunciator, standard burglar alm keypad, control panel batteries and power supply batteries  
 Install DMP XR150 fire and burglar alarm control panel PC board, fire annunciator, prox keypad burglar alarm, control panel batteries and power supply batteries  
 Install cellular communicator.  
 Install popit interface module  
 Install fire alarm zone expanders  
 Attach existing protection  
 Build central station records  
 Move fire and burglar alarm monitoring to Signal Service central station  
 No central station burglar alarm monitoring fee will be charged by Signal Service until current (1) year contract with SBS expires. At that time central station fire monitoring fee of \$34.00 per month will be added  
 Owner can cancel the 2 phone lines currently supporting the fire panel  
 Ownr to submit to DSA  
 Proposal includes initial spot inspection of 10% of systems approx. 100 devices  
 Provide a written T&M estimate if any existing devices need repair or replacement  
 Signal Service is available to perform system wide test & inspection on a T&M basis  
 Keyfobs are \$10.00 ea and are not included in this proposal

Qty	Item	Location
1	Control Panel, XR150, digital, PCB only	Control panel PC board
1	Cellular Communicator, XR150/550 panels, Verizon	Cellular communicator
1	Module Popit Interface XR20/XR200	Popit module
2	Module Expansion 4 Zone DMP	Panel Kit Component
2	Battery - 12VDC 7AH sealed lead	Control panel batteries
2	Battery 12VDC 9AH sealed lead	Power supply batteries
1	Remote Annunciator XR100/500F	Fire annunciator



Qty	Item	Location
1	Keypad Prox Reader	Prox reading keypad: burglar alarm
1	Enclosure Lock DMP	Panel Kit Component
1	Cellular Service, Commercial	\$36.00
1	Virtual Keypad w User Management	\$48.00

Total proposed installation and recurring monthly amounts are shown on the following page.



Proposal No. AAAQ9043

Page 3 of 3

**Installation Charge**

Installation: \$2,334.49

Discount: 0.00

**Total Installation Charge: \$2,334.49**

**Monthly Service Charge**

Services: \$84.00

Equipment Lease: \$23.00

**Total Monthly Charge: \$107.00**

PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:  
*Lisa Donaldson*  
Signature (Title)

1/20/2022 | 1:52 PM PST

Date Signed

DocuSigned by:  
*Andy Wilson*  
Signature (Title)

1/15/2022 | 6:53 AM PST

Date Signed



ACO 3797

SIGNAL SERVICE, INC.

C10 634458

1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222  
 Voice: (800) 983-5300 • Fax: (209) 736-9301  
 www.signalserviceinc.com

## COMMERCIAL LEASE INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input checked="" type="checkbox"/> Intrusion	<input type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input checked="" type="checkbox"/> Cellular, Premium	<input type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input checked="" type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

See attached quote AAAQ9044 for additional details.

<b>PREMISES ADDRESS:</b>	3371 Brittany Way, Rescue, CA 95672		
<b>CONTACT PERSON:</b>	Lisa Donaldson		
Tel: 916-941-2600	Mobile: (530) 417-5851	Email:	
<b>BILLING INFORMATION:</b>	RUSD,	2390 Bass Lake Rd,	Rescue, Ca 95672
Tel: (530) 672-4803	Mobile:	Email:	
<b>SUBSCRIBER:</b>	RUSD-Lakeview Elementary School	Lisa Donaldson	
Tel: 916-941-2600	Mobile: (530) 417-5851	Email:	

This Commercial Lease, Monitoring, Service, & Inspection Agreement is entered into on 1/17/2022, by and between RUSD-Lakeview Elementary School ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is 60 months. This Agreement will automatically renew for successive two-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring Services.

**2.1. Services Description.** We will provide the services described above. **You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.** The signals or images, if any, from the system (the "System") located at the premises identified above ("the Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Monitoring Payment.** You will pay us \$195.00 per month, paid quarterly in advance on the first day of the month following the month in which services begin, commencing on the date listed above. You must pay the prorated fees for the month in which monitoring services begin. Your payments as shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation of Lease Equipment.

**3.1. Installation Description.** We will install, or cause to be installed, the equipment. All equipment and other items, including our yard signs and window stickers, will always remain our property and may be removed by us at any time.

**3.2. Installation Contract Price; Down Payment.** The installation contract price is \$ 7731.88, which does not include electrical work or asbestos abatement. **The down payment for the installation contract price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the installation contract price.** You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason.

**3.3. Start Date.** Delivery of equipment to our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide the inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order and will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL requirements. We will notify you in advance of scheduled inspection date; however, it is your responsibility to either permit access on that date or reschedule if needed. Our inspection service ensures only that components are in proper working order at the time of inspection. Our inspection services do not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.

**5. Finance Charge.** There is no finance charge or similar cost for any of the services provided under this Agreement.

### 6. Service and Repair.

**6.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repair are included for company-owned equipment and includes all parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**6.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing

equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**6.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular **Paragraphs 8, 9, and 23**, which limit our liability.

#### **7. Title to Systems; Security Interest; Risk of Loss; Removal of System.**

**7.1. Title; Security Interest.** You understand that we are providing the System as part of our service; that we hold sole title to the System, including all components and communicators, yard signs, and window stickers at all times; and that they may be removed by us at any time. When the installation is complete, you will hold title to the wire, cable, and conduit only. You must not damage, lien, encumber, or dispose of any part of the System or permit the System to be damaged, encumbered, removed, tampered with, or repaired by anyone other than us. Installation of the System does not create a fixture to the Premises. By this Agreement, you grant us a security interest in the System and, if we need to perfect the interest, you will comply with all reasonable requests. If you do not own the Premises, you must obtain the written consent of the owner for the installation, removal, or abandonment of the System.

**7.2. Risk of Loss; Insurance.** You bear the entire risk of loss for the System once installation begins. You must maintain all risk insurance for damage to or loss of the System and all its components at your expense. You must name us as a loss payee on all insurance policies. If the System or any part of it is damaged or lost, you must pay us the reasonable value of the System or the cost of repair, which we will decide in our reasonable discretion.

**7.3. Removal of System.** When this Agreement expires or is terminated, or if you default, you must allow us to immediately enter the Premises and remove or deactivate all or any part of the System. You must return the System to us in good condition, except for reasonable wear and tear. We are not required to remove all or any part of the System, and we may elect to disable or abandon all or any part of the System. Removing, disabling, or abandoning the System is without prejudice to the collection of all sums due under this Agreement or any extensions or renewals thereof. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**8. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the services described above arise solely from this Agreement. We do not represent or warrant that the System or service will not be compromised or by-passed; that it will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We, our agents, and employees make no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promised does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8, 9, and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates provided. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

#### **9. LIMITATION OF LIABILITY.**

**9.1. No Guarantee.** We and our divisions and affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on the Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on the Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. You understand that it is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on the Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**9.2. Amount of Liability.** If we, our agents, or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**9.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**10. False Alarms.** If you cause an excessive number of false alarms through carelessness or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are solely responsible for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**11. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, then the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting the Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**12. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay

under the terms of this Agreement. If the Monitoring Center or the Premises or equipment are destroyed by fire or other catastrophe, are so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**13. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation; but no automatic shut-off for fire devices is allowed.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**16.7. Notification.** Unless you have a valid alarm-user permit or license, which must be kept current and active as required, certain emergency personnel will not respond to an alarm signal. In order to request an emergency response, we must know your permit number. **Until you obtain, at your expense, all necessary permits or licenses, and provide us with the license or permit number, we may not be able to notify emergency personnel of an alarm.**

**17. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**18. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. You shall not assign or otherwise transfer this Agreement without our prior, written consent. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. You acknowledge that this Agreement, especially Paragraphs 8, 9, and 23, protects the Monitoring Center and our other subcontractors in the same way that those paragraphs protect us.

**19. Default; Interest; Reactivation.**

**19.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire systems, we may report your failure to inspect and test your System, or lack of System monitoring to the proper authority.**

**19.2. Interest.** If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

**19.3. Reactivation.** If we discontinue service for any reason and you desire to reactivate the service, reactivation is subject to our then-current reactivation fee and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current and applicable rates for parts and labor.

**20. Change in Rates.**

**20.1. Our Right to Increase; Your Right to Cancel.** We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

**20.2. Taxes, Charges, and Fees.** We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

**21. Credit Investigation.** You (and any guarantor) authorize us to conduct credit investigations from time to time to determine your (and any guarantor's) credit worthiness.

**22. Notices.** All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

**23. Third-Party Indemnification; Subrogation.** You shall immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This indemnity applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and you shall defend and indemnify us from all claims. You must notify your insurance company of these terms. This paragraph does not apply to claims for loss or damage solely and directly caused by an employee of Company or Monitoring Center while on the Premises.



**24. Time to Bring Suit; Venue; Governing Law.** Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County. California law applies to this Agreement regardless of choice-of-law rules.

**25. Entire Agreement.** This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. All prior and contemporaneous conversations, negotiations, and warranties are not relied upon and are waived. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

**26. Enforceability; Waiver.** If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

**27. Authorized Signatories; Duplicate.** The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or electronic means.

**28. Licensing.** Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at [www.cslb.ca.gov](http://www.cslb.ca.gov), call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826

**ACCEPTANCE**

The prices, specifications, and conditions in this Agreement are satisfactory. **You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, and 23, which set forth our maximum liability if there is any loss or damage to you or any third party.** You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. **You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.**

**WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.**

**IF SIGNED ELECTRONICALLY: You agree that your electronic signature, whether digital or encrypted, is intended to authenticate such signature and give rise to a valid, enforceable, and fully effective agreement.**

<p><b>YOU:</b></p> <p>1/20/2022   1:51 PM PST</p> <p>Date _____</p> <p>Your Signature _____</p> <p>DocuSigned by:</p> <p><i>Lisa Donaldson</i></p> <p>028C730A132447E</p> <p>Your Name _____</p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>1/15/2022   6:48 AM PST</p> <p>Date _____</p> <p>Authorized Representative Signature _____</p> <p>DocuSigned by:</p> <p><i>Andy Wilson</i></p> <p>8340DAE3EE08349D</p> <p>Authorized Representative Name _____</p>
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Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.





ACO-3797

**Proposal for the Installation and Lease of a Burglar or Fire Alarm System**

**CUSTOMER INFORMATION**

Lisa Donaldson  
 RUSD-Lakeview Elementary School  
 3371 Brittany Way  
 Rescue  
 916-941-2600

Job Contact: Lisa Donaldson  
 (530) 417-5851

Billing Contact: RUSD  
 2390 Bass Lake Rd  
 Rescue Ca 95672  
 (530) 672-4803

**PROPOSAL**

Proposal No. AAAQ9044  
 Proposal Date: 1/17/2022  
 Prepared By: Andrew Wilson  
 Phone: 800-983-5300  
 Fax: 209-736-9301  
 andy@signalserviceinc.com

**SCOPE OF WORK:**

RUSD-Lakeview Elementary School  
 Virtual Keypad Premium Burglar Alarm  
 Install the following DMP XR150 burglar alarm system.  
 Build central station records  
 Move burglar alarm monitoring to Signal Service central station  
 No central station burglar alarm monitoring fee will be charged by Signal Service until current (1) year contract with SBS expires. At that time central station fire monitoring fee of \$34.00 per month will be added  
 Owner can cancel the phone line currently supporting the burglar alarm panel  
 Keyfobs are \$10.00 ea and are not included in this proposal

Qty	Item	Location
1	Control Panel,digital dialer,network,lg grey encl	Control panel
1	Cellular Communicator, XR150/550 panels, Verizon	Cellular communicator
1	Receiver Wireless Long Range XR100/500	Wireless receiver
6	Repeater DMP Wireless, 376L power supply included	Wireless repeater
2	Battery - 12VDC 7AH sealed lead	Control panel batteries
1	Enclosure Lock DMP	Panel Kit Component
2	Keypad Prox Reader	Prox reading keypad: Office, Maintenance office
82	Wireless Transmitter, "universal", white	(82) Door transmitters
6	Detector Motion Wide-Angle Wireless	Motion detectors
1	Cellular Service, Commercial	\$36.00
1	Virtual Keypad w User Management	\$48.00

Total proposed installation and recurring monthly amounts are shown on the following page.



Proposal No. AAAQ9044

Page 2 of 2

<b>Installation Charge</b>	<b>Installation:</b>	\$7,731.88
	<b>Discount:</b>	0.00
	<b>Total Installation Charge:</b>	<b>\$7,731.88</b>

<b>Monthly Service Charge</b>	<b>Services:</b>	\$84.00
	<b>Equipment Lease:</b>	\$111.00
	<b>Total Monthly Charge:</b>	<b>\$195.00</b>

PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:  
  
 \_\_\_\_\_  
 Signature (Title)

1/20/2022 | 1:51 PM PST  
 \_\_\_\_\_  
 Date Signed

DocuSigned by:  
  
 \_\_\_\_\_  
 Signature (Title)

1/15/2022 | 6:48 AM PST  
 \_\_\_\_\_  
 Date Signed



ACO 3797

**SIGNAL SERVICE, INC.**  
 1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222  
 Voice: (800) 983-5300 • Fax: (209) 736-9301  
 www.signalserviceinc.com

C10 634458

## COMMERCIAL LEASE INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input checked="" type="checkbox"/> Intrusion	<input checked="" type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input type="checkbox"/> Cellular, Premium	<input checked="" type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input checked="" type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

See attached quote AAAQ9028 for additional details.

<b>PREMISES ADDRESS:</b>	2460 White Oak Rd, Rescue, CA 95672		
<b>CONTACT PERSON:</b>	Lisa Donaldson		
Tel: 530-672-4301	Mobile: (530) 417-5851	Email:	
<b>BILLING INFORMATION:</b>	RUSD,	2390 Bass Lake Rd,	Rescue, Ca 95672
Tel: (530) 672-4803	Mobile:	Email:	
<b>SUBSCRIBER:</b>	RUSD-Maintenance and Transportation	Lisa Donaldson	
Tel: 530-672-4301	Mobile: (530) 417-5851	Email:	

This Commercial Lease, Monitoring, Service, & Inspection Agreement is entered into on 1/17/2022, by and between RUSD-Maintenance and Transportation ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is **60** months. This Agreement will automatically renew for successive two-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring Services.

**2.1. Services Description.** We will provide the services described above. **You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.** The signals or images, if any, from the system (the "System") located at the premises identified above ("the Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Monitoring Payment.** You will pay us **\$104.00** per month, paid quarterly in advance on the first day of the month following the month in which services begin, commencing on the date listed above. You must pay the prorated fees for the month in which monitoring services begin. Your payments as shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation of Lease Equipment.

**3.1. Installation Description.** We will install, or cause to be installed, the equipment. All equipment and other items, including our yard signs and window stickers, will always remain our property and may be removed by us at any time.

**3.2. Installation Contract Price; Down Payment.** The installation contract price is \$ 1575.83, which does not include electrical work or asbestos abatement. **The down payment for the installation contract price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the installation contract price.** You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason.

**3.3. Start Date.** Delivery of equipment to our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide the inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order and will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL requirements. We will notify you in advance of scheduled inspection date; however, it is your responsibility to either permit access on that date or reschedule if needed. Our inspection service ensures only that components are in proper working order at the time of inspection. Our inspection services do not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.

**5. Finance Charge.** There is no finance charge or similar cost for any of the services provided under this Agreement.

### 6. Service and Repair.

**6.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repair are included for company-owned equipment and includes all parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**6.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the

defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**6.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular **Paragraphs 8, 9, and 23**, which limit our liability.

**7. Title to Systems; Security Interest; Risk of Loss; Removal of System.**

**7.1. Title; Security Interest.** You understand that we are providing the System as part of our service; that we hold sole title to the System, including all components and communicators, yard signs, and window stickers at all times; and that they may be removed by us at any time. When the installation is complete, you will hold title to the wire, cable, and conduit only. You must not damage, lien, encumber, or dispose of any part of the System or permit the System to be damaged, encumbered, removed, tampered with, or repaired by anyone other than us. Installation of the System does not create a fixture to the Premises. By this Agreement, you grant us a security interest in the System and, if we need to perfect the interest, you will comply with all reasonable requests. If you do not own the Premises, you must obtain the written consent of the owner for the installation, removal, or abandonment of the System.

**7.2. Risk of Loss; Insurance.** You bear the entire risk of loss for the System once installation begins. You must maintain all risk insurance for damage to or loss of the System and all its components at your expense. You must name us as a loss payee on all insurance policies. If the System or any part of it is damaged or lost, you must pay us the reasonable value of the System or the cost of repair, which we will decide in our reasonable discretion.

**7.3. Removal of System.** When this Agreement expires or is terminated, or if you default, you must allow us to immediately enter the Premises and remove or deactivate all or any part of the System. You must return the System to us in good condition, except for reasonable wear and tear. We are not required to remove all or any part of the System, and we may elect to disable or abandon all or any part of the System. Removing, disabling, or abandoning the System is without prejudice to the collection of all sums due under this Agreement or any extensions or renewals thereof. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**8. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the services described above arise solely from this Agreement. We do not represent or warrant that the System or service will not be compromised or by-passed; that it will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We, our agents, and employees make no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promised does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8, 9, and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates provided. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

**9. LIMITATION OF LIABILITY.**

**9.1. No Guarantee.** We and our divisions and affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on the Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on the Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. You understand that it is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on the Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**9.2. Amount of Liability.** If we, our agents, or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**9.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**10. False Alarms.** If you cause an excessive number of false alarms through carelessness or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are solely responsible for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**11. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, then the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting the Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**12. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war; declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide

monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay under the terms of this Agreement. If the Monitoring Center or the Premises or equipment are destroyed by fire or other catastrophe, are so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**13. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation; but no automatic shut-off for fire devices is allowed.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**16.7. Notification.** Unless you have a valid alarm-user permit or license, which must be kept current and active as required, certain emergency personnel will not respond to an alarm signal. In order to request an emergency response, we must know your permit number. **Until you obtain, at your expense, all necessary permits or licenses, and provide us with the license or permit number, we may not be able to notify emergency personnel of an alarm.**

**17. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**18. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. You shall not assign or otherwise transfer this Agreement without our prior, written consent. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. You acknowledge that this Agreement, especially Paragraphs 8, 9, and 23, protects the Monitoring Center and our other subcontractors in the same way that those paragraphs protect us.

**19. Default; Interest; Reactivation.**

**19.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire systems, we may report your failure to inspect and test your System, or lack of System monitoring to the proper authority.**

**19.2. Interest.** If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

**19.3. Reactivation.** If we discontinue service for any reason and you desire to reactivate the service, reactivation is subject to our then-current reactivation fee and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current and applicable rates for parts and labor.

**20. Change in Rates.**

**20.1. Our Right to Increase; Your Right to Cancel.** We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

**20.2. Taxes, Charges, and Fees.** We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

**21. Credit Investigation.** You (and any guarantor) authorize us to conduct credit investigations from time to time to determine your (and any guarantor's) credit worthiness.

**22. Notices.** All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

**23. Third-Party Indemnification; Subrogation.** You shall immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This indemnity applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and you shall defend and indemnify us from all claims. You must notify your insurance company of these terms. This paragraph does not apply to claims for loss or damage solely and directly caused by an employee of Company or Monitoring Center while on the Premises.

**24. Time to Bring Suit; Venue; Governing Law.** Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County. California law applies to this Agreement regardless of choice-of-law rules.

**25. Entire Agreement.** This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. All prior and contemporaneous conversations, negotiations, and warranties are not relied upon and are waived. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

**26. Enforceability; Waiver.** If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

**27. Authorized Signatories; Duplicate.** The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or electronic means.

**28. Licensing.** Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at [www.cslb.ca.gov](http://www.cslb.ca.gov), call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826

**ACCEPTANCE**

The prices, specifications, and conditions in this Agreement are satisfactory. **You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, and 23, which set forth our maximum liability if there is any loss or damage to you or any third party.** You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. **You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.**

**WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.**

**IF SIGNED ELECTRONICALLY: You agree that your electronic signature, whether digital or encrypted, is intended to authenticate such signature and give rise to a valid, enforceable, and fully effective agreement.**

<p><b>YOU:</b></p> <p>1/20/2022   1:51 PM PST</p> <p>Date _____</p> <p>Your Signature DocuSigned by: <i>Lisa Donaldson</i> 628C755A132441E Your Name _____</p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>1/15/2022   6:44 AM PST</p> <p>Date _____</p> <p>Authorized Representative Signature DocuSigned by: <i>Andy Wilson</i> 231017E2FEE638D Authorized Representative Name _____</p>
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Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.





ACO-3797

**Proposal for the Installation and Lease of a Burglar or Fire Alarm System**

**CUSTOMER INFORMATION**

Lisa Donaldson  
 RUSD-Maintenance and Transportation  
 2460 White Oak Rd  
 Rescue  
 530-672-4301

Job Contact: Lisa Donaldson  
 (530) 417-5851

Billing Contact: RUSD  
 2390 Bass Lake Rd  
 Rescue Ca 95672  
 (530) 672-4803

**PROPOSAL**

Proposal No. AAAQ9028  
 Proposal Date: 1/17/2022  
 Prepared By: Andrew Wilson  
 Phone: 800-983-5300  
 Fax: 209-736-9301  
 andy@signalserviceinc.com

**SCOPE OF WORK:**

Virtual Keypad Premium Fire & Burglar Alarm Upgrade  
 Remove existing Bosch 9412 burglar alarm control panel, standard keypad and control panel batteries  
 Install DMP XR150 burglar alarm control panel, prox reading keypad and control panel batteries  
 Install cellular communicator.  
 Attach existing protection  
 Build central station records  
 Move burglar and fire alarm monitoring to Signal Service central station  
 No central station burglar and fire alarm monitoring fee will be charged by Signal Service until current (1) year contract with SBS expires. At that time central station fire monitoring fee of \$34.00 per month will be added  
 Owner can cancel the 2 phone lines currently supporting the fire panel  
 Provide a written T&M estimate if any existing devices need repair or replacement  
 Owner to submit fire plan to DSA  
 Signal Service is available to perform system wide test & inspection on a T&M basis  
 Keyfobs are \$10.00 ea and are not included in this proposal

Qty	Item	Location
1	Control Panel,866,318,fire control,red	Control panel
1	Cellular Communicator, XR150/550 panels, Verizon	Cellular communicator
1	Module Expansion 4 Zone DMP	Panel Kit Component
1	Enclosure Lock DMP	Panel Kit Component
1	Hardware Clamp Ground	Panel Kit Component
2	Battery 12VDC 9AH sealed lead	Panel Kit Component
1	Keypad Prox Reader	Prox reading keypad
1	Cellular Service, Commercial	\$36.00
1	Virtual Keypad w User Management	\$48.00



Qty	Item	Location
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Total proposed installation and recurring monthly amounts are shown on the following page.





<b>Installation Charge</b>	<b>Installation:</b>	\$1,575.83
	<b>Discount:</b>	0.00
	<b>Total Installation Charge:</b>	<b>\$1,575.83</b>

<b>Monthly Service Charge</b>	<b>Services:</b>	\$84.00
	<b>Equipment Lease:</b>	\$20.00
	<b>Total Monthly Charge:</b>	<b>\$104.00</b>

PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:  
*Lisa Donaldson*  
 62BC755A132441E...  
 Signature \_\_\_\_\_ (Title)

1/20/2022 | 1:51 PM PST

Date Signed

DocuSigned by:  
*Andy Wilson*  
 2310DAE2EEB349D...  
 Signature \_\_\_\_\_ (Title)

1/15/2022 | 6:44 AM PST

Date Signed



ACO-3797

**Proposal for the Installation and Lease of a Burglar or Fire Alarm System**

**CUSTOMER INFORMATION**

Lisa Donaldson  
RUSD-Pleasant Grove Middle School  
2540 Green Valley Rd  
Rescue  
(530) 672-4400

Job Contact: Lisa Donaldson  
(530) 417-5851

Billing Contact: RUSD  
2390 Bass Lake Rd  
REscue Ca 95672  
(530) 672-4803

**PROPOSAL**

Proposal No. AAAQ9029  
Proposal Date: 1/17/2022  
Prepared By: Andrew Wilson  
Phone: 800-983-5300  
Fax: 209-736-9301  
andy@signalserviceinc.com

**SCOPE OF WORK:**

Page 1 of 2

Provide one additional prox reading keypad in Multipurpose Building  
Provide required zone expanders and labor to replace 66 EOL's (end of line resistors)

Qty	Item	Location
1	Keypad Prox Reader	Prox reading keypad
18	Module Expansion 4 Zone DMP	Zone expanders

Total proposed installation and recurring monthly amounts are shown on the following page.





ACO 3797

SIGNAL SERVICE, INC.  
 1211 S. Main Street / P.O. Box 597 Angels Camp, California 95222  
 Voice: (800) 983-5300 • Fax: (209) 736-9301  
 www.signalserviceinc.com

C10 634458

## COMMERCIAL LEASE INSTALLATION, MONITORING, SERVICE, & INSPECTION AGREEMENT

Certificate of Insurance Required by Customer

<b>SYSTEM TYPE:</b>	<input type="checkbox"/> Access Control	<input checked="" type="checkbox"/> Intrusion	<input type="checkbox"/> Fire	<input type="checkbox"/> Camera/Video	<input type="checkbox"/> Elevator
<b>COMMUNICATION TYPE:</b>	<input type="checkbox"/> Cellular, Basic	<input checked="" type="checkbox"/> Cellular, Premium	<input type="checkbox"/> Cellular, Fire	<input type="checkbox"/> Network	<input type="checkbox"/> Phone Line
<b>SERVICE LEVEL:</b>	<input checked="" type="checkbox"/> Standard	<input type="checkbox"/> Extended Warranty			
<b>SERVICES:</b>	<input type="checkbox"/> Remote Access, Basic	<input checked="" type="checkbox"/> Remote Access, Premium	<input type="checkbox"/> ENTRE	<input type="checkbox"/> Daily Test Timer	<input type="checkbox"/> Camera App
<b>INSPECTIONS:</b>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Semi-Annual	<input type="checkbox"/> Annual	<input type="checkbox"/> Biennial	<input checked="" type="checkbox"/> Insp Decline

See attached quote AAQ9027 for additional details.

<b>PREMISES ADDRESS:</b>	3880 Green Valley Rd, Rescue, CA 95672	
<b>CONTACT PERSON:</b>	Lisa Donaldson	
Tel: (530) 677-2720	Mobile: (530) 417-5851	Email:
<b>BILLING INFORMATION:</b>	RUSD,	2390 Bass Lake Rd, Rescue, Ca 95672
Tel: (530) 672-4803	Mobile:	Email:
<b>SUBSCRIBER:</b>	RUSD-Rescue Elementary School	Lisa Donaldson
Tel: (530) 677-2720	Mobile: (530) 417-5851	Email:

This Commercial Lease, Monitoring, Service, & Inspection Agreement is entered into on 1/17/2022, by and between RUSD-Rescue Elementary School ("you," "your"), and Signal Service, Inc., a California corporation ("we," "us," "our", and "Company").

**1. Term.** The original term of this Agreement is 60 months. This Agreement will automatically renew for successive two-year periods, unless either party notifies the other in writing of its intent to terminate no less than 30 days before the expiration of the original period or subsequent renewal period.

### 2. Monitoring Services.

**2.1. Services Description.** We will provide the services described above. **You chose the monitoring service and agreed that the chosen service meets your needs. Additional, different, or higher levels of protection and service were discussed with you and are available from us at an additional cost.** The signals or images, if any, from the system (the "System") located at the premises identified above ("the Premises") are monitored at our monitoring center or an independent monitoring center ("Monitoring Center") that we select. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**2.2. Monitoring Payment.** You will pay us \$199.00 per month, paid quarterly in advance on the first day of the month following the month in which services begin, commencing on the date listed above. You must pay the prorated fees for the month in which monitoring services begin. Your payments as shown above do not include any applicable tax. If any taxes are due, you must pay the tax in addition to your monthly payments.

### 3. Installation of Lease Equipment.

**3.1. Installation Description.** We will install, or cause to be installed, the equipment. All equipment and other items, including our yard signs and window stickers, will always remain our property and may be removed by us at any time.

**3.2. Installation Contract Price; Down Payment.** The installation contract price is \$ 12899.59, which does not include electrical work or asbestos abatement. **The down payment for the installation contract price is \$0.00, which will NOT exceed \$1,000.00 or 10% of the installation contract price.** You will pay us, our agents, or assigns this contract price for all installation, labor, services, equipment, or materials to be provided or installed under this Agreement. You must not hold back or delay payment because of inclement or lack of suitable weather, while waiting for official building inspections, or for any other reason.

**3.3. Start Date.** Delivery of equipment to our offices so that System installation may begin or starting the installation of wiring at the Premises constitutes substantial commencement of the work to be performed under this Agreement. Upon completion of a fire System installation, we will provide you with all documents required by the authority having jurisdiction and applicable law, unless otherwise indicated below. After completing installation, we will thoroughly instruct you on the proper use of the System.

### 4. Inspection Services and Payment.

**4.1. Services Description.** If you opt to enroll in our recurring inspection services program, we will provide the inspection services as described in the attached Schedule of Protection. Unless otherwise noted in the attached Schedule of Protection, the inspection services will consist of us testing your System components to ensure proper working order and will be performed to meet the minimum requirements of the applicable code. If UL certified, the inspection will comply with UL requirements. We will notify you in advance of scheduled inspection date; however, it is your responsibility to either permit access on that date or reschedule if needed. Our inspection service ensures only that components are in proper working order at the time of inspection. Our inspection services do not include repairs.

**4.2. Payment.** You will pay us in advance for the term of this Agreement, for the inspection services described above.

**5. Finance Charge.** There is no finance charge or similar cost for any of the services provided under this Agreement.

### 6. Service and Repair.

**6.1. Repair; Hours.** Please call the number at the top of this Agreement for service and repair. Service and repair are included for company-owned equipment and includes all parts and labor. Service or repair is provided Monday through Friday, excluding holidays, between the hours of 8:00 a.m. and 4:00 p.m. A responsible adult must be at the Premises at the time of the service call. Emergency service is available at all other times at our then current premium labor rate and trip charge. **Payment must be made upon completion of work.**

**6.2. Repair or Replace; Remote Access.** We may, in our sole discretion, either repair or replace the part and may substitute new or reconditioned materials of equal quality at the time of replacement. If the repair costs exceed the replacement cost, we may replace the defective equipment with new or reconditioned equipment substantially equivalent to or with comparable features as the existing

equipment. The replacement equipment may have a higher or lower selling price than the original equipment you have. We may program, alter, or repair the System remotely.

**6.3. Liability.** We are not responsible for loss or damage while the System is under repair or awaiting parts. Any repair, service, replacement, or addition of equipment by us after the initial installation or programming of the System is governed by this Agreement, in particular **Paragraphs 8, 9, and 23**, which limit our liability.

**7. Title to Systems; Security Interest; Risk of Loss; Removal of System.**

**7.1. Title; Security Interest.** You understand that we are providing the System as part of our service; that we hold sole title to the System, including all components and communicators, yard signs, and window stickers at all times; and that they may be removed by us at any time. When the installation is complete, you will hold title to the wire, cable, and conduit only. You must not damage, lien, encumber, or dispose of any part of the System or permit the System to be damaged, encumbered, removed, tampered with, or repaired by anyone other than us. Installation of the System does not create a fixture to the Premises. By this Agreement, you grant us a security interest in the System and, if we need to perfect the interest, you will comply with all reasonable requests. If you do not own the Premises, you must obtain the written consent of the owner for the installation, removal, or abandonment of the System.

**7.2. Risk of Loss; Insurance.** You bear the entire risk of loss for the System once installation begins. You must maintain all risk insurance for damage to or loss of the System and all its components at your expense. You must name us as a loss payee on all insurance policies. If the System or any part of it is damaged or lost, you must pay us the reasonable value of the System or the cost of repair, which we will decide in our reasonable discretion.

**7.3. Removal of System.** When this Agreement expires or is terminated, or if you default, you must allow us to immediately enter the Premises and remove or deactivate all or any part of the System. You must return the System to us in good condition, except for reasonable wear and tear. We are not required to remove all or any part of the System, and we may elect to disable or abandon all or any part of the System. Removing, disabling, or abandoning the System is without prejudice to the collection of all sums due under this Agreement or any extensions or renewals thereof. If the System is removed for any reason, we are not obligated to restore the Premises to its original condition or to redecorate the Premises.

**8. DISCLAIMER OF WARRANTIES; LIABILITY; CONSEQUENTIAL DAMAGES.** Our obligation to provide the services described above arise solely from this Agreement. We do not represent or warrant that the System or service will not be compromised or by-passed; that it will detect or prevent all burglaries, hold-ups, personal emergencies, fires, smoke or water damage, or otherwise; or that it will in all cases provide the protection or convenience for which it was installed or intended. We, our agents, and employees make no representations or warranties, express or implied, as to any matter whatsoever, including without limitation, the condition of the equipment, its merchantability, its fitness for any particular purpose, or non-infringement or title. You did not rely on any representation or warranty, express or implied. Any information provided or promised does not create an express warranty and will be considered expressions of personal opinion only. If we were to have any liability greater than that agreed to by you in Paragraphs 8, 9, and 23 of this Agreement, we could not and would not provide the System or services, and we could not provide the System or services at the rates provided. The warranty provided in this Agreement gives you specific legal rights, and you may have other rights that vary from state-to-state. We are not liable for special, consequential, or incidental damages. Some states do not allow the exclusion or the limitation of consequential or incidental damages, so the above limitations or exclusions may not apply to you.

**9. LIMITATION OF LIABILITY.**

**9.1. No Guarantee.** We and our divisions and affiliates are not insurers of your real or personal property or data, or the personal safety or property of anyone on the Premises. This Agreement is not an insurance policy or a substitute for an insurance policy. You must obtain all property, life, health, disability, business interruption, or other necessary insurance, and recovery for losses is limited to such insurance coverage. The payments required are based solely upon the value of the System or service, and not on the value of your real or personal property or data, or the property of others located in or on the Premises. We make no guarantee or warranty, including an implied warranty of merchantability or fitness, that the System or service will prevent or avoid occurrences or the consequences of occurrences that the System or service is designed to detect or avert. You understand that it is impractical and extremely difficult to determine in advance (a) the value of your real or personal property or data, or the property of others kept on the Premises, that may be lost, stolen, or damaged if the System or service does not operate properly; (b) the response time of the Monitoring Center, emergency personnel, or guard service, if any; (c) what portion, if any, of a loss, damage, personal injury, or death would be proximately caused by our failure to perform or our active or passive negligence; or (d) whether a camera or access control system, if any, would detect or prevent unauthorized intrusions or activities.

**9.2. Amount of Liability.** If we, our agents, or employees are found liable for loss, damage, or injury of any kind whatsoever from our failure to perform any of our obligations under this Agreement; failure of the System, equipment, or service in any manner; breach of warranty; subrogation; tort; or our active or passive negligence, then our liability is limited to a sum equal to the total annual monitoring fees at the time of the incident or \$1,500, whichever is greater. This is not a penalty. This is your only remedy regardless of the legal theory used to find the Monitoring Center or us liable.

**9.3. More Protection.** You may obtain a higher limitation of liability by paying an additional charge. If you elect this option, a rider will be attached to this Agreement stating the terms, conditions, and amount of the limited liability and the additional charge. Even if a rider is provided to you, we are not your insurer.

**10. False Alarms.** If you cause an excessive number of false alarms through carelessness or malicious or accidental use of the System, or if you in any manner misuse or abuse the System, your conduct is a material breach of contract. After giving you ten-days written notice, we may at our option, in addition to all other legal remedies, terminate this Agreement. You are solely responsible for all false alarm fines, penalties, or fees, including charges from a private guard service, if any, whether assessed against you or us.

**11. Alarm Signal Transmission Methods.** If cellular or radio service is used as your primary or secondary transmission method, then the System's communicator is connected to a cellular or radio network. The use of radio frequencies is controlled by the Federal Communications Commission ("FCC"), and changes in FCC rules, regulations, and policies may necessitate discontinuing transmissions. You must pay all monthly service charges connecting the Premises to our Monitoring Center. Radio or cellular transmissions are subject to topographical and environmental conditions, including power failures and electrical storms, that are totally beyond our control. Service may also be limited based on available coverage, carrier, or third-party related issues.

**12. Interruption, Suspension, or Cancellation of Service.** We are not liable for any delay in monitoring or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide monitoring or other services to you while any of these causes exist. If services are suspended for these reasons, you must continue to pay

under the terms of this Agreement. If the Monitoring Center or the Premises or equipment are destroyed by fire or other catastrophe, or so substantially damaged that it is impractical to continue service, or if the Monitoring Center or we are unable to render service, this Agreement will be suspended without notice.

**13. Audible Alarm Shut Off.** If your System has an audible alarm, we will enable a device that automatically shuts off the audible alarm after it has sounded for not more than ten minutes after the first activation; but no automatic shut-off for fire devices is allowed.

**14. Delay in Installation; Interruption of Service.** We are not liable for any delay in the installation or service of the System, for the consequences of delay, or for any interruption of operation because of floods; storms; earthquakes; fire; power failures; strikes; riots; war, declared or undeclared; terrorism; insurrection; interruption or unavailability of telephone, cellular, cable, radio, Internet, or other transmission services; acts of God; or for any other cause beyond our control, regardless of cause or origin. We are not required to provide installation, repair, or any other services to you while any of these causes exist.

**15. Acceptance of Installation.** After the System is installed, we will inspect the System together. Any error or omission in the design, construction, or installation of the System must be brought to our attention in writing within 15 days after completion of installation. After 15 days, the installation is totally satisfactory to and accepted by you.

**16. Your Duties as to Use of System; Battery and Device Replacement; Monitoring or System Permits.**

**16.1. Test.** Immediately before securing the Premises, you or others using the System must carefully and properly set the System. You must properly test the System *at least* monthly during the term of this Agreement. If the System does not operate properly or if there is a power failure or other interruption at the Premises, you must notify us immediately.

**16.2. Batteries.** If your System uses wireless battery-operated devices, you must replace the batteries when the System emits a low-battery signal or *at least* every two years. You may also call us and we will replace the batteries at your expense at our then current rates for parts and labor. If you fail to replace the batteries, or if the batteries are low or dead, the System will not function properly.

**16.3. Carbon Monoxide Detectors.** If you have carbon monoxide detectors, you must replace them *at least* every three years.

**16.4. Changes.** You must immediately notify us of any changes to the Premises or to any fixtures, furniture, or equipment. You must immediately notify us of any changes to your telephone service, including the installation of DSL, BPL, Voice over Internet Protocol ("VoIP"), or other Internet-based telephone service.

**16.5. Power.** You must provide 24-hour electrical service and electrical outlets for the System.

**16.6. Permits.** Monitoring may be subject to permit fees. If required, obtaining and maintaining an alarm permit is your sole responsibility. You are solely responsible for paying for all monitoring, alarm, or system permits, licenses, or fees imposed by authorities having jurisdiction necessary for the use and operation of the System, and all other charges or fees imposed. You are solely responsible for determining whether the city, county, or governmental subdivision in which the Premises are located has or may later have statutes or ordinances requiring that you obtain and maintain a license or permit for the System.

**16.7. Notification.** Unless you have a valid alarm-user permit or license, which must be kept current and active as required, certain emergency personnel will not respond to an alarm signal. In order to request an emergency response, we must know your permit number. **Until you obtain, at your expense, all necessary permits or licenses, and provide us with the license or permit number, we may not be able to notify emergency personnel of an alarm.**

**17. Change in Ownership of Premises.** Moving from the Premises does not relieve you of your obligations under this Agreement.

**18. Assignment; Rights of Subcontractors.** We may assign this Agreement to any person or entity without notice to you. You shall not assign or otherwise transfer this Agreement without our prior, written consent. We may subcontract any of the work or services to be performed under this Agreement, including monitoring, without notice to you. You acknowledge that this Agreement, especially Paragraphs 8, 9, and 23, protects the Monitoring Center and our other subcontractors in the same way that those paragraphs protect us.

**19. Default; Interest; Reactivation.**

**19.1. Default.** Any of the following constitute your default under this Agreement: (a) failure to pay any amount provided in this Agreement within ten days after the same is due; (b) failure to communicate or cooperate with us; (c) failure to perform any other obligations under this Agreement within ten days after written request; (d) failure to timely and properly inspect and test your System; or (e) you become a debtor in a bankruptcy proceeding. If you default, we may discontinue all services upon ten days' written notice to you and accelerate and recover all amounts to become due under this Agreement, as well as all other sums to which we are entitled. **For fire systems, we may report your failure to inspect and test your System, or lack of System monitoring to the proper authority.**

**19.2. Interest.** If any payment due is more than ten days late, you will pay simple interest on each past due payment in the amount of 18% per year calculated on a 360-day year [periodic rate of 1.5% per month or the maximum amount allowed by law] until the balance is paid in full. You will pay a service charge of \$25 for each returned check.

**19.3. Reactivation.** If we discontinue service for any reason and you desire to reactivate the service, reactivation is subject to our then-current reactivation fee and payment of all past due amounts. If the System cannot be reactivated remotely, and a service call is required, you must also pay us our then current and applicable rates for parts and labor.

**20. Change in Rates.**

**20.1. Our Right to Increase; Your Right to Cancel.** We may increase the monitoring or service fees at any time after the expiration of the initial term of this Agreement, but not more than once in any 12-month period, and upon giving you written notice in 30 days in advance of the effective date of the increase. If you do not want to pay the increased charge, you may cancel the then unexpired term of this Agreement by notifying us in writing 30 days before the effective date of the increase.

**20.2. Taxes, Charges, and Fees.** We may increase the monitoring or service fees at any time to reflect increases in federal, state, and local taxes; utility charges, including telephone charges; municipal fees and charges; and any other similar charges which relate to the services provided under this Agreement that are imposed on us. By signing this Agreement, you agree to pay all increases made under this paragraph.

**21. Credit Investigation.** You (and any guarantor) authorize us to conduct credit investigations from time to time to determine your (and any guarantor's) credit worthiness.

**22. Notices.** All notices regarding this Agreement must be in writing and may be served by personal delivery; by a reputable overnight carrier with all delivery charges provided for; or by certified mail, return-receipt requested, and regular mail, with postage prepaid, to the addresses set forth in this Agreement or to any other address provided by one party to the other from time to time in writing.

**23. Third-Party Indemnification; Subrogation.** You shall immediately defend and indemnify us against all claims brought by others, including personal injury, tort, negligence, property damage, or death. This indemnity applies to all claims regardless of cause, including our or the System's performance or failure to perform; defects in products, design, installation, activation, or service; negligence; tort; warranty; contribution; indemnification; or strict products liability. So far as permitted by your liability or property insurance policy, you release us from all claims, whether the claims are made by or through you, including your insurance company or other parties, and you shall defend and indemnify us from all claims. You must notify your insurance company of these terms. This paragraph does not apply to claims for loss or damage solely and directly caused by an employee of Company or Monitoring Center while on the Premises.

**24. Time to Bring Suit; Venue; Governing Law.** Any lawsuit or other legal proceeding arising out of or relating to this Agreement, whether based upon contract, tort, negligence, or otherwise, must be brought no later than one year after the claim arises. This Agreement is made and entered into in Calaveras County, California. Any legal proceeding arising out of or relating to this Agreement must be brought in Calaveras County. California law applies to this Agreement regardless of choice-of-law rules.

**25. Entire Agreement.** This Agreement is the final expression of and sets forth the entire agreement between the parties. No other agreements, representations, or warranties, express or implied, oral or written, have been made by any party to the other with respect to this Agreement. All prior and contemporaneous conversations, negotiations, and warranties are not relied upon and are waived. This Agreement supersedes and replaces all prior oral or written agreements or understandings between the parties. This is an integrated agreement. This Agreement cannot be changed orally, and all changes must be in writing signed by authorized representatives of both parties. If there is any conflict between this Agreement and your purchase order or other document delivered to us, this Agreement governs whether the purchase order or document is delivered before or after this Agreement is fully signed.

**26. Enforceability; Waiver.** If any part of this Agreement is void, the remaining portions of the Agreement remain enforceable. No waiver of a breach of any term or condition of this Agreement is a waiver of any succeeding breach.

**27. Authorized Signatories; Duplicate.** The individuals executing this Agreement are authorized signatories and have the full power to enter into this Agreement, and make the representations and warranties in this Agreement, which may be delivered by facsimile or electronic means.

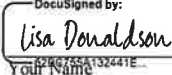
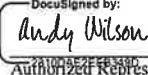
**28. Licensing.** Alarm Company Operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, California 95834. Contractors are required by law to be licensed and regulated by the Contractors' State License Board, which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within ten years of the date of the alleged violation. Use only licensed contractors. If you file a complaint against a licensed contractor within the legal deadline (usually four years), CSLB has authority to investigate the complaint. If you use an unlicensed contractor, CSLB may not be able to help you resolve your complaint. Your only remedy may be in civil court, and you may be liable for damages arising out of any injuries to the unlicensed contractor or the unlicensed contractor's employees. For more information, visit CSLB's web site at [www.cslb.ca.gov](http://www.cslb.ca.gov), call CSLB at (800) 321- CSLB (2752), or write to CSLB at P.O. Box 26000, Sacramento, CA 95826

**ACCEPTANCE**

The prices, specifications, and conditions in this Agreement are satisfactory. **You understand, approve, and accept this Agreement, in particular Paragraphs 8, 9, and 23, which set forth our maximum liability if there is any loss or damage to you or any third party.** You understand that you may obtain a higher liability limit by paying an additional charge. You received a completed copy of this Agreement and, if you are a residential customer, two copies of the Notice of Right to Cancel. **You were advised that there are additional, different, or higher levels of protection and service available. The services provided are based upon your specific request, approval, and cost considerations, for which you must hold us harmless.**

**WARNING: Various System components or products may contain lead or other chemicals known to the State of California to cause cancer, birth defects, or other reproductive harm.**

**IF SIGNED ELECTRONICALLY: You agree that your electronic signature, whether digital or encrypted, is intended to authenticate such signature and give rise to a valid, enforceable, and fully effective agreement.**

<p><b>YOU:</b></p> <p>1/20/2022   1:50 PM PST</p> <p>Date _____</p> <p>Your Signature _____</p> <p>DocuSigned by:                    Lisa Donaldson                  Your Name</p>	<p><b>SIGNAL SERVICE, INC.</b></p> <p>1/15/2022   6:36 AM PST</p> <p>Date _____</p> <p>Authorized Representative Signature _____</p> <p>DocuSigned by:                    Andy Wilson                  Authorized Representative Name</p>
---	--

Unless we either (1) approve it in writing by an authorized company representative, or (2) begin services, this Agreement is not binding upon us. If we do not approve the Agreement, our sole liability is to refund the amount paid to us when you signed the Agreement. Not receiving a copy signed by us does not make this Agreement unenforceable.





ACO-3797

**Proposal for the Installation and Lease of a Burglar or Fire Alarm System**

**CUSTOMER INFORMATION**

Lisa Donaldson  
 RUSD-Rescue Elementary School  
 3880 Green Valley Rd  
 Rescue  
 (530) 677-2720

Job Contact: Lisa Donaldson  
 (530) 417-5851

Billing Contact: RUSD  
 2390 Bass Lake Rd  
 Rescue Ca 95672  
 (530) 672-4803

**PROPOSAL**

Proposal No. AAAQ9027  
 Proposal Date: 1/17/2022  
 Prepared By: Andrew Wilson  
 Phone: 800-983-5300  
 Fax: 209-736-9301  
 andy@signalserviceinc.com

**SCOPE OF WORK:**

RUSD-Rescue Elementary School  
 Virtual Keypad Premium Burglar Alarm  
 Install the following DMP XR150 burglar alarm system.  
 Office Bldg: (6) doors, (1) Motion detector  
 Library & "B" Classroom Bldg: (10) doors  
 "C" Bldgs & Classrooms: (23) doors  
 "D" Bldgs & Classrooms: (9) doors  
 "E" Bldgs & Classrooms: (10) doors  
 "F" Bldgs & Classrooms: (5) doors  
 Multipurpose Gymnasium: (6) doors  
 "K" Bldg & Classrooms: (7) doors  
 Build central station records  
 Move burglar alarm monitoring to Signal Service central station  
 No central station burglar alarm monitoring fee will be charged by Signal Service until current (1) year contract with SBS expires. At that time central station fire monitoring fee of \$34.00 per month will be added  
 Owner can cancel the phone line currently supporting the burglar alarm panel  
 Keyfobs are \$10.00 ea and are not included in this proposal

Qty	Item	Location
1	Control Panel,digital dialer,network,Ig grey end	Control panel
1	Cellular Communicator, XR150/550 panels, Verizon	Cellular communicator
1	Receiver Wireless Long Range XR100/500	Wireless receiver
4	Repeater DMP Wireless, 376L power supply included	Wireless repeater
2	Battery - 12VDC 7AH sealed lead	Control panel batteries
1	Enclosure Lock DMP	Panel Kit Component
1	Keypad Prox Reader	Office: Prox reading keypad
76	Wireless Transmitter, "universal", white	(76) Door transmitters





Qty	Item	Location
76	Enclosure, WP, for WLTransmitter, 4" X 3.5" X 1.5"	(76) Door transmitter enclosures
76	Contact, recessed, metal door, white, 1"	(76) Door contacts
1	Detector Motion Wide-Angle Wireless	Office motion detector
1	Cellular Service, Commercial	\$36.00
1	Virtual Keypad w User Management	\$48.00

Total proposed installation and recurring monthly amounts are shown on the following page.



Proposal No. AAAQ9027

Page 3 of 3

<b>Installation Charge</b>	<b>Installation:</b>	\$12,899.59
	<b>Discount:</b>	0.00
	<b>Total Installation Charge:</b>	<b>\$12,899.59</b>

<b>Monthly Service Charge</b>	<b>Services:</b>	\$84.00
	<b>Equipment Lease:</b>	\$115.00
	<b>Total Monthly Charge:</b>	<b>\$199.00</b>

PROPOSAL PRICES ARE VALID FOR 60 DAYS

ACCEPTANCE OF PROPOSAL: The above prices, specifications, and conditions are satisfactory and are hereby accepted.

DocuSigned by:

*Lisa Donaldson*

Signature

(Title)

1/20/2022 | 1:50 PM PST

Date Signed

DocuSigned by:

*Andy Wilson*

Signature

(Title)

1/15/2022 | 6:36 AM PST

Date Signed

**RESCUE UNION SCHOOL DISTRICT**

**Item # 17**

**Date: February 8, 2022**

**AGENDA ITEM:**           **2021-2022 Safe School Plans**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the Safe School Plans for 2021-2022 school year.

**BACKGROUND:**

In 1997, the Legislature passed Senate Bill 187, Hughs as a way of underscoring the importance of school safety to the overall educational goals of the state. The law mandates safe school planning at every school site grades 1 through 12. It is the intent of the Legislature that schools in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, and other persons who may be interested in the prevention of campus crime and violence, develop a comprehensive school safety plan that targets the safety concerns identified through a systematic planning process.

**STATUS:**

Rescue Union School District is committed to ensuring that students enrolled in this district, and all employees, attend campuses that are safe and secure. The school site councils have reviewed the safe school plans and they are submitted to the Board for review.

**FISCAL IMPACT:**

Safe School Planning is a requirement for many Federal and State Grants Program.

**BOARD GOAL:**

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.



**RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee Members**

Michelle Winberg, Principal  
Rebecca Wood, Teacher  
Colin Scowcroft, Teacher  
Chris Carey-Stronck, Teacher  
Maryrose McCoy, Parent  
Heather Rodriguez, Parent





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

Plan Approvals

**Principal: Michelle Winberg**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent: Jim Shoemake**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**Green Valley Elementary School's Mission Statement**

At Green Valley Elementary School, we are dedicated to providing our students an excellent education within a caring and nurturing environment.

**Green Valley Elementary School's Vision Statement**

We hold high expectations for our students and provide them with the support they need to meet those expectations. High standards and a commitment to respecting the dignity of others are evident in our classrooms, on our playground, and throughout our wider community.

**Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## School Climate

Our goal is to provide a school environment that supports the social and emotional development of our students through positive recognition and instructional programs. Positive character traits (such as respect, responsibility, and kindness) are modeled by adults and exhibited by students. We are proud of the positive atmosphere that has been created at Green Valley. There is a need for continued focus on problem solving/resolution skills and to provide more structured activities/games during recess.

Existing opportunities are:

- School-wide implementation of PBIS aka- The Gator Way
- Gator Way Tickets
- Dedicated, well-trained and nurturing staff
- Gator Manners
- Guided Language Acquisition Development (GLAD) personal standards
- Daily Gator Gatherings on blacktop – announcements, Pledge of Allegiance, Gator Chant
- Active Student Leadership team
- A motivated Parent Teacher Organization
- Modeling and teaching of GV Monthly Character Traits
- Bullying prevention program (through stories and guidance lessons)
- Second Step Curriculum used for weekly guidance lessons
- Group and individual counseling sessions
- Red Ribbon Week program which focuses on students learning refusal skills
- Working relationship with the El Dorado County Hub
- Digital Citizenship Lessons
- School Spirit Activities
- School Garden
- Extracurricular activities (Cross Country, Basketball, Volleyball)
- Choir for grades 2-5
- Music Instruction 4th grade
- Band 5th grade

\*\*Due to the COVID-19 pandemic, some of these activities are being implemented differently or may have been temporarily suspended.





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**School Climate Objectives**

**School Climate Objective #1:** During the 2021-2022 school year staff will focus on Social Emotional Learning and Trauma Informed Practices which will help students develop and display positive character traits.

**1. Related activities:**

- a. Staff Development on Trauma Informed Practices and Social Emotional Learning
- b. Small group and individual guidance counseling
- c. Continued implementation of Calm Zones in all classrooms which provides a place for students to reset/regulate
- d. Teachers will complete social emotional checklists to help determine guidance needs
- e. Implementation of Tier 2 PBIS strategies such as Check in Check Out (CICO)
- f. Monthly character assemblies
- g. Use of Gator Way Tickets
- h. Mindful Mondays

**2. Resources needed:**

- a. Funds for staff development
- b. Cost of CICO reward items
- c. Cost for Calm Zones items/materials
- d. Time for professional development and collaboration

**3. Person(s) responsible for implementation:**

- a. Green Valley staff including principal, teachers and classified staff.

**4. Timeline:** 2021-2022 school year

\*\*Due to the COVID-19 pandemic, some of these activities are being implemented differently or may have been temporarily suspended.







RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**School Climate Objective #2:** During the 2021-2022 school year, staff will collaborate regarding assessments, teaching units and other student data as well as participate in activities regarding student achievement and social development.

**1. Related activities:**

- a. Professional Development/Collaboration days will be offered to provide time for teachers to review student data
- b. Teachers will meet and collaborate as a grade level across the District and together as a site
- c. Focus on developing enrichment for students that need to be challenged.
- d. All teachers will receive a release day to collectively plan GLAD units and ways to implement strategies learned from staff development sessions with Jenny Maguire.
- e. Teachers will analyze their SBAC data and apply the analysis to the planning of their instruction and pacing. We will also analyze the SBAC data as a school using the “4 R’s” process to look at grade level trends and how “non tested” grades can help with improving student achievement
- f. Teachers will complete social emotional surveys as one way of identifying students who may be at risk
- g. Meetings to review formative and summative assessment data.

**2. Resources Needed:**

- a. Funds for professional development and release time for teachers
- b. Time to meet to discuss data

**3. Persons Responsible:**

- a. Administrator, Teachers and Counselor

**4. Timeline:** 2021-2022 school year

\*\*Due to the COVID-19 pandemic, some of these activities are being implemented differently or may have been temporarily suspended.





**RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**School Climate Objective #3:** Positive Behavior Intervention and Supports- Behavior Standards will be clearly defined and taught to create a positive environment for staff and students

**1. Related Activities:**

- a. Use of PBIS videos to teach expectations of each school location (classroom, blacktop, restrooms, etc)
- b. Reteaching expectations as needed
- c. Reviewing Behavior Awareness Ticket data to determine areas of need and to refine practices as needed
- d. Students will be recognized by staff members for showing “The Gator Way” of being respectful, responsible and safe.
- e. Students will be able to redeem their Gator Way tickets to purchase items from their class ticket list (ie; lunch with teacher, game with the principal, read to another class, etc.)
- e. Guidance lessons will be provided to classes every week
- f. Grade level assemblies will be held each trimester to review behavior expectations.
- g. Student recognition assemblies will be held each month
- h. Clear and positive academic and behavior expectations will be communicated to students and parents via assemblies, classroom visits, school handbook, website, and newsletters
- i. Additional training on continued implementation of PBIS- Tier 2

**2. Resources Needed:**

- a. Time for assemblies
- b. Funds for additional training
- c. Funds for PBIS incentives

**3. Persons Responsible for Implementation**

- a. All staff (Principal, Teachers, Yard Supervisors, Para Educators)

**4. Timeline-** 2021-2022 school year





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## Physical Environment

Our goal is to foster a safe, positive learning environment for our students and staff. We continually strive to enhance the safety of the students, staff and visitors by providing clear communication, improved supervision of students and safe facilities and infrastructure. Due to the COVID-19 Pandemic, there have been many adjustments to the use of school facilities in order to ensure the health and safety of our students, staff and our community.

### **Existing areas of pride include:**

- School policies provided in the Parent-Student Handbook
- Reminders of school policies are presented in our week at a glance emails
- Office staff trained to assist visitors with volunteer procedures
- Visual stickers and badges make it easy for staff to identify volunteers on campus
- Annual training in safety procedures is provided to staff
- Emergency clipboards and backpacks for classrooms
- Yard Supervisor meetings and trainings regarding facilities use and status
- Provide Chromebooks for students in grades TK – 5.
- Student involvement in improvement of physical environment
- Benches around the outdoor stage grass area
- Reinstated the classroom recycling program
- ADA compliant ramp leading from Foxmore Drive on to the school campus
- School Garden
- School Beautification events hosted by PTO





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## Physical Environment Objectives

**Physical Environment Objective #1:** All visitors will follow the visitor log-in procedures. Staff will wear school badges. Our school will engage in monthly emergency drills. We will provide supervision for before school drop off and after school pick up as well as supervision for those students having breakfast at school.

**1. Related activities:**

- a. Signs will be posted to remind visitors to check in at the office.
- b. All staff (classified and certificated) will wear badges
- c. Guest teachers will wear EDCOE identification badges
- d. School will conduct monthly emergency procedure drills
- e. Staff will be assigned to monitor student drop off and pick up
- f. Staff will be assigned to supervise students on the black top beginning at 8:40 am
- g. A yard supervisor will be assigned to monitor students who ride the bus
- h. A yard supervisor will be assigned to safely cross students at the front of the school

**2. Resources Needed:**

- a. Signs
- b. Visitor badges and Login binder

**3. Persons Responsible for Implementation:**

- a. Administration and staff

**4. Timeline for Implementation:** 2021-2022 school year





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**Physical Environment Objective #2:** All students will be taught and have an understanding of playground rules and will appropriately and safely use equipment.

**1. Related Activities:**

- a. Administrator, teachers and yard supervisors will review rules for safe equipment use and playground expectations.
- b. PBIS Videos will be shown to students during the first week of school and then revisited as needed.
- c. Training will be held for yard supervisors
- d. Monthly meetings will be held with yard supervisors to discuss concerns and make any needed adjustments for student safety and concerns
- e. Inclement weather schedule will be created for days when weather is a factor
- f. Gator Way Tickets will be given to students who follow behavior expectations (aka The Gator Way)

**2. Resources Needed:**

- a. Playground equipment
- b. Funds for monthly meetings
- c. PBIS materials (videos, Gator Way Tickets, incentives...)
- d. Person to help teach and implement recess activities

**3. Persons responsible for Implementation**

- a. Administration, Teachers, Yard Supervisors

**4. Timeline for Implementation:** 2021-2022 school year





**RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Physical Environment Objective #3:** Provide a safe learning environment for all students and staff.

**1. Related activities:**

- a. All classrooms and buildings will remain safe and secure. Principal will work with staff to practice outdoor emergency/crisis procedures using the catapult system.
- b. Work orders written to Maintenance and Operations for any needed repairs
- c. Handwashing stations provided in two locations to promote frequent hand washing in accordance with Health and Safety Guidelines

**2. Resources needed:**

- a. District and Site Funds
- b. Device (phone/ipad) to access catapult system

**3. Persons Responsible**

- a. Principal and all staff
- b. Facilities Director

**4. Timeline for implementation: 2021-2022**





RESCUE UNION SCHOOL DISTRICT  
GREEN VALLEY ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

APPENDICES





**RESCUE UNION SCHOOL DISTRICT  
JACKSON ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee Members**

Michele Williamson, Principal

Ana Mountain, Teacher

Coco Ladd, School Secretary

Daniel Royer, Lead Custodian

Cyndi Duran, Yard Supervisor

Yoncha Watson, Yard Supervisor

Jenelle Nilluka, Yard Supervisor





**Plan Approvals**

**Principal: Michele Williamson**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent: Jim Shoemake**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_





## **Jackson School's Mission Statement**

The Jackson School Staff, working in partnership with parents and our community, will strive to provide excellence in academics and the thinking and interpersonal skills necessary for all students to reach their maximum potential.

We are committed to providing a safe learning environment where all students are valued and respected.

## **Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





## School Climate

Jackson School has a beautiful campus with a great staff and supportive parents who work together to create a positive atmosphere for students. There are many opportunities in place for positive student interactions. Additional steps are taken to enhance the atmosphere and develop campus pride. Existing opportunities include:

- Character Counts monthly celebrations
- Patriotic Assemblies
- Student Talent Shows
- Stories From the Yard conflict resolution program
- Student Leadership Team
- School Spirit contests and events
- Garden Lessons focusing on respect for others and the environment
- Community service projects through classrooms and leadership elective
- Lunch Bunch Activities
- Character Counts Performance Assemblies (Folsom Lake College)
- JAG-Y GEM videos
- Lunch with the Principal





## School Climate Objectives

Our goal is to create a positive school climate where students are valued and respected.

**Objective #1:** To curb bullying behaviors and to teach students how to respond to a bully.

1. Related activities:
  - a. Principal will show the video “Gum in My Hair” in fourth and fifth grade classrooms and lead a class discussion following the video (Spring 2022).
  - b. Teachers will show PBIS videos for expectations in zones on campus (Fall, 2021).
  - c. Teachers will reinforce the JAG-Y GEM Character trait of the month through classroom discussions.
  - d. Principal will host Monthly JAG-Y GEM Character Assemblies (awards will be presented in classrooms 21-22 school year due to COVID) acknowledging individual students for exemplifying the traits.
  - e. The school counselor will facilitate classroom presentations using the Second Step Anti-Bully curriculum and friendship groups at lunch (2021-2022).
  - f. Use invisible mentoring with the yard supervisor team and PBIS Check-in/Check-out Advisors (CICO) to connect with students at risk.
2. Resources needed: Videos have been made by staff/students.
3. Person(s) responsible for implementation: Principal/teachers.
4. Timeline for implementation: Ongoing during the school year 2021-2022.

**Objective #2:** To help students develop conflict resolution skills.

1. Related activities: Classroom presentations monthly in all classes by the school counselor.
2. Resources needed: Second Step Curriculum (has been purchased).
3. Person(s) responsible for implementation: Counselor/teachers.
4. Timeline for implementation: Ongoing during the school year 2021-2022.

**Objective #3:** To empower students to help one another with conflicts and to help students recognize each other’s positive behavior.

1. Related activities: JAG-Y GEM Character lessons, assemblies, and monthly classroom presentations, lunchtime friendship Groups (Spring 2022).
2. Resources needed: Materials (already purchased).
3. Person(s) responsible for implementation: Counselor/principal/teachers.
4. Timeline for implementation: Ongoing during the school year 2021-2022.

**Evaluation criteria and timeline:** In the Fall of 2021 students will take the Healthy Kids Survey and we will review discipline records







## Physical Environment

Our goal is to continue to work with the Rescue District, developers, local, state, and federal agencies to make the campus facilities and grounds safe for students, staff, and visitors.

Jackson School has a beautiful campus with a great staff and supportive parents who work together to create a positive atmosphere for students. We would like to enhance the safety of the students, staff, visitors and facilities by providing better campus communication, safe facilities and infrastructure, and improved supervision of students. Current areas of pride include:

- New planter boxes, walls, and landscaping in front of our school
- School garden and outdoor science classroom
- Video Production Lab
- Outdoor reading area designed by upper grade classes
- Weather station
- Water bottle filling stations (indoor station completed spring 2021, outdoor station fall 2021)





## Physical Environment Objectives

**Objective #1:** To be observant of our surroundings by watching for safety concerns and responding quickly to those concerns by alerting the administration and filling out work orders.

1. Related activities: Make sure that all staff alert administration to safety concerns and that work orders are filled out and completed in a timely manner.
2. Resources needed: None.
3. Person(s) responsible for implementation: Principal and staff members.
4. Timeline for implementation: Ongoing discussions throughout the year at staff meetings and yard supervisor meetings.

**Objective #2:** To continue to focus on adequate lighting at night on the school campus and parking lot.

1. Related activities: Have custodial staff walk the campus weekly at night and do a “lighting” check to ensure that all lights are functioning. Have additional lighting put in and around campus.
2. Resources needed: Need more outdoor lighting fixtures on campus.
3. Person(s) responsible for implementation: M & O Coordinator and the Lead custodian.
4. Timeline for implementation: All year. Budget: Unknown.

**Objective #3:** Continue to monitor the flow of traffic in the school parking lot and on surrounding streets.

1. Related activities: Continue to get feedback from adult crossing guards regarding any safety issues that arise, continue Safety Corner in school newsletter.
2. Resources needed: Recommended list of safety items/signs and equipment from adult crossing guards.
3. Person(s) responsible for implementation: Principal.
4. Timeline for implementation: All year.

**Objective #4:** Replace the retaining wall around the black top area and add a fence between the field and black top area.

1. Related Activities: Work order in to replace wall and missing cap stones (fall 2021).
2. Resources needed: Bids from construction companies.
3. Person responsible: Principal/Facilities Director





4. Timeline for implementation: 2021-22 school year.

**Objective #5:** Replace the current field with a new field and a new sprinkler system.

1. Related Activities: PTO has facilitated three bids.
2. Resources Needed: Bids from landscaping companies/financial support/fundraising.
3. Person Responsible: Principal/ PTO/Facilities Director

**Objective #6:** Install outdoor bottle filling stations for students to fill water bottles.

1. Related Activities: Funding for this project came from the Virtual Auction in December 2020 coupled with grant application to Raleys for matching funds. (fall 2021)
2. Resources Needed: Work with Brandon Page and General Contractor for bids.
3. Person Responsible: Principal/Asst. Superintendent of Business Services.

**Evaluation criteria and timeline:** Once timeline is established we will follow plans to ensure all projects are seen through to completion.







## APPENDICES





**RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee Members**

Bruce Peters, Principal  
Denise Thomas, School Secretary  
Shannon Alexander, Teacher  
Carol Tinney, Teacher  
Juliet Miller, Teacher  
Renata Bell, Parent  
Kate Bond, Parent  
Jessica Foster, Parent  
Katie Mola, Parent  
Tami Madera, Parent



RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN



## **Lake Forest Elementary School's Mission Statement**

Lake Forest Elementary School, with the strong support and involvement of our parents and community, is committed to providing all our students with the academic, social and technological tools they need to excel both now and in their future endeavors.

Our staff is dedicated to providing a standards-based program, which emphasizes achievement, both academic and social, at the highest levels of excellence to meet the unique needs of all students.

We will provide our students with a broad range of educational experiences, study skills and organizational tools needed to become adaptable, flexible thinkers, who are proud of themselves and their accomplishments, who take responsibility for their actions, and who are ready to contribute to our school and community.

## **Lake Forest Elementary School Vision Statement**

Lake Forest Elementary is an excellent school, providing a well-rounded education in a safe, positive atmosphere that challenges each student to achieve to his or her highest potential.

Parents and staff work together in cooperation to ensure that all students have an equal opportunity to learn and have the resources necessary to support their learning needs. Student academic achievement is supported by the standards-based curriculum, creative input from a highly skilled, diverse teaching staff, and community volunteer resources.

All students are challenged to work to their greatest potential and to embody the responsible social skills and positive character traits encouraged in all Lakers.

## **Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





**RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**School Climate**

Lake Forest staff and parents work together in creating a positive atmosphere for students in both the learning and social aspects our school. There are many groups and activities in place, which are directed towards helping students, learn to interact in a positive manner. Existing opportunities include:

- School Site Council
- Check In/Check Out Program
- Social development classes with our Counselor
- Buddy Classes
- Yard Supervisor Handbook
- Parent volunteer program
- After School Enrichment programs
- Charity drives
- Safety Patrol
- Character Education
- Trimester Honor Roll (4th -5th)
- Enrichment Classes/Activities (Enrichment after school, After School Sports, Drama Instruction, Gardening)
- I SWIM Team: Laker Pride, Community Service, Garden, Library, Yearbook and School Safety Teams
- Rotary Student of the Month Award
- Reading Incentive Program through Lake Forest Library





RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**School Climate Objectives**

**School Climate Objective #1:** Lake Forest will continue to implement and support PBIS techniques and combine this program with current Character Counts/I SWIM practices to support student social and emotional growth.

1. Related activities:
  - a. Teachers will continue to provide classroom support for managing interpersonal issues using school wide rules and expectations for behavior in all areas of the school.
  - b. Students will learn about positive character traits and I SWIM umbrella rules in the classroom monthly through Character Lessons in addition to our new collection of lessons used to support PBIS expectations in all areas of Lake Forest.
  - c. Social stories will be presented to students in primary grades through lessons presented by the school counselor.
  - d. Our school counselor will provide support to individuals and groups needing guidance on social issues at school.
2. Resources needed:
  - a. Bulletin boards displaying character traits with student work.
  - b. Class lessons related to the monthly character trait.
  - c. Class lessons that support school expectations and school wide rules.
  - d. Purchase of social stories, PBIS rules charts and teacher materials.
  - e. Video production outlining school rules for all students and personnel.
3. Person(s) responsible for implementation: Administration, staff, School Counselor, Counselor
4. Timeline for implementation: 2021-2022

**School Climate Objective #2:** Interaction between school and families will be encouraged to promote a sense of community.

1. Related activities:
  - a. School wide activities such as Back to School Night, Open House/Book Fair and the Spring Art show will be held for parents to participate.
  - b. Kindergarten Orientation
  - c. Science Fair
  - d. School Tours
  - e. Art Docent program
  - f. Fall Movie Night
  - g. Breakfast with Santa
  - h. Award Presentations
  - i. Spirit Days
  - j. PTC Social Events: Fall Festival, Dinner/Auction and Dine Out Nights.
2. Resources needed: Volunteer support, PTC support, and clerical support





**RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

3. Person(s) responsible for implementation: Administrators, PTC, SSC, and Staff.
4. Timeline for implementation: 2021-2022

**School Climate Objective #3:** To develop a sense of neighborhood belonging, community involvement with Lake Forest School will be increased.

1. Related activities:
  - a. Community related events would be explored possibly involving local businesses.
  - b. Family member participation in events such as Hero Day, International Women's Day and Annual Veterans Day assembly.
  - c. Local Veterans will be invited to participate in our Veterans Day Assembly (as is possible under county health guidelines).
  - d. Lake Forest will continue its coordination with the PTC Beautification Committee working on nature projects on campus.
    - i. The garden area has been improved significantly through a combined effort by our school partnership with Project Green, I SWIM Garden Team, PTC and Eagle Scout projects.
    - ii. Improved garden boxes, fencing, irrigation and walkways by Eagle Scout projects.
  - e. Cyber bullying presentations will be offered by the Rescue Union School District to educate families on the dangers of online use by students.
  - f. Continue partnerships with local media.
  - g. Continue fundraising programs/sponsorships with local businesses (funds donated to PTC and distributed to individual teachers through the office for classroom use).
2. Resources needed: Volunteer support, PTC, Project Green and site funding for campus nature projects.
3. Person(s) responsible for implementation: Administrators, PTC, staff.
4. Timeline for implementation: 2021-2022





RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## Physical Environment

Our goal is to continue to maintain a safe and secure physical environment for students and staff of Lake Forest School and enhance the available facilities.

Lake Forest School has a beautiful campus with a great staff and supportive parents who work together to create a positive atmosphere for students. We would like to enhance the safety of the students, staff, visitors and facilities by providing better campus communication, safe facilities and infrastructure, and improved supervision of students. Lake Forest School has in place a number of programs and activities, which are directed towards the physical safety and improvement of facilities:

- Campus Beautification Projects and Improvements
- Garden Beautification
- PTC fundraising achievements
- Visitor/Volunteer registration and ID badge program
- Yard Duty program – handbook, vests, training
  - Additional personnel to ensure safety in Kindergarten areas and during indoor recess
- Safety Patrol
- Emergency clipboards and backpacks for classrooms





RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## Physical Environment Objectives

**Physical Environment Objective #1:** Maintain current conditions of student drop-off and pickup in parking lots and street areas around campus.

1. Related activities:
  - a. Safety Patrol – fifth grade students will have the opportunity to participate in Safety Patrol.
  - b. Peace Patrol- fourth and fifth grade students will be selected for the new conflict management group the Peace Patrol (part of our I SWIM Safety Team) led by our counselor, Mrs. McKelvey. Peace Patrol will assist students in 1<sup>st</sup>-3<sup>rd</sup> grades with disagreements and finding friends at recess.
  - c. Teachers will serve on duty teams to provide consistent enforcement of policies.
  - d. Additional student crossing signs and appropriate materials will be purchased by the site.
  - e. A parking lot brochure will be provided to parents at Back to School Night, which displays safe traffic flow patterns.
  - f. Reminders will continue to be put into the Lake Forest monthly newsletters and monthly email notifications to families.
  - g. Additional reminder signs will be put up to encourage safety first attitudes.
2. Resources needed:
  - a. Support of District Maintenance Department, Lead Custodian
  - b. Safety Patrol training by Teacher Coordinator
  - c. Safety vests
  - d. Additional hand-held stop signs and cones.
3. Person(s) responsible for implementation: Lead Custodian, Director of Facilities, Administration, Safety Patrol Coordinator
4. Timeline for implementation: 2021-2022







**RESCUE UNION SCHOOL DISTRICT  
LAKE FOREST ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Physical Environment Objective #2:** For all students to have an understanding of playground rules, including Lake Forest Elementary adopted game rules.

1. Related activities:
  - a. Teachers and Yard Supervisors will teach technique and rules for playground games.
  - b. All grade levels will be reminded of playground expectations/rules by the Principal and staff on the first week of school. Follow up will occur throughout the year.
  - c. Game rules will be taught and revisited throughout the year through class sign-ups for specific age-appropriate games. On Early Release Days, classes can sign up to learn specific rules by our yard duty staff.
  - d. Specific areas will be designated on the playground for playing games
  - e. Training will be conducted for yard supervisors, and each trimester meetings will be held for sharing concerns and improvement policies
  - f. More structured policies on rainy mornings will be developed to reduce safety issues and improve process for transferring students to classes when school begins.
2. Person(s) responsible for implementation: Administration, staff, yard supervisors
3. Timeline for implementation: 2021-2022

**Physical Environment Objective #3:** Staff will continue to enforce and improve lunch policies.

1. Related activities:
  - a. All staff will adhere to lunch safety policies to reduce the spread of disease and maintain cohorts/seating to reduce contract tracing concerns.
    - i. LF will continue to offer handwashing stations and sanitizer for use prior to eating each day.
    - ii. Students will remain in class groups each day at lunch to avoid additional contacts should someone fall ill.
  - b. All staff, parents and students will be informed about PBIS lunch incentives and safety rules through the school reopening plan and updates.
  - c. Staff will lunch procedures on rainy days by arriving at designated pick up spots when students are eating indoors.
  - d. New outdoor tables will be installed to reduce set up and take down time for outdoor lunch.
  - e. Yard Supervisors will coordinate to improve efficiency when transitioning from recess to play areas and maintain safety when moving to different areas at lunch time.
  - f. PTC has donated an outdoor water bottle refilling station.
2. Resources needed: hand washing stations, labels for each table, district provided permanent outdoor lunch tables, water bottle refilling station.





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3. Person(s) responsible for implementation: Administration, Human Resources Department, Staff
4. Timeline for implementation: 2021-2022

**Evaluation criteria and timeline:** Goals will be evaluated informally throughout the school year and formally at the end of the school year. Evaluation criteria will include staff and parent survey data, as well as anecdotal observations from staff members and parents.





RESCUE UNION SCHOOL DISTRICT  
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**APPENDICES**





**RESCUE UNION SCHOOL DISTRICT  
LAKEVIEW ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee**

**Katie Allred  
Michael Flaherty  
Marcie Goertz  
Kathy Miracle  
Erin Sargent  
Ruhi Shah**





RESCUE UNION SCHOOL DISTRICT  
LAKEVIEW ELEMENTARY SCHOOL  
2019-2020 SAFE SCHOOL PLAN

**Plan Approvals**

**Principal: Kathy Miracle**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent: Jim Shoemake**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_





RESCUE UNION SCHOOL DISTRICT  
LAKEVIEW ELEMENTARY SCHOOL  
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**Lakeview Elementary School's Mission Statement**

The mission of Lakeview Elementary is to inspire all students to be passionate, continuous learners and to prepare them with the skills to achieve their goals and flourish as responsible, caring citizens in a global community.

NOTE: All aspects of our 2021-2022 Safe School Plan have been influenced by COVID.

**Lakeview Elementary School's Vision Statement**

Lakeview Elementary will provide a learning environment in which students acquire high levels of knowledge, skills, and understanding that will open doors of opportunity and prepare them for thought and action in the wider world. Each student will be known as a person and a learner who will experience the joy and challenge education brings as individuals in a community. Each student will develop the skills, attitudes, and behaviors to become principled, ethical citizens who give and receive support in the process of learning.

**Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT  
LAKEVIEW ELEMENTARY SCHOOL  
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## School Climate

Our goal is to provide a warm, welcoming and positive learning environment where all students feel socially and emotionally safe to reach their academic potential and thrive as individuals. We want all students to feel appreciated and supported. We want to provide opportunities for all students to develop strong character traits, leadership skills and social-emotional resiliency.

Existing opportunities are:

- Lakeview Elementary earned the respected title of California Distinguished School (2018/2019).
- Our students continue to earn high academic achievement on California's SBAC assessments.
- Our PTO is an incredible group of dedicated parents who serve a crucial role in raising funds for our school programs and supplies, while also providing amazing family events and activities.
- Our hard working staff are skilled and excited to offer optimal, rigorous learning opportunities for all students. The majority of our teachers are trained and certified in GLAD (Guided Language Assessment and Development).
- Our K-3 teachers are trained in and have implemented SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) for all K-3 students. This implementation will further improve our students' strong foundational reading skills.
- We continue to implement Positive Behavioral Interventions and Supports.
- Our 4th and 5th grade students receive PE instruction through pull-out sessions from our experienced PE Teacher.
- Dance, music and pottery instruction are offered to all students (as COVID guidelines allow).
- Our Nana Program, in which retired members of our community offer their skills and support continues to be an ongoing success (pre/post COVID).
- Our 4th and 5th grade IMPACT Leadership group typically maintains over 70 members who learn leadership while serving on school service teams and supporting our community (pre/post COVID).





RESCUE UNION SCHOOL DISTRICT  
LAKEVIEW ELEMENTARY SCHOOL  
2019-2020 SAFE SCHOOL PLAN

## School Climate Objectives

**School Climate Objective #1:** Continue to refine consistency and clarity of school-wide procedures and expectations through the Positive Interventions and Supports (PBIS) process. Improved school culture and higher level of learning will result from Lakeview's PBIS (SOAR) implementation. **Note: All aspects of this goal depend on the status and guidelines of COVID.**

1. Related activities:

- a. Continue to implement and update our PBIS (SOAR) staff team. Three teachers, one yard supervisor and the principal will serve on this team. We will attend four District sponsored training days and will collaborate and plan throughout four half release days. Input will continue to be gathered from Lakeview staff.
- b. Early Release Collaboration professional development time has been/will be used to gather feedback, inform and train staff on the PBIS process and roll-out SOAR.
- c. Lakeview staff and students will review and update SOAR (Solve Problems, Own Good Decisions, Achieve Leadership and Radiate Respect) to represent the expected personal standards at Lakeview.
- d. A school wide quiet signal has been taught and practiced regularly by all staff.
- e. Eagle Manners will be encouraged by all staff.
- f. Grade level SOAR assemblies will be held to revisit and train students for SOAR.
- g. A matrix of positive expectations for common areas has been created. These areas are *Entering School, Morning Gathering, Quiet Zone and Lines, Lunch Room, Blacktop, Playground, Field, Bathrooms* and *Dismissal*.
- h. Teachers will use an updated expectation flip book to review expectations for the last four common areas of SOAR (First four common areas have been previously taught).
- i. Posters have been created and will be used for lessons and displayed in common areas.
- j. SOAR tickets have been created for staff to use when a student is exhibiting SOAR personal standards.
- k. A traveling incentive/prize cart will serve as motivation for students, once they earn SOAR tickets.
- l. Yard supervisors will meet regularly to refine procedures and report on necessary improvement of common areas. Yard supervisors and support staff will continue to be an important part of the SOAR process.
- m. SOAR postcards have been created and will be used by staff to send home positive messages to students. These postcards will be mailed home from the office.
- n. Staff shirts displaying the SOAR personal standards will be created and purchased in Spring 2022.







**RESCUE UNION SCHOOL DISTRICT  
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- o. Major and minor behavioral infractions will be updated by staff, to clarify these types of infractions.
  - p. Data will be recorded and monitored for SOAR (post COVID).
  - q. Sandwich signs with playground game rules will continue to be posted on the playground (at the beginning of the year and as needed) to offer clear instructions for games.
  - r. A Communication Log will be used for yard supervisor daily communication.
  - s. Conduct Reports will be updated for students in need of follow-up from the teacher(s) and/or principal.
2. Resources needed: SOAR Common Area Signs, Incentives
  3. Person(s) responsible for implementation: Principal, PBIS Team, LV Staff, IMPACT
  4. Timeline for implementation: 2021-2022
  5. Budget: Site/Donations

**School Climate Objective #2:** Provide social emotional learning and support for all Lakeview students. **Note: All aspects of this goal depend on the status and guidelines of COVID.**

1. Related activities:
  - a. Activities described in Objective #1
  - b. Provide professional development for staff in Social Emotional Learning strategies, when possible.
  - c. Our site will use CARE Solace and promote its use for families and staff.
  - d. SEL Checklists and teacher input (initiated by our counselors) will be considered when identifying student SEL/counseling needs.
  - e. A site counseling plan, including individual and group support, along with class presentations, has been created and will be monitored throughout the school year.
  - f. Teachers may choose to deliver SEL lessons with Mind + Heart, Teachers Pay Teachers, or Second Step curriculum.
  - g. Teachers continue to create “comfort options” in their classrooms and train students on SEL tools.
2. Resources Needed: Student SOAR incentives.
3. Person(s) responsible for implementation: Staff
4. Timeline for implementation: 2021-2022
5. Budget: Donations and PTO

**School Climate Objective #3:** Provide opportunities for students to learn strong citizenship and leadership skills. **Note: All aspects of this goal depend on the status and guidelines of COVID.**





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1. Related activities:
  - a. Activities described in Objectives 1 & 2
  - b. Continue IMPACT (leadership) where all 4th and 5th grade students can join the group to learn leadership skills through providing school, community service. School service teams include Safety Patrol, Community, Kindness Crew, Garden Gang, Friendship Group (for EDCOE Autism Program), PTO Support.
  - c. Resources needed: IMPACT T-Shirts, poster supplies, supplies for newcomers (new student) activities
2. Person(s) responsible for implementation: IMPACT Advisors, Staff
3. Timeline for implementation: Ongoing
4. Budget: Student Government Budget, Site, Donations

**Evaluation criteria and timeline (Objective 1, 2 & 3):** SOAR data shall serve as evaluation criteria for Objectives 1 & 2. Academic gains are projected and will be analyzed in summer of 2022 (as demonstrated in RUSD assessments, CAASPP results). We aim for positive, informal student and staff feedback, increased attendance rates (post COVID) and decreased number of referrals to principal for conflicts. CHKS results will indicate an increase in students who feel safe and successful at school. **Evaluation (Objective 3):** Positive feedback from parents, LV staff, students and community organizations will result.





**RESCUE UNION SCHOOL DISTRICT  
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## **Physical Environment**

Our goal is to enhance the physical environment on campus, and provide a safe, clean, secure environment for learning.

Lakeview is a stunning school site. The view of the lake and beauty of the campus make it an awesome environment to learn. Lakeview opened our doors for students in August of 2005. It is the youngest school site in the Rescue Union School District. It features a hillside architecture with two story buildings, a large amphitheater, breezeways, multipurpose room, outdoor/covered dining area, a large field/playground area and multiple parking lots. Providing a physically safe environment for our 570 students is our very first priority.

Existing areas of pride include:

- Beautiful, well-kept facilities with breathtaking views of Folsom Reservoir.
- School signs directing all visitors to the office are clearly visible from all three entrances into the school site.
- All parent volunteers undergo strict screening procedures through RUSD's Human Resources Department.
- All doors lock from inside (Columbine Locks), and windows can be covered from inside with blinds and black-out material, when needed in lockdown.
- Staff and students undergo regular emergency drills for fire evacuations, lockdown and duck/cover emergencies.
- Staff continually monitor our school environment for safety.
- The Lakeview garden and orchard continues to be an area of pride and active learning for our students.
- Our Lakeview logo and the California Distinguished School emblem were painted on the exterior walls at the school's entrance this year, adding to the lovely exterior.
- Eagles SOAR with motivational phrases (Solve Problems, Own Good Decisions, Achieve Leadership, and Radiate Respect) on the large beams in our entrance breezeway. In addition, our office and library doors have been labeled with attractive vinyl.
- We are in the process of adding decorative banners to our MP Room and moving toward completion of a beautiful mural in the amphitheater.





RESCUE UNION SCHOOL DISTRICT  
LAKEVIEW ELEMENTARY SCHOOL  
2019-2020 SAFE SCHOOL PLAN

## Physical Environment Objectives

**Physical Environment Objective #1:** Utilize outdoor areas of the campus as alternative learning areas, whenever possible.

1. Related activities:
  - a. Continue using the garden area for increasing student engagement at school.
  - b. Resources needed: Lesson plans and materials for teaching various curriculums in the garden. Garden maintenance supplies and tools.
  - c. Purchased outdoor learning supplies and resources (bleacher foam seats, dry erase clipboards, classroom outdoor blankets, camping tables and chairs, etc.)
  - d. Work to beautify the amphitheater for outdoor learning.
2. Person(s) responsible for implementation: Staff
3. Timeline for implementation: Ongoing
4. Budget: PTO, Donations

**Evaluation criteria and timeline:** Increased number of classes engaging in outdoor learning.

**Physical Environment Objective #2:** Maintain vigilant supervision at arrival and dismissal times. Review with volunteers and parents the process for “visitors on campus” through newsletters and emails. Increase the safety of students when high traffic is occurring. **Note: All aspects of this goal depend on the status and guidelines of COVID.**

1. Related activities:
  - a. Maintain staff supervision during morning drop-off and at parent pick up in the afternoon.
  - b. All staff will redirect classroom volunteers to the office if no visitor badge is visible.
  - c. Parents who have obtained a clearance through HR will wear large, easy-to-see visitor badges.
  - d. Continue monitoring parking lots to restrict student drop off or pick up in undesignated and unsupervised areas. Continuously improve drop-off and pick-up procedures. Retrain students on procedures (through use of SOAR lessons, flip books, and posters).
1. Resources needed: Staffing, radios, megaphones, cones
2. Person(s) responsible for implementation: Staff
3. Timeline for implementation: Ongoing
4. Budget: Donations





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**Physical Environment Objective #3:** To provide optimal safety of students and staff through ongoing analysis of safety. **Note: All aspects of this goal depend on the status and guidelines of COVID.**

1. Related activities:
  - a. Discuss safety and solicit input from our parent community through SSC, PTO, etc.
  - b. Continue use of substitute teacher binders to be provided to substitutes at check-in. Binders will include emergency procedures, student health alerts, maps, etc.
  - c. Continue use of emergency backpacks in every room on site. Backpacks are in need of restocking. They will include basic first aid supplies, student lists with parent contact information, small bottles of water, etc.
1. Resources needed: Emergency supplies for backpacks
2. Person(s) responsible for implementation: Staff
3. Timeline for implementation: 2021-2022
4. Budget: PTO, Donations

**Evaluation criteria and timeline:** Monitoring of projects





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LAKEVIEW ELEMENTARY SCHOOL  
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**APPENDICES**





**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee Members**

Todd McGinnis, Principal  
Janice Araujo, Lead Custodian  
Renee Mallot, Teacher  
Jenny Riley, Parent





**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
SAFE SCHOOL PLAN**

**Plan Approvals**

**Principal: Todd McGinnis**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent: Jim Shoemake**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_







**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
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**Rescue Elementary School's Mission Statement**

At Rescue School we are committed to respecting the similarities and differences of others on our playgrounds, in our classrooms and community. We are dedicated to providing our students an excellent education in a safe, clean, and nurturing environment. We hold high expectations for all students and provide them with the support to meet their full potential.

**Rescue Elementary School's Vision Statement**

Our vision is to provide a safe environment in which all people learn and receive respect, value, and support. Every student will receive a quality education in partnership with families and the community to be successful meeting challenging and comprehensive standards.

**Rescue Elementary School's Safety Mission Statement**

In a spirit of teamwork, cooperation and mutual respect, Rescue School will strive to provide a safe, friendly school environment.

**Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
SAFE SCHOOL PLAN**

**School Climate**

Our goal is to support the emotional and social development of our students through positive recognition and instruction programs.

We are proud of the warm, welcoming, and positive atmosphere the Rescue community has worked to create and has come to expect. Our desire is to continue to provide non-competitive activities and games at recess. In addition, there is an ongoing need to continue to develop problem solving/problem resolution skills with activities designed to teach and model character. Due to the COVID-19 Pandemic, many of these activities are being implemented differently or have been suspended for the time being. However, the list below consists of existing opportunities that are a big part of the Rescue Elementary School Climate.

- Weekly Student Council meetings
- Weekly Principal morning announcements
- Implementation of the School-wide Positive Behavior Intervention Support (PBIS) program.
- Weekly Greatness Groups with the school counselor focusing on social emotional learning
- Check-in, Check-out program with Yard Supervisors
- Spirit activities
- After school sports activities
- Assemblies that focus on anti-bullying techniques and health
- Monthly assemblies that recognize students for academic and social achievement
- Monthly Character Counts instruction and recognition
- Red Ribbon Week program focusing on students learning refusal skills
- Issuance of “Raider Awards” to students to celebrate good choices
- Teaching Digital Citizenship to students
- Implementation of Love and Logic strategies within classrooms and other settings
- Providing professional development on social emotional learning for staff
- Teaching of Family Life program for 4th grade girls, and 5th grade students





**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
SAFE SCHOOL PLAN**

**School Climate Objectives**

**School Climate Objective #1:** During the 2021-2022 school year, staff will participate in activities regarding student achievement and social development.

**1. Related activities:**

- a. Professional Development/Collaboration days will be offered to provide time for District and Site articulation and training in areas of student achievement and social emotional learning and restorative practices including PBIS strategies.
- b. School will continue to develop their website that will include webpages for all teachers and other department info for the community.
- c. Yard Supervisors are participating in “Check-in, Check-out” relationships with students during recesses. Monthly meetings will be held to discuss how this process is going.
- d. School Counselor will run meetings with students individually, in groups, and do whole class presentations.
- e. Teachers will utilize Love and Logic strategies within their classrooms to promote student responsibility and good choices.
- f. GLAD planning time will be offered to all teachers grades K-5.
- g. “Comfort Corners” or “Reset Stations” will be implemented in all classrooms (K-5) providing a place for students to reset or regulate their behavior and focus.
- h. Staff will have opportunities to participate in social events sponsored by the site and PTC.

**2. Resources needed:**

- a. Staff Development meeting time
- b. Staff volunteers for social events
- c. Funds for professional development opportunities

**3. Persons responsible:**

- a. Principal
- b. Counselor
- c. Staff
- d. Yard Supervisors
- e. PTC Volunteers

**4. Timeline:** 2021-2022 School Year

**5. Evaluation criteria:**

- a. Log of team meeting dates
- b. Collection of team meeting minutes
- c. Event attendance records
- d. Discipline records
- e. PTC minutes/Treasurer reports
- f. Surveys





**RESCUE UNION SCHOOL DISTRICT  
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**School Climate Objective #2:** 100% of teachers will collaborate over assessments, teaching units and other student data.

**1. Related activities:**

- a. Meetings with teachers to make sure standards and curriculum are being taught.
- b. Teachers will meet and collaborate as a grade level across the District and together as a site.
- c. Focus on developing enrichment for students that need to be challenged.
- d. Teachers will meet to create and evaluate Distance Learning instruction and activities/assignments.
- e. Teachers will be given planning time to focus on their GLAD units and lessons.
- f. Teachers will analyze their formative and summative assessment data and apply the analysis to the planning of their instruction and pacing.
- g. Teachers will identify students that would benefit in participating in a “Greatness Group” to providing social emotional skills.

**2. Resources needed:**

- a. Collaboration Days
- b. Assessment Days

**3. Persons responsible:** Principal and teachers

**4. Timeline:** 2021-2022 School Year

**5. Evaluation criteria:**

- a. Staff calendars
- b. Staff bulletins
- c. Minutes from staff collaboration sessions
- d. Team Meeting agendas
- e. School Culture and Climate Committee minutes





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**School Climate Objective #3:** 100% of the students performing below standards on progress reports and/or report cards will be offered the opportunity to attend school tutoring and/or receive intervention during the school day.

**1. Related activities:**

- a. Title I Paraeducators will be available to work with students on Language Arts and Math skills.
- b. Title I Paraeducators will be hired to work with leveled reading groups in 1<sup>st</sup> – 3<sup>rd</sup> grade during the school day on Monday, Tuesday, Thursdays.
- c. Title I Paraeducators will be hired to work with Kindergarten students and support them in Reading and Math interventions.
- d. Student Study Team meetings will be held as needed to develop a plan of intervention that addresses student achievement concerns.
- e. The Learning Center will work with students supporting them in reading, writing, and mathematics interventions.
- f. Individual Learning Plans will be created for students who are performing below grade level providing a plan of assistance to support them.
- g. An Academic Intervention credentialed teacher will be hired for the 2021/2022 school year.

**2. Resources needed**

- a. Money to pay for staff
- b. Facilities to hold SST meetings

**3. Persons responsible**

- a. Principal
- b. Counselor
- c. Teachers
- d. Secretary
- e. Paraeducators (Tutors)

**4. Timeline:** 2020-2021 School Year

**5. Evaluation criteria:**

- a. Data collected at the end of each progress report and report card period to see if intervention support improved at risk student's grades.
- b. Teacher's observations about quality of student's work assignments turned in, test scores and the overall success of the tutoring program, grade level coordination and intervention.
- c. SST documentation and monitoring of intervention strategies.





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**Physical Environment**

Our goal is to foster our safe, positive learning environment by increasing connections between/among/within students, staff, and community and the physical facility. Due to the COVID-19 Pandemic, there have been many adjustments to the use of our school facilities in order to ensure the health and safety of our students, staff, and our community. Below is a list of existing areas of pride for our school:

- School policies provided in the Parent-Student Handbook
- Reminders of school policies are presented in monthly newsletters and emails blasts
- Office staff trained to assist visitors with volunteer procedures
- Visual stickers and badges make it easy for staff to identify volunteers on campus
- Annual training in safety procedures is provided to staff
- Emergency clipboards and backpacks for classrooms
- Yard Supervisors meetings and trainings regarding facilities use and status
- Provide Chromebooks for students in grades 1 – 5.
- Makerspace STEM lab
- Various PTC physical improvement projects





**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
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**Physical Environment Objectives**

**Physical Environment Objective #1:** All visitors would follow the visitor log-in procedure. Staff will wear school badges. School will engage in emergency drills for preparation. School will provide supervision for before and after school drop off/pick up.

**1. Related activities:**

- a. Student-Parent Handbook and parent bulletins will address the visitor sign-in and visitor badge procedure.
- b. Signs will be designed and posted to remind visitors to sign-in at the office.
- c. Yard duty and substitutes will wear badges to identify themselves.
- d. All staff will be trained to direct non-identified visitors off campus and contact the office.
- e. All staff will have similar Rescue badges.  
School will conduct monthly emergency drills to practice emergency situational protocols.
- f. Staff members will be assigned to monitor student drop off/pick up in the car line parking lot.
- g. Staff members will be assigned to supervise students on the playground before school beginning at 8:40am.
- h. Staff members will be assigned to monitor students that ride the bus.

**2. Resources needed:**

- a. Maintained signs
- b. Parent bulletin notices
- c. Log-in binders and visitors badges
- d. Emergency materials (Backpacks) for each classroom/building

**3. Persons responsible:**

- a. Principal
- b. Staff
- c. Lead Custodian
- d. Secretary

**4. Timeline:** 2021-2022 School Year

**5. Evaluation criteria:**

- a. Number of visitor log-ins and number of times yard duty staff called office with "stranger on campus" alert.





**RESCUE UNION SCHOOL DISTRICT  
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- b. Monitor drill efficiency and staff debrief.
- c. Community survey data.
- d. Parent bulletin and Parent-Student Handbook is provided in August. Reminders dispersed after each break or when needed.

**Physical Environment Objective #2:** All students will have an understanding of playground rules and will use equipment and facilities safely.

**1. Related Activities:**

- a. Teachers and staff will review the rules for facility and playground/equipment use. Lessons will be taught throughout the year on proper behavior and use as defined in the School Behavior Expectations Matrix.
- b. Specific areas will be designated on the playground for playing games.
- c. Training will be provided for yard supervisors and monthly meetings will be held to discuss concerns and updates regarding student safety.
- d. Inclement weather schedule will be created to provide alternate activities and locations for students.
- e. Supervision will be provided before, during, and after school to ensure student safety.
- f. Positive Behavior Intervention Support (PBIS) training will be provided to staff and procedures implemented to insure students are following behavior expectations.
- g. The Rescue PBIS Handbook will be created to provide materials that illustrate behavior expectations in all Rescue learning environments, lessons to teach proper behavior, awards and incentives, and the behavior flow chart to assist in correcting student behavior.
- h. Raider Awards will be presented to students that follow behavior expectations.
- i. Student Cohorts will be separated to ensure proper social distancing during activities.
- j. Proper sanitation of playground equipment will be done daily in accordance with Health and Safety protocols.

**2. Resources Needed:**

- a. Playground equipment
- b. Funds for monthly meetings
- c. PBIS Materials (i.e. Clipboards, Raider Awards, Incentives, PBIS Video, etc.)

**3. Persons Responsible:**

- a. Principal







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- b. Teachers
- c. Yard Supervisors
- d. Office Staff
- e. Health Office Nurse

**4. Timeline:** 2021-2022 School Year

**5. Evaluation Criteria:**

- a. PBIS logs (Awards, Stop and Think Slips, Missed Recess Tickets, Referrals)
- b. Health Office data
- c. Monthly meeting data
- d. Staff survey data

**Physical Environment Objective #3:** The entire school population will be informed of any theft, school damage, graffiti and/or vandalism.

**1. Related activities:**

- a. Communication will occur after each graffiti incident.
- b. Law enforcement will be notified and pictures will be taken when graffiti occurs.
- c. Graffiti will be removed immediately.

**2. Resources needed:**

- a. School and parent bulletins
- b. Graffiti removers: sand blaster, graffiti cleaner, and paint.
- c. Budgetary resources to offer rewards for information relating to the graffiti incidents (We Tip).

**3. Persons responsible:**

- a. Principal
- b. Lead Custodian
- c. Assistant Superintendent of Business Services
- d. Secretary

**4. Timeline:** 2021-2022 School Year

**5. Evaluation criteria and timeline:**

- a. Logs of graffiti incidents accompanied by records of removals.





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RESCUE ELEMENTARY SCHOOL  
SAFE SCHOOL PLAN**

**Physical Environment Objective #4:** Provide a safe learning environment for all students and staff.

**1. Related activities:**

- a. Playground structure repaired.
- b. Blacktop cracks and holes repaired.
- c. E-wing restroom floorings repaired.
- d. Class numbers painted to designated line up areas for classes.
- e. Appropriate markers are painted to ensure proper social distancing when students and families line up at arrival and dismissal.
- f. Hand washing stations provided for stakeholders in three locations to promote frequent hand washing in accordance with Health and Safety guidelines.
- g. Replace classroom blinds as needed.
- h. Reside the backs of portable classrooms as needed.
- i. Work orders written to Facilities if repairs need to be made.

**2. Resources needed:** District and Site Funds

**3. Persons Responsible:**

- a. Principal
- b. Assistant Superintendent of Business Services
- c. Facilities Director
- d. Lead Custodian

**4. Timeline:** 2021-2022 School Year

**5. Evaluation criteria:**

- a. Work order completion.
- b. Assessment of the workmanship over the course of the 2021-2022 school year.





**RESCUE UNION SCHOOL DISTRICT  
RESCUE ELEMENTARY SCHOOL  
SAFE SCHOOL PLAN**

**APPENDICES**





**RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee Members**

Levi Cambridge, Principal  
Samantha Schlesinger, Assistant Principal  
Jessica Swartz, Teacher  
Amber Williams, Parent  
Anna Miller, Parent  
Tammie Dagenais, Parent  
Sarah Al-Ghanema, Student  
Armaan Dhaliwal, Student





RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## **Marina Village Middle School's Mission Statement**

Marina Village Middle School will provide a comprehensive and academically challenging education for all students. We will maintain a safe and positive environment that promotes respect and responsibility. Marina Village Middle School is committed to cooperation, support, and involvement among school, parents, and community.

## **Marina Village Middle School's Vision**

**M**otivation helps you achieve your personal best.

**A**cademic challenges promote success and life-long learning.

**R**esponsibility and respect for all create a safe environment.

**I**nvolved of students, staff, and parents leads to effective teamwork.

**N**urturing and developing creativity make school more enjoyable.

**A**wareness of individual differences promotes acceptance.

## **Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## School Climate

Our goal is to increase a sense of community on and around the Marina Village campus and improve school pride and ownership among staff, students, families, and community partners.

Marina Village staff, students, and parents work in partnership to create a positive atmosphere for students in both academic and social contexts at school. There are myriad resources, programs, and activities in place, which are directed towards supporting students and families in learning to interact in a positive and respectful manner. Existing opportunities are:

- After School Enrichment Programs
- After school Library Study Hall/Tutorials
- Athletic Award Recognition
- Athletic Teams
- Virtual Back to School Night
- Band Concerts
- Battle of the Books
- Book Fairs
- Conflict managers
- End of the year Reward/Celebration Activities
- Hands 4 Hope
- Honor Roll & Principal's Honor Roll
- Leadership Elective
- Math and Science Clubs
- Merit Reward Assemblies
- Merit Recovery Program
- Music Boosters
- Mustang of the Week
- Mustang Pride Award
- Mustang Pride Tickets
- New Student/Family Orientation
- Ohana Climate Committee (OCC)
- Parent Education Night
- Positive Behavioral Interventions & Supports (PBIS)
- Project Green Outdoor Education (Garden Club)
- PTC School Activities
- Rallies
- School Counseling Program
- School Site Council
- Staff Recognition (By Student Council & PTC)
- Student Council
- Student Recognition Assemblies
- Trauma Informed Practice
- Where Everybody Belongs (WEB)
- Yard Supervisor Student Recognition Efforts





RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**School Climate Objectives**

**School Climate Objective #1:** Behavior standards will be defined to improve school spirit and develop positive peer pressure.

1. Related activities:
  - a. Clear and positive academic and behavior expectations will be communicated to students and parents via meetings, assemblies, classroom visits, handbooks, website, newsletters, and posters
  - b. Teachers will revise and implement consistent classroom and academic expectation policies across grade levels to provide students with a sense of comfort and understanding about their role in areas such as classroom behavior, make-up work, test retakes, late assignments, etc.
  - c. A school-wide behavior assembly and/or classroom visitation at each grade level will be held for all students during each trimester.
  - d. Teachers will continue to provide classroom support for managing interpersonal issues
  - e. Students will be recognized by staff members for displaying positive citizenship (Student of the Trimester, Mustang of the Week, Mustang Pride Tickets)
  - f. Parents will receive postcards and emails recognizing their child for being positive contributors to the school community
  - g. Student Recognition Assemblies will be held by grade level three times per year and will include all students so that honorees are recognized in front of their peers
  - h. Academic achievement will be recognized each trimester through the Honor Roll program
  - i. A clear and consistent schoolwide late work policy will be considered. Homework Club will be held after school on Tuesdays and Thursdays
2. Resources needed:
  - a. Funds for recognition materials: Certificates, pins, pennants, ribbons and decals
  - b. Funds for incentives (School spirit items, assemblies, etc.)
3. Person(s) responsible for implementation: Administration, Counselors, staff, Student Council
4. Evaluation: Jupiter referrals, Healthy Kids Survey, Trimester report card grades
5. Timeline for implementation: 2021-2022 (ongoing)
6. Budget: Homework Club - \$200 week, Mustang of the Week - \$1000, 8<sup>th</sup> grade recognition \$500

**School Climate Objective #2:** Improve on-campus supervision of students.

1. Related activities:
  - a. Teachers play PBIS video and do lesson for assigned matrix section on first day
  - b. Reinforce assembly behavior expectations and work with staff to improve supervision of students during assemblies and other special programs
  - c. Provide expansion of library accessibility for students during lunch





**RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

- d. Provide intermural supplies (board games, balls, field equipment) for lunchtime activities
  - e. Expand and distribute a list of substitutes for lunch supervisors
  - f. Provide ongoing training for lunch supervisors
  - g. Provide a handbook for lunch supervisors
  - h. Monitor lunchtime service number program to reduce lunch line length and wait time
  - i. Make ongoing use of 2 points of sale in kitchen to improve efficiency of service
  - j. Develop an intramural program for lunchtime activities. (OCC, Leadership, Friendship Coordinators, Project Green)
  - k. Publish school rules for lunch activities
  - l. Hold assembly to review lunch behavior expectations with each grade level
  - m. Conflict manager program will provide training and support
  - n. Staff will wear identification badges for identification
  - o. Visitor/Volunteer will wear identification badges for identification
  - p. Posters hung around campus for PBIS matrix sections
2. Resources needed:
    - a. Advertisements/job postings for substitutes
    - b. Launch Supervisors handbook and materials
    - c. Whistles, clipboards, Discipline referrals,
    - d. Refill fanny packs with first aid supplies for Yard Supervisors
  3. Personnel responsible for implementation: Administration; Lunch Supervisors; District Food Service
  4. Evaluation: Health office log, Jupiter referrals, Healthy Kids Survey
  5. Timeline for implementation: 2021-2022 (ongoing)
  6. Budget: Intermural supplies - \$400, Banners \$400, Planners \$2500 (PTC)

**School Climate Objective #3:** Marina Village will focus on Social Emotional Learning and Trauma Informed Practice.

1. Related activities:
  - a. Point Break
  - b. Teacher's compete SEL inventory
  - c. All staff reviews and participates in Trauma Informed Practice
  - d. Principal and Assistant Principal attend additional professional development
  - e. Teacher collaboration
  - f. Groups – counseling
  - g. Kickoff assembly that challenges students to change their behavior
  - h. Where Everyone Belongs (WEB) program for incoming 6th graders/new students
  - i. School counseling support
  - j. Spirit Fridays (coordinated by Student Leadership)
  - k. Leadership elective class
  - l. Student Council
2. Resources needed: Volunteer support, funds for W.E.B. training.
3. Person(s) responsible for implementation: Principal, Assistant Principal, Counselor, and Leadership Teacher







**RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

4. Evaluation:
  - a. Student participation
  - b. Student surveys
  - c. Staff surveys
  - d. Pre/Post project surveys
5. Timeline for implementation: 2021-2022 (ongoing)
6. Budget:
  - a. Point Break - \$5000
  - b. W.E.B. - \$2000
  - c. Kickoff assembly treats - \$250

**Evaluation criteria and timeline:** There will be a continued reduction in discipline incidents as measured by fewer referrals to the office, fewer teacher assigned detentions, and fewer suspensions. The number of children recognized for positive behavior will increase. Data will continue to be evaluated each trimester and annually.



RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN

## Physical Environment

Our goal is to maintain a safe physical environment for students and staff of Marina Village Middle School and enhance the available facilities.

Marina Village School has in place a number of programs and activities, which are directed towards the physical safety, and improvement of facilities. Existing areas of pride include:

- Eagle/Girl Scout and community projects for campus beautification
- Office Bulletin Boards
- Parent Teacher Council (PTC)
- PTC fund raising achievements
- School counseling program
- School Safety committee
- Staff/visitor ID badges worn
- Student Council
- Visitor/Volunteer registration and ID badge program
- Wheelchair ramps
- Yard Duty program – handbook, staff shirts, radios, training
- Digital Sign at the entrance of the school
- Additional seating - Outdoor education environment
- New bright lighting in main office quad and hallways
- Install metal rivets to stop skateboard destruction of cement
- Students and staff wearing school-appropriate face coverings
- Additional handwashing stations in the lunch area and for PE
- Additional hand sanitizer in the office, kitchen and every classroom
- Smaller class size
- New golf cart





RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN

**Physical Environment Objectives**

**Physical Environment Objective #1:** Campus modernization.

1. Related activities
  - a. Conduct emergency drill trainings (Catapult – silent and student participation)
  - b. Safety day – evacuation drill, earthquake drill, intruder drill
  - c. Hire two crossing guards
  - d. Install metal skateboard deterrents on bottom step in office quad
2. Resources needed
  - a. Staff education of Catapult system
  - b. Schedule safety day drills
  - c. Research outdoor education furniture
3. Personnel responsible for implementation:
  - a. Administration
  - b. District Maintenance
  - c. District Human Resources
4. Evaluation
  - a. Evaluate & establish a list of recommended changes to ensure they are functional and meeting the needs of the school
  - b. Report on any new traffic and/or pedestrian issues encountered
  - c. Catapult log ins for staff and students
5. Timeline for implementation: 2021-2022 (ongoing)
6. Budget: District earmarked funds, Marina donation account

**Physical Environment Objective #2:** To increase the understanding of substance abuse and internet safety, and its consequences.

1. Related activities:
  - a. Internet Safety assembly
  - b. Present videos on vaping and substance abuse
  - c. Presentations on bullying by counselor
  - d. Engage in classroom activities with teachers and counselor
  - e. Peer to Peer in class lessons
  - f. Spirit Days – emphasis on promoting healthy choices regarding substance abuse
    - i. Red Ribbon Week - weeklong substance abuse awareness program
    - ii. Start with Hello Week – weeklong kindness promotion program
    - iii. World Kindness Day
    - iv. Say Something Week
    - v. Take down Tobacco Week
    - vi. Be Kind Online Day
    - vii. No One Eats Alone Day
  - g. Lunchtime activities to promote healthy choices





**RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

2. Resources needed:
  - a. Videos
  - b. Lesson Plans
  - c. Red Ribbon Week materials
3. Person(s) responsible for implementation:
  - a. Counselor
  - b. Assistant Principal
4. Evaluate:
  - a. Data collected at the end of the school year
  - b. Participation of students in anti-substance abuse program
  - c. Healthy Kids survey
  - d. Discipline records
5. Timeline for implementation: 2021-2022 (ongoing/Emphasis in October)
6. Budget: \$3000 (from OCC frightfest)





**RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**APPENDICES**

**BUDGET**

<b>School Climate</b>		
Objective #1 – Behavior Standards	Hwk Club - \$200 wk	\$5600.00
	Mustang of the Week	\$1000.00
	8 <sup>th</sup> grade recognition	\$500.00
Objective #2 – On- Campus Supervision	Intermural Supplies	\$ 400.00
	Banners on poles	\$400.00
	Planners	\$2500.00
Objective #3 – SEL & Trauma Informed Practice	Point Break	\$5000.00
	W.E.B.	\$2000.00
	Kickoff assembly	\$ 250.00

<b>Physical Environment</b>		
Objective #1 – Campus Modernization	Outdoor furniture	\$8000.00
	Outdoor lighting	District funded
Objective #2 – Healthy choices (internet/substance abuse)	OCC activities	\$3000.00

<b>TOTAL BUDGET</b>	
School Climate	\$76,650
Physical Environment	\$11,000
Total	\$87,650

\_\_\_\_\_  
Name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date





**RESCUE UNION SCHOOL DISTRICT  
MARINA VILLAGE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**APPENDICES**

**BUDGET**

<b>School Climate</b>		
Objective #1 – Behavior Standards	Hwk Club - \$200 wk	\$5600.00
	Mustang of the Week	\$1000.00
	8 <sup>th</sup> grade recognition	\$500.00
Objective #2 – On- Campus Supervision	Intermural Supplies	\$ 400.00
	Banners on poles	\$400.00
	Planners	\$2500.00
Objective #3 – SEL & Trauma Informed Practice	Point Break	\$5000.00
	W.E.B.	\$2000.00
	Kickoff assembly	\$ 250.00

<b>Physical Environment</b>		
Objective #1 – Campus Modernization	Outdoor furniture	\$8000.00
	Outdoor lighting	District funded
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<b>TOTAL BUDGET</b>	
School Climate	\$76,650
Physical Environment	\$11,000
Total	\$87,650

*Levi Cambridge*  
Name of School Principal

*Levi Cambridge*  
Signature of School Principal

*9/30/21*  
Date

Anna Miller  
Name of SSC Chairperson

DocuSigned by:  
*Anna Miller*  
BAA5D01789A44C9...  
Signature of SSC Chairperson

9/30/2021  
Date





**RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
2021-2022 SAFE SCHOOL PLAN**

**Planning Committee Members**

Vera Rue Morris, Principal  
Dustin Bailey, Assistant Principal  
Erin Riviello, School Secretary  
Jennifer Washburn, Student Service Secretary  
Lauren Todoroff, Counselor  
Wes Younger, Lead Custodian  
Natalie Hadden, Librarian  
Matt Hardt, Teacher





RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN

Plan Approvals

**Principal: Vera Morris**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Superintendent: Jim Shoemake**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_







RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN

**Pleasant Grove Middle School's Mission Statement**

Pleasant Grove Middle School, a California Distinguished School, will provide every student with a high standard of academic learning combined with personal and social development in a collaborative, healthy, inclusive, and positive environment. As an AVID (Advancement via Individual Determination) school, Pleasant Grove supports AVID's mission "to close the achievement gap by preparing all students for college and career readiness and success in a global society."

**A Pleasant Grove PUMA is:**

**Positive**  
**Responsible**  
**Inquisitive**  
**Diligent**  
**Enthusiastic**

**Pleasant Grove Middle School's Vision Statement**

Pleasant Grove has established a reputation for academic excellence and community pride. The staff maintains high expectations for quality work from students. Parents are seen as an integral part in the education of their students. Each student can expect to be treated fairly, to work and play in a safe environment, to be challenged, and to be properly instructed and evaluated by caring teachers. Pleasant Grove staff recognizes that positive behavior and appropriate activities will stimulate a healthy, productive school climate. Regular attendance is expected, which enables students to develop positive and responsible lifelong work habits. Pleasant Grove has several programs to promote a positive climate and help students feel more connected to the school and their community.

**Rescue Union School District Vision Statement**

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN

## School Climate

Our goal is to increase the students' sense of belonging at Pleasant Grove and improve campus connectedness.

Pleasant Grove Middle School has a beautiful campus with great staff and supportive parents who work together to create a positive atmosphere for students. There are many opportunities in place for positive student interactions. Additional steps should be taken to enhance the atmosphere and develop campus pride.

Existing opportunities are:

- School Site Council
- Student of the Trimester Recognition Program
- Student of the Month Awards
- Honor Roll
- Parent/Student Handbook (in planners and online)
- WEB (Where Everybody Belongs)
- Back to School Night
- Operation School Bell
- Morning Bulletin Message
- Student of the Month
- Puma Pride Awards
- Athletics
- Merit Recovery Program
- Merit Awards
- Cyber Safety Presentations for Parents and Students
- Lunch Tutorial Offerings
- Big Ideas Online Tutorial
- Intervention Aides in classrooms for student support
- Student Assemblies
- Jazz Band
- 1st Grade Buddy Class at Green Valley School (Temporarily Postponed due to COVID)
- Lunch time access to Wellness Center
- Positive School Culture and Climate Committee
- AVID Electives
- AVID Committee
- Learning Support Team
- AVID School Wide Organization System & Binder Check Support
- Student Facilitated and driven lunch clubs
- Red Ribbon Week Activities
- Teaching Family Life program
- Spirit weeks





**RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN**

- Study Halls for both General Education & SPED Students
- Daily lunch and breakfast delivery for ALL students
- Leadership created news updates
- Leadership led spirit participation incentives
- Monthly parent newsletter
- Text message communications for parents with emails

### **School Climate Objectives**

**School Climate Objective #1:** Staff will participate in activities regarding student achievement and social development.

1. Related activities:
  - a. Professional development/collaboration days will be offered to provide time for District and Site articulation and training in areas of AVID strategies, academics, social emotional learning, PBIS.
  - b. Professional development days will focus on staff choosing areas of desired PD growth and collaborating in groups around a central topic. Staff will select a related topic and research the topic with the focus to improve student growth either academically or socially emotionally.
  - c. The school counselor will run meetings with individual students, groups, and whole class presentations.
  - d. Continue work with the Positive School Culture and Climate Committee meeting once per month to develop ongoing culture building events and activities for both students and staff.
2. Resources needed:
  - a. Staff Development meeting time
  - b. Classroom space to run counseling groups
  - c. Funds for professional development opportunities
3. Person(s) responsible for implementation:
  - a. Administration
  - b. Counselor
  - c. All Staff: Implementation
4. Timeline for implementation: 2021-2022: Ongoing
5. Budget: \$3,000

**Evaluation criteria and timeline:** Administration to evaluate the effectiveness and impact on student safety, success, positive behavior intervention programs and staff training throughout the 2020-2021 school year.

**School Climate Objective #2:** Reduce the number of discipline issues

1. Related activities:





**RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN**

- a. Pursue effective positive school climate programs and initiatives.
- b. Research Positive School Climate Professional Development opportunities for staff to attend. Professional development may focus on things such as positive student behavior and strategies for increasing positive behavior.
2. Resources Needed: Training for staff by SRO on safety, training for staff by PBIS Team, PBIS Team trainings, Staff meeting time dedicated to developing and expanding PBIS resources, professional growth workshops
3. Person(s) responsible for implementation:
  - a. Administration/School Counselor: All components
  - b. School Safety Committee: Policy development and training of staff
  - c. All Staff: Implementation
  - d. PBIS Team: Training Staff
  - e. SRO to support in training surrounding anti-tobacco use
4. Timeline for implementation: 2020-2021: Ongoing
5. Budget: \$1000

**Evaluation criteria and timeline:** The school administration meets weekly to review discipline issues and create plans for intervention and support. Implementation will be on-going through the year and reviewed in June. Additionally, the Learning Support Team meets bimonthly to review high risk student data, assign case managers, and offer onsite and offsite support to students, teachers, and families. See below for more details.

**School Climate Objective #3:** Continue to strengthen the development and effectiveness of the Learning Support Team (LST) to assist with the growing needs of Tier 1, 2, & 3 supports. This team has two out of four new members. Therefore, this is still an area of needed focus.

1. Related activities:
  - a. Have a full time counselor and a psychologist sit as members of the Learning Support Team.
  - b. Bi-monthly meetings to discuss Tiered supports and programs for targeted students
  - c. Create effective intervention groups for both academics and social emotional needs of students using data to drive group formation & evaluate effectiveness of each group.
2. Resources needed: Funding for student incentives.
3. Person(s) responsible for implementation:
  - a. Timeline for beginning Bimonthly meetings- second week of August.
  - b. September 2020 Remind staff of the referral process
  - c. Schedule bi-monthly meetings for the remainder of the school year
4. Budget: \$300 for student incentives for check in/out

**Evaluation criteria and timeline:** LST will evaluate the success and effectiveness of all supports per individual student. Criteria may vary from Check in/out data, decrease in referrals, teacher anecdotal data, etc.





RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN

## Physical Environment

Our goal is to enhance the physical environment on campus, and provide a safe, clean, and secure environment for learning.

Pleasant Grove Middle School has in place a number of programs and activities, which are directed towards the physical safety and improvement of facilities. Existing areas of pride include:

- Marquee Announcements
- Eagle Scout and community projects for campus beautification
- Office Bulletin Boards
- Parent Teacher Organization (PTO)
- School Counseling Program
- Wellness Center
- Champions Club with Proposition 64
- School Safety Committee
- Student Council/Leadership
- On site yard supervisors
- School Website
- Daily Bulletin
- Parent Link Correspondence
- Greenhouse/garden coordinator
- Repainting parking lot
- Communications to parents with parking lot safety procedures

## Physical Environment Objectives

**Physical Environment Objective #1:** Improve on-campus supervision of students.

1. Related activities:
  - a. Expand the substitute list for yard supervisors
  - b. Provide training for yard supervisors
  - c. Provide monthly PD meetings with yard supervisors
  - d. Review and update the handbook for yard supervisors
  - e. Review and publish rules for lunch activities &/Or Campus Sanitization while in hybrid
  - f. Educate students and staff on expected behaviors through Best Practice PBIS Lessons
  - g. Virtual PBIS lessons on procedures and rules campus wide
  - h. Leadership led virtual videos to promote inclusive environment and reinforce rules





RESCUE UNION SCHOOL DISTRICT  
PLEASANT GROVE MIDDLE SCHOOL  
SAFE SCHOOL PLAN

2. Resources needed: Training schedule, yard duty supervisor meetings, and assembly agendas/ and virtual videos sent out, Lunch area policy, and lesson plans for classroom and assemblies.
3. Person(s) responsible for implementation:
  - a. Administration: All components
  - b. Counselor: Classroom Guidance Lessons
  - c. Teachers: Behavior mini-lesson delivery on consistent classroom expectations and adherence to school rules.
  - d. Yard Duty Supervisors: Lunchtime Supervision
  - e. Leadership, AVID Classes, and Champions Club support to create PBIS lessons & virtual lessons
4. Timeline for implementation: 2020-2021: Ongoing
5. Budget: \$0 all done during working hours

**Evaluation criteria and timeline:** The school Safety Committee will assess the progress of this program throughout the year and make recommendations for improvement (February meeting). At that time, it will be determined if the team should meet again in May to assess and begin to plan for the coming year.

**Physical Environment Objective #2:** Address all concerns from the SIA walkthrough in May 2021

1. Related activities:
  - a. Continue to train and practice using the Catapult Emergency System
  - b. Continue to train and practice procedures for emergency drills
  - c. Walk campus monthly with custodian to make sure school is meeting SIA standards
2. Resources needed: Training for all staff (teachers, yard duties, administration). Signs ordered through SIA
3. Person(s) responsible for implementation:
  - a. Administration: All components
  - b. Site and District Safety Team: Training
4. Timeline for implementation: 2021-2022: Ongoing
5. Budget: None



**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: School Accountability Report Cards (SARCs)**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the proposed 2021-2022 School Accountability Report Cards.

**BACKGROUND:**

All public schools in California are required annually to prepare School Accountability Report Cards (SARCs) and disseminate them to the public by February 1. Local educational agencies shall make these report cards available through the Internet or through paper copies. SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. State and federal laws require specific items to be reported in the following categories: demographic data, school safety and climate for learning, academic data, school completion rates, class sizes, teacher and staff information, curriculum and instruction descriptions, postsecondary preparation, and fiscal and expenditure data.

**STATUS:**

Each school has updated their individual School Accountability Report Cards. This information will be posted to the District website and printed copies are available upon request.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District community.

# Green Valley Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



## 2021-22 School Contact Information

<b>School Name</b>	Green Valley Elementary School
<b>Street</b>	2380 Bass Lake Rd.
<b>City, State, Zip</b>	Rescue, CA 95672
<b>Phone Number</b>	530.677.3686
<b>Principal</b>	Michelle Winberg
<b>Email Address</b>	Mwinberg@rescueusd.org
<b>School Website</b>	
<b>County-District-School (CDS) Code</b>	09619786098693

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2021-22 School Overview

Green Valley School is located in the beautiful foothills on the western slope of the Sierra Nevada Mountains in Rescue, CA. We opened our doors in 1978 and continue to provide a safe, clean and well-maintained facility for our 357 students in Transitional Kindergarten through 5th grade. We offer a balanced, rigorous instructional program which includes academic challenge as well as intervention. We offer a full day kindergarten program. Green Valley was recognized as a Gold Ribbon School in 2016.

We employ 17 classroom teachers, one full time Special Education teacher, one part time ELD teacher, one full time Academic Recovery Teacher and one part time Writing Prep Teacher. We offer music to students in grades 4 and band to students in Grade 5. Our teachers are highly qualified and dedicated to holding both our students and themselves to high standards. Our support staff includes our principal, two secretaries, a school counselor, librarian, Health Aide, two full time custodians, one part time custodian, 12 paras and six yard supervisors. We receive district staffing support for the following positions: Music Teacher, School Nurse and District Psychologist. Our teacher to student ratio averages 21:1 in our classrooms. A speech and language specialist is provided by the El Dorado County Office of Education. Green Valley School also houses a Charter Extended Day program and a State Pre-School from the El Dorado County Office of Education.

Our district-adopted curricular materials include Benchmark Reading, GO Math, Step-Up to Writing, Scott Foresman Science and Social Studies, Handwriting Without Tears (K-2), and D'Nealian Handwriting (3-5). ELA instruction is supplemented with SIPPS, Read Live (Naturally), Reading Counts, core literature, guided reading and Soliday. Math instruction is supplemented with ST Math, Reflex Math, and IXL in 3rd-5th grade. Science instruction is supplemented with Stemsopes and Mystery Science. Academic differentiation is provided through a variety of methods. Strategic and intensive intervention and leveled grouping is provided during our results-driven Intervention Program, which runs 27 weeks out of the school year. During Intervention time, the Learning Center is also used to support students with intervention needs. Teachers continue to receive staff development and collaboration time to work on Content Standards. 15 of our 17 teachers have been certified in Guided Language Acquisition Development (GLAD) instructional strategies.

Due to Green Valley School's population of socio-economically disadvantaged students, we are a Title I school. As a Title I school, we receive additional funding from the Federal Government. During non covid time, our students are offered many enrichment opportunities which are supported by fundraisers, school donations and our PTO. We offer competitive sports teams for cross country (3-5), volleyball (4-5) and basketball (4-5). Choir is available before school for students (2-5). Dance

## 2021-22 School Overview

(TK-5) is offered in the spring, and the Arts Attack program is offered in every class at Green Valley School. Students have the opportunity to audition and perform in a school-wide talent show. Students can also participate in Student Council/IMPACT (4-5). We also participate in the County wide Spelling Bee. Students in grades 4 and 5 also have the opportunity to participate in Oral Interpretation and Nature Bowl. All grade levels attend field trips, which offer rich opportunities for hands-on, standards-based learning. We look forward to offering these opportunities again once the pandemic is over.

Students in grade levels (2-5) have been provided a device (chromebook) by the District. First grade classrooms share a cart of chromebooks and Kindergarten uses ipads. All classrooms have projectors and document cameras. Nine classrooms have Smart Boards and our library is equipped with a big screen TV. Internet based instructional programs, such as Read Live, IXL, ST Math, Reflex Math and Star Fall More, provide a balance for supplemental instructional support.

The SST (Student Success Team) approach is utilized at Green Valley to provide assistance for students who are needing academic, emotional or behavioral assistance. The team consists of the parents, classroom teacher, resource specialist, school psychologist, school counselor and school administrator. When needed, the school nurse and speech teacher are available to join in the meetings. Green Valley School values the input of our parents and community and the SST process is just one example of how we work together for the mutual benefit of the child. We work together with our parent community to provide outstanding educational opportunities for our students. Students are also recognized for accomplishments at awards assemblies throughout the school year.

At Green Valley, we have a positive, proactive philosophy. We continue to implement PBIS (Positive Behavior Interventions and Supports) at Green Valley. PBIS is an evidence-based approach for developing positive behavior in students and a positive climate for learning. Students are taught and practice "The Gator Way" which is to Be Respectful, Be Responsible and Be Safe. We have student videos that demonstrate "The Gator Way" in all areas of our school (ie: lunchroom, library, office, field etc.) Students are explicitly taught the expectations for all areas of the school. Students earn Gator Way Tickets for positive behavior. Tickets are used to purchase rewards from their classroom store as well as to be entered into drawings for additional rewards. Teaching behavior expectations and rewarding students for following them is a more positive approach than waiting for misbehavior to occur before responding. PBIS establishes a climate in which appropriate behavior is the norm. We also implement restorative practices as part of our PBIS program. Staff is being trained on restorative chats and classroom teachers use restorative circles in their classrooms. Our school counselor teaches weekly guidance lessons to all classes using the Second Step curriculum. Lessons are grade level specific and focus on body language, social skills and cues, communication skills, building friendships and self esteem. Our counselor also works with groups of students on specific strategies or areas of need (ie: friendship groups, divorce groups, grief etc.) Character traits are featured each month and students from each grade level are honored during awards assemblies for demonstrating strong citizenship.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	142
Grade 1	114
Grade 2	133
Grade 3	47
Grade 4	37
Grade 5	49
<b>Total Enrollment</b>	<b>522</b>

## 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51.3
Male	48.7
Asian	6.9
Black or African American	0.8
Filipino	2.1
Hispanic or Latino	24.9
Native Hawaiian or Pacific Islander	0.4
Two or More Races	6.1
White	58.8
English Learners	9
Foster Youth	0.4
Homeless	1.5
Socioeconomically Disadvantaged	31.4
Students with Disabilities	14.4

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	
<b>Misassignments</b>	
<b>Vacant Positions</b>	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	
<b>Local Assignment Options</b>	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All materials are current, high quality and available to all students.

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Benchmark Grades K-5	Yes	0
<b>Mathematics</b>	K-5 Houghton Mifflin Harcourt: Go Math	Yes	0
<b>Science</b>	Scott Foresman Science Grades K-5	Yes	0
<b>History-Social Science</b>	Scott Foresman History-Social Science for California Grades K-5	Yes	0

## School Facility Conditions and Planned Improvements

School buildings and grounds at Green Valley provide a clean, positive environment that is conducive to teaching, instruction and learning. Staff and student restrooms are clean but in need of new flooring. Floors, walls, roofs, and plumbing are maintained on a regular schedule. All efforts to ensure building safety, cleanliness, and adequacy have been successful.

At Green Valley Elementary School we are continually committed to the improvement of the school's facilities. We strive to make the facility as great as it can be. Over the last few years we have improved our facility in many different and important ways. The covering over the large play structured has been repaired. Our parent teacher organization has completed a seating area around our outdoor stage area. We have an ADA handicapped accessible outdoor lunch table. We were recently able to update our sound system in the Plumb Center. We are currently reviving our school garden. We are proud of our school facilities at Green Valley, and it is our desire to continue to improve the campus for our students. We look forward to our upper field being resurfaced and replanted sometime in the near future. The lower campus E wing portables are in very poor condition and need to be replaced or removed including the E wing restroom.

Year and month of the most recent FIT report

1/5/22

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces			X	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>			X	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X		
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs			X	E wing portables are dilapidated, bringing the score of the site down
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		

## Overall Facility Rate

Exemplary	Good	Fair	Poor
			X

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A



## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	137	130	94.89	5.11	53.85
<b>Female</b>	74	68	91.89	8.11	51.47
<b>Male</b>	63	62	98.41	1.59	56.45
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	40	38	95	5	36.84
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	84	80	95.24	4.76	62.5
<b>English Learners</b>	17	16	94.12	5.88	18.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	54	51	94.44	5.56	33.33
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	23	22	95.65	4.35	22.73

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	137	131	95.62	4.38	48.85
<b>Female</b>	74	69	93.24	6.76	37.68
<b>Male</b>	63	62	98.41	1.59	61.29
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	40	38	95.00	5.00	31.58
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	84	81	96.43	3.57	59.26
<b>English Learners</b>	17	16	94.12	5.88	25.00
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	54	51	94.44	5.56	33.33
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	23	22	95.65	4.35	27.27

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	51	NT	NT	NT	NT
<b>Female</b>	28	NT	NT	NT	NT
<b>Male</b>	23	NT	NT	NT	NT
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	16	NT	NT	NT	NT
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	--	NT	NT	NT	NT
<b>White</b>	32	NT	NT	NT	NT
<b>English Learners</b>	--	NT	NT	NT	NT
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	NT	NT	NT	NT
<b>Military</b>	--	NT	NT	NT	NT
<b>Socioeconomically Disadvantaged</b>	22	NT	NT	NT	NT
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	--	NT	NT	NT	NT

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

Green Valley Elementary School has an active parent community. Parents are actively involved and interested in every aspect of their children's education, from classroom assistance to participation in parent organizations. Parents are an integral part of School Site Council, English Language Advisory Committee and Safety Committee. The members of these organizations are committed to making informed decisions that effect student learning. The school participates in the Intel volunteer program. Our Intel parents volunteer numerous hours at the school site, working in classrooms, attending field trips and participating in the PC Pals program. Their volunteerism not only provides them an opportunity to work with children; it also generates a monetary donation from Intel to Green Valley. Green Valley Elementary School's Parent Teacher Organization sponsors a variety of activities throughout the school year and they are well attended. PTO is an integral part of our school, sponsoring a variety of activities throughout the year. Membership is open to all who are interested in Green Valley School. Additional PTO information may be obtained by calling the school at (530) 677-3686.

Contact Person: Michelle Winberg

Contact Phone No. 530-677-3686

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	617	552	69	12.5
Female	318	285	30	10.5
Male	299	267	39	14.6
American Indian or Alaska Native	0	0	0	0.0
Asian	42	39	0	0.0
Black or African American	5	4	3	75.0
Filipino	11	11	0	0.0
Hispanic or Latino	155	141	35	24.8
Native Hawaiian or Pacific Islander	2	2	1	50.0
Two or More Races	40	34	7	20.6
White	362	321	23	7.2
English Learners	61	53	18	34.0
Foster Youth	4	4	2	50.0
Homeless	9	9	4	44.4
Socioeconomically Disadvantaged	205	182	53	29.1
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	109	102	16	15.7

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	1.17	0.16	1.21	0.57	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	0.49	1.30	2.45
<b>Expulsions</b>	0.00	0.11	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	0.16	0.00
<b>Female</b>	0.31	0.00
<b>Male</b>	0.00	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	0.00	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	0.28	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	0.00	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.00	0.00

## 2021-22 School Safety Plan

A positive learning environment is fundamental to an effective school. All students are encouraged to be respectful, be responsible and to be safe. Gator Manners are modeled and promoted by all staff. Staff members work to teach our students how to "fill buckets," by treating others with kindness. Measures to deal with discipline, tardiness and truancy are an important part of our program. There are many encouraging and motivating activities taking place in the school. School-wide positive incentives include awards assemblies and honor roll. Gator Way Tickets are given to students who demonstrate the Gator Way (Respectful, Responsible, Safe) both in and out of the classroom. Gator Way Tickets are used by students to "purchase" rewards of their choice such as reading a story to another class, games with the principal etc. Recess activities are provided (ex. Drawing Club, Game Day, Music Mania, Mileage Club and School Community Service) to allow our students more choices for free time and peer interaction. IMPACT, our student leadership organization, offers leadership skill building and opportunities to provide service.

Green Valley School's award assemblies program is used throughout the school to recognize children for a variety of achievements, including academic achievement and school involvement.

We currently have two full-time custodians and one part time custodian. Policies are in place regarding campus safety so that during recess and lunch periods adequate supervision is provided to protect the students. Fire drills are conducted monthly as part of our disaster preparedness plan; lockdown and duck and cover drills are also held at least twice each year. All efforts to ensure building safety, cleanliness, and adequacy have been successful. Green Valley School Site Council has implemented a Site Safety Plan whose two major goals this year are to provide a positive school climate modeled by staff and students and provide a physically safe environment. The plan is reviewed annually and updated as needed.

## D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	4		
1	20	2	1	
2	26		2	
3	24		3	
4	30		2	
5	28		3	
6				

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	2	2	
1	24	2		1
2	20	2	1	
3	26		2	
4	22		3	
5	25		3	
6				

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	3	4	
1	27		4	1
2	22	2	4	
3	24		2	
4	30		1	
5	29		1	
6				
Other	27		1	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	522



## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	1
<b>Library Media Teacher (Librarian)</b>	0
<b>Library Media Services Staff (Paraprofessional)</b>	0
<b>Psychologist</b>	0.6
<b>Social Worker</b>	0
<b>Nurse</b>	0.2
<b>Speech/Language/Hearing Specialist</b>	0
<b>Resource Specialist (non-teaching)</b>	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	\$11,531	\$2,495	\$9,036	\$78,559
<b>District</b>	N/A	N/A	\$7,672	\$77,978
<b>Percent Difference - School Site and District</b>	N/A	N/A	16.3	0.7
<b>State</b>			\$8,444	\$82,431
<b>Percent Difference - School Site and State</b>	N/A	N/A	6.8	-4.8

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing supplemental instructional materials, supplies, and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students. Title III funds are budgeted for at the district level, but provide direct support to the school sites. Title III funds are used to employ bilingual instructional assistants and an EL Coordinator who provides professional development and instructional support as well as monitors the progress of our English learners.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$51,551	\$51,450
<b>Mid-Range Teacher Salary</b>	\$73,761	\$80,263
<b>Highest Teacher Salary</b>	\$96,159	\$101,012
<b>Average Principal Salary (Elementary)</b>	\$121,024	\$128,082
<b>Average Principal Salary (Middle)</b>	\$122,635	\$132,453
<b>Average Principal Salary (High)</b>	\$0	\$134,792
<b>Superintendent Salary</b>	\$185,454	\$197,968
<b>Percent of Budget for Teacher Salaries</b>	36%	34%
<b>Percent of Budget for Administrative Salaries</b>	7%	6%

## Professional Development

Early Release days and District Days are used for professional development and teacher collaboration. During these meetings, teachers work to analyze assessment data and target key standards. In addition, they plan, develop and improve effective instructional strategies. Staff development related to instructional practices, curriculum, technology, CA State Standards, and other educationally related matters are provided for all teachers. Green Valley teachers have been trained and certified in Guided Language Acquisition Development (GLAD) strategies. Teachers work in grade level teams to build GLAD instructional units, EL strategies and analyze assessment data each trimester. At the elementary sites, five minimum days are scheduled for parent conferences and three days for report card preparation.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	2	2	2

# Rescue Union Elementary School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

#### 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42

# Jackson Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Jackson Elementary School
<b>Street</b>	2561 Francisco Dr.
<b>City, State, Zip</b>	El Dorado Hills, CA 95762-8201
<b>Phone Number</b>	916-933-1828
<b>Principal</b>	Michele Williamson
<b>Email Address</b>	mwilliamson@my.rescueusd.org
<b>School Website</b>	
<b>County-District-School (CDS) Code</b>	09619786005706

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2021-22 School Overview

“The Jackson Elementary School staff, working in partnership with parents and our community will strive to provide excellence in academics and the thinking and interpersonal skills necessary for all students to reach their maximum potential. We are committed to providing a safe learning environment where all students are valued and respected.”

Jackson School is located in the beautiful oak-studded foothills, twenty-five miles northeast of Sacramento. The campus serves a student body of 373 students in grades kindergarten through fifth. The educational program is supported by a staff of 17 classroom teachers, one music teacher, and one PE teacher.

- Jackson School was recognized as a 2002 California Distinguished School.
- California Distinguished School Honorable Mention 2006

The core educational program provided to the Jackson students is based on the California State Standards, and the California Curriculum Framework Standards. Beyond the core curriculum, Jackson's educational program provides a wide range of reinforcement and enrichment programs. Outstanding examples include: iXL math, coding, robotics, and 3-D Printing electives, one to one Chromebooks in 3rd-5th grade, STEMscope Science, Junior/Senior Choir, Jackson Actors Guild, classroom music instruction weekly, Instrumental Band, and much more.

Our Learning Center includes paraprofessionals and Independence facilitators who support the individual needs of our students. Jackson School has a physical education specialist providing a solid foundation for physical and social development based on our state standards for Physical Education. In addition, Jackson School has an outdoor Science Classroom and an award winning school garden. Jackson has a variety of enrichment programs after school including a garden club, drum club, cross country team, volleyball team, and basketball team.

Students with special needs are provided additional support through our Speech and Language Services, Health Services, and the Resource Specialist Program. In addition to the support programs listed above, Jackson School has an active Student Success Team. The team, composed of parent(s), teacher(s), specialist(s), and the principal, collaboratively reviews and suggests program modifications to help students succeed and learn.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	60
Grade 1	46
Grade 2	59
Grade 3	57
Grade 4	71
Grade 5	53
Total Enrollment	346

### 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.6
Male	47.4
Asian	4
Black or African American	1.4
Filipino	2
Hispanic or Latino	14.5
Native Hawaiian or Pacific Islander	0.9
Two or More Races	1.7
White	75.4
English Learners	1.4
Socioeconomically Disadvantaged	8.7
Students with Disabilities	11.8

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>



## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	
<b>Misassignments</b>	
<b>Vacant Positions</b>	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	
<b>Local Assignment Options</b>	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

<b>Year and month in which the data were collected</b>	
--	--

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Grades K-5	Yes	0
Mathematics	K-5 Houghton Mifflin Harcourt: Go Math - 2014	Yes	0
Science	Scott Foresman Science Grades K-5	Yes	0
History-Social Science	Scott Foresman: History-Social Science for California Grades K-5	Yes	0

### School Facility Conditions and Planned Improvements

School buildings and grounds at Jackson School provide a clean, positive environment that is conducive to teaching, instruction, and learning. Staff and student rest rooms are clean and well maintained. Floors, wall, roof, and plumbing are maintained on a regular schedule. We currently have no new facility improvements planned but will be replacing the roof on our library and on our classroom buildings due to age.

Year and month of the most recent FIT report 11/22/21

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces		X		
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X	X		
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs		X		
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences			X	

### Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	201	191	95.02	4.98	77.49
<b>Female</b>	110	107	97.27	2.73	77.57
<b>Male</b>	91	84	92.31	7.69	77.38
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	31	29	93.55	6.45	75.86
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	152	145	95.39	4.61	77.24
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	17	16	94.12	5.88	62.5
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	38	33	86.84	13.16	66.67

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	201	191	95.02	4.98	77.49
<b>Female</b>	110	107	97.27	2.73	71.96
<b>Male</b>	91	84	92.31	7.69	84.52
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	31	29	93.55	6.45	62.07
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	152	145	95.39	4.61	79.31
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	17	16	94.12	5.88	50.00
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	38	33	86.84	13.16	63.64

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	56	NT	NT	NT	NT
<b>Female</b>	30	NT	NT	NT	NT
<b>Male</b>	26	NT	NT	NT	NT
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	--	NT	NT	NT	NT
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	--	NT	NT	NT	NT
<b>Hispanic or Latino</b>	--	NT	NT	NT	NT
<b>Native Hawaiian or Pacific Islander</b>	--	NT	NT	NT	NT
<b>Two or More Races</b>	0	0	0	0	0
<b>White</b>	40	NT	NT	NT	NT
<b>English Learners</b>	0	0	0	0	0
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	NT	NT	NT	NT
<b>Socioeconomically Disadvantaged</b>	--	NT	NT	NT	NT
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	15	NT	NT	NT	NT

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

Our school staff enjoys a high level of community support and involvement in all aspects of our educational programs. Parents participate in collaborative planning of our school-based program through School Site Council meetings. Additionally, our PTO works with school staff to identify school-wide needs that can be supported through parent volunteers and community fund raising events. Outstanding examples of these events are the PTO Virtual Auction, PTO Fall Festival, Read-A-Thon, Giving Gala, Jackson JOG, and Scrip sales. Proceeds from these events have provided our students with a video production lab, outdoor school garden, water bottle filling station, school-wide educational resources, school marquee, art murals, a new sound system in our gym, kindergarten and elementary play structures, and many outstanding special events including our annual Science Fair and Family Science Night.

Parents have an opportunity to participate on a variety of levels. Parents assist in classrooms during the Language Arts block and during math lessons. Parents help in the school garden with classes and help with upkeep of the garden over the summer months. The library coordinator utilizes parent help in our library. The PTO board also offers a wide variety of opportunities to help support classrooms and school events.

Contact Person: Michele Williamson  
Contact Phone: 916-933-1828



## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	461	411	43	10.5
Female	247	224	25	11.2
Male	214	187	18	9.6
American Indian or Alaska Native	1	0	0	0.0
Asian	26	19	2	10.5
Black or African American	6	5	0	0.0
Filipino	10	10	0	0.0
Hispanic or Latino	60	56	9	16.1
Native Hawaiian or Pacific Islander	3	3	0	0.0
Two or More Races	5	5	0	0.0
White	350	313	32	10.2
English Learners	10	7	3	42.9
Foster Youth	0	0	0	0.0
Homeless	1	1	0	0.0
Socioeconomically Disadvantaged	48	41	9	22.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	70	64	7	10.9

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	0.38	0.00	1.21	0.57	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	0.22	1.30	2.45
<b>Expulsions</b>	0.00	0.11	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	0.00	0.00
<b>Female</b>	0.00	0.00
<b>Male</b>	0.00	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	0.00	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	0.00	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	0.00	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.00	0.00

## 2021-22 School Safety Plan

The Ruppel Center, amphitheater, lunch facility, stage, and computer lab were completed in December 1999. Due to continued growth, the district is in the process of planning for additional future school sites. Jackson School is on a traditional schedule. Policies and procedures are in place regarding campus safety, fire drill exercises, earthquake preparedness and playground supervision. The PBIS team evaluates and implements rules and procedures for staff and students. The Safe School Plan sets goals each year for campus improvements and campus safety goals. The custodial staff maintains our campus to ensure cleanliness and maintenance.

### D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24	1	3	
1	23		3	
2	25		3	
3	22		3	
4	27		3	
5	28		3	
6				
Other	8	2		

### 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	3	1	
1	26		3	
2	23		3	
3	27		3	
4	22		3	
5	26		3	
6				

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	17	3		
1	19	2		
2	24		2	
3	24		2	
4	24		3	
5	27		2	
6				
Other	20	1	1	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	576.7

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.6
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.4
Social Worker	0
Nurse	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9,418	\$1,966	\$7,452	\$69,408
District	N/A	N/A	\$7,672	\$77,978
Percent Difference - School Site and District	N/A	N/A	-2.9	-11.6
State			\$8,444	\$82,431
Percent Difference - School Site and State	N/A	N/A	-12.5	-17.2

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing instructional materials, supplies and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,551	\$51,450
Mid-Range Teacher Salary	\$73,761	\$80,263
Highest Teacher Salary	\$96,159	\$101,012
Average Principal Salary (Elementary)	\$121,024	\$128,082
Average Principal Salary (Middle)	\$122,635	\$132,453
Average Principal Salary (High)	\$0	\$134,792
Superintendent Salary	\$185,454	\$197,968
Percent of Budget for Teacher Salaries	36%	34%
Percent of Budget for Administrative Salaries	7%	6%

## Professional Development

This year professional opportunities have decreased as teachers have used planning time to collaborate and do strategic planning for weekly educational platforms for delivery of asynchronous instruction. During a "normal" school year teachers receive Professional Development on minimum days. Last year's topics include: Benchmark Advance, Growth Mindset, Step Up to Writing, STEMscope Science, Design Learning, PBIS, Trauma Informed Teaching Practices, and GLAD training. Teachers also have grade level meetings to analyze assessment data and target key standards. In addition, teachers meet to plan, develop and improve effective instructional strategies. Staff development related to instructional practices, curriculum, technology, State Standards, and other educationally related matters are provided for all teachers.

There are five minimum days for parent conferences and three days for report card preparation.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement			

# Rescue Union Elementary District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Student Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42



# Lake Forest Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Lake Forest Elementary School
<b>Street</b>	2240 Salsbury Dr.
<b>City, State, Zip</b>	El Dorado Hills, CA 95762-6984
<b>Phone Number</b>	(916) 933-0652
<b>Principal</b>	Bruce Peters
<b>Email Address</b>	bpeters@my.rescueusd.org
<b>School Website</b>	lakeforestlakers.com
<b>County-District-School (CDS) Code</b>	09619786109441

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	rescueusd.org

## 2021-22 School Overview

Lake Forest Elementary School, with the strong support and involvement of our parents and community, is committed to providing all students with the skills they need to become successful learners. Our staff is dedicated to providing a standards-based program, which emphasizes achievement, both academic and social, at the highest levels of excellence to meet the unique needs of our students. At Lake Forest, we as a staff and community truly believe that our "future is limitless" as we nurture and challenge our students to fulfill their potential now and in the coming years.

We will provide our students with a broad range of educational experiences and skills needed to become adaptable, flexible thinkers, who are proud of themselves and their accomplishments, who take responsibility for their actions, and who are ready to contribute to our school and community. By offering multiple opportunities in several curricular areas, students are exposed to many exciting experiences that can inspire them to look beyond the basic materials and discover their personal strengths.

Lake Forest Elementary was founded in 1990 as a starter school with six classrooms and 130 students. The campus overlooks views of the surrounding hills and attractive neighborhoods, which have grown with the enrollment of the school over the past two decades. At one point in the late 90's our enrollment grew to 35 classes and nearly 840 students. In 2003-2004, Lake Forest Elementary School changed to a traditional calendar after being on a multi-track year round calendar for nine years. Currently, Lake Forest Elementary is a Transitional K-5 school serving approximately 455 students with 22 classrooms with a Learning Center to support students with Special Education needs run by a resource teacher. The district located two SDC classrooms on the Lake Forest campus in 2019.

Student successes at Lake Forest have resulted in state and national recognition. In 2012, our school's Academic Performance Index (API) score was 937. This achievement was the highest score in Rescue Union School District history, ranked in the top 10 for all elementary schools in the Sacramento region and was the highest recorded in El Dorado Hills. In 2004 and 2014, our school was chosen for the California Distinguished School Award as one of the top achieving elementary schools in the state. This trend continued in 2013 and 2014, with academic scores consistently ranking among the highest achieving schools in El Dorado County. Initial scores from the SBAC testing from the spring of 2015 indicated continued success. The overall percentage of students scoring at grade level standard or higher was 73% in ELA and 69% in math. Both of these percentages were among the highest in the region found in elementary schools. Our results from SBAC testing conducted in the spring of 2016 showed continued success and improvement. Lake Forest students achieved an 83% ELA met or exceeded score and a 74% in math. Both scores were among the very highest in the region. In May 2018, ELA and Math SBAC scores were 69% and

## 2021-22 School Overview

64% respectively, but overall Lake Forest remained in the high achieving schools in the region. In 2019, Lake Forest students continued to achieve at a high level on SBAC assessments. Overall, children in grades 3-5 scored proficient at a rate of 77% in ELA (an improvement of 7%) and 69% in math (growth of 5% over 2018).

Lake Forest Elementary School prides itself on its positive school climate and its commitment to ensuring success for all students. All teachers are credentialed and have high expectations for every student. The curriculum is challenging and encompasses varied teaching and learning approaches. Our staff collaborates regularly to discuss student success, planning, intervention strategies for struggling learners and to improve overall practice.

Currently, Lake Forest teachers and support staff are working together to address students' social and emotional needs through reviews of on-going research, and collaborative discussions to better identify students who need sensitive interventions to encourage academic success and to better develop an encouraging, caring atmosphere in the classroom for the benefit of all students. A school counselor works directly with staff and families to create groups and administer age-appropriate lessons. In addition to services provided by our counselor, we also support Social and Emotion Learning through our I SWIM program, which promotes positive traits and offers opportunities for students to participate in school and community service.

Rescue Union School District strictly adheres to the state curricular frameworks and content standards. California Standards are taught in math and language arts in all grades. The core curriculum is enhanced through special learning activities such as our Science Prep Class, an hour and a half weekly program dedicated solely to Science instruction for 4th and 5th grade students; outdoor education; life lab garden science; drama, art and health, dramatic and musical productions by guest artists and student performers; and participation in events such as Nature Bowl, Festival of Oral Interpretation, and Spelling Bees. Field trips include Coloma, Sutter's Fort, Apple Hill, Discovery Museum, Sacramento Zoo, Challenger Space Camp, The Roseville Maidu Center, and various theater productions. Additionally, learning opportunities are brought to the campus through the support of the fundraising efforts of our Parent Teacher Council. Activities include beginning dance, classroom music instruction, visual and performing arts assemblies, living history presentations such as Pioneer Day and America Days, guest speakers in areas of health and fitness, visiting authors, and other curriculum-based presentations within the classroom setting.

A high value is placed on the family, and parental involvement is welcomed and encouraged. Many parents volunteer in classrooms on a regular basis and others support the school in a variety of ways. The Lake Forest School Site Council (SSC) and Parent Teacher Council (PTC) are two organizations that encourage family input and involvement. The SSC is comprised of school staff and parents who work to develop a School Plan for Student Achievement to enhance the educational program. The PTC organizes parent and community volunteers, plans family-oriented socials, and facilitates school fundraisers to support and enhance the instructional programs. The Lake Forest PTC has been instrumental in purchasing new technology, learning programs, supporting the arts, and providing intervention for struggling students.

The curriculum focus is based on California Standards. Standards are taught at every grade level, and ongoing staff development in Language Arts, Writing, etc. supports dynamic, data-driven classroom instruction. Current district adopted curriculum includes Benchmark Advance for Language Arts instruction, Houghton Mifflin GoMath program, and Step up to Writing. Next Generation Science Standards are taught using Stem Scopes and Mystery Science. All instruction is aligned to current standards, and more district adopted programs will be added in 2021. Students participate in science-related field trips and various outreach programs through the American River Conservancy, The Sacramento Zoo, the Discovery Museum, and other sources.

All students, from second to fifth grade have one-to-one access to Chromebooks in their classrooms. Kindergarten and first-grade students use Ipads in small groups when needed. Chromebook use is integrated into Math, Reading, Writing, Social Studies, and Science lessons on a daily basis and students also receive instruction at every grade level to meet CA state technology standards.

The School Plan for Student Achievement will continue to support and enhance student achievement as directed by the Rescue Union School District Local Control and Accountability Plan. Lake Forest Elementary School is a great place for students to learn, and our goal is to become even better. Welcome!

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	51
Grade 1	60
Grade 2	47
Grade 3	135
Grade 4	155
Grade 5	146
Total Enrollment	594

### 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.6
Male	54.4
American Indian or Alaska Native	0.3
Asian	5.6
Black or African American	0.3
Filipino	0.8
Hispanic or Latino	19.4
Two or More Races	5.2
White	68.4
English Learners	4.9
Foster Youth	0.2
Homeless	0.2
Socioeconomically Disadvantaged	14.6
Students with Disabilities	16.5

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	
<b>Misassignments</b>	
<b>Vacant Positions</b>	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	
<b>Local Assignment Options</b>	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

January 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Grades K-5	Yes	0
Mathematics	K-5 Houghton Mifflin Harcourt: Go Math - 2014	Yes	0
Science	Scott Foresman Science Grades K-5	Yes	0
History-Social Science	Scott Foresman, History-Social Science for California Grade K-5	Yes	0

## School Facility Conditions and Planned Improvements

School buildings and grounds at Lake Forest School provide a clean, positive environment that is conducive to teaching, instruction, and learning. Staff and student restrooms are clean and well maintained. Floors, wall, roof, and plumbing are maintained on a regular schedule.

In recent years, we have made improvements to the site through the efforts of the school, district and connections to the community. We have resurfaced the blacktop on the playground and the parking lot and also repainted lines accordingly. Wood signs have been refinished by staff and students. Our garden, through a partnership with staff and volunteers, has become a wonderful learning environment and a source of great pride on campus. Landscaping improvements at various locations have also been completed in recent months by district personnel, church organizations, community outreach, Parent Teacher Council and Scout troops. These include repairs to our garden boxes and irrigation, bark replacements in multiple areas of the school, and long term garden plans are made possible through our Beautification Committee (connected with our PTC). Local partnerships with Project Green and Intel in addition to coordinating educational efforts with the Boy Scouts of America have greatly increased our success in school beautification. This coordination of resources has many in the Lake Forest excited about our future plans for improving both our scenery and our health and environment education programs. All of these projects are much appreciated and have kept Lake Forest's learning environment beautiful.

Year and month of the most recent FIT report

11/23/21

## School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces		X		
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs		X		
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.



## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	401	284	70.82	29.18	69.01
<b>Female</b>	183	129	70.49	29.51	68.22
<b>Male</b>	218	155	71.1	28.9	69.68
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	29	22	75.86	24.14	81.82
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	75	50	66.67	33.33	56
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	19	15	78.95	21.05	80
<b>White</b>	268	190	70.9	29.1	71.05
<b>English Learners</b>	22	13	59.09	40.91	38.46
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	59	34	57.63	42.37	52.94

<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	71	52	73.24	26.76	38.46

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	401	285	71.07	28.93	64.91
<b>Female</b>	183	129	70.49	29.51	64.34
<b>Male</b>	218	156	71.56	28.44	65.38
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	29	22	75.86	24.14	77.27
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	75	51	68.00	32.00	56.86
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	19	15	78.95	21.05	60.00
<b>White</b>	268	190	70.90	29.10	66.84
<b>English Learners</b>	22	13	59.09	40.91	61.54
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	59	35	59.32	40.68	40.00
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	71	52	73.24	26.76	36.54

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
<b>All Students</b>	N/A				

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A				

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	--	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	137	3	2.19	97.81	--
Female	66	0	0.00	100.00	--
Male	71	3	4.23	95.77	--
American Indian or Alaska Native	--	--	--	--	--
Asian	13	0	0.00	100.00	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	22	1	4.55	95.45	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	94	2	2.13	97.87	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	20	3	15.00	85.00	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	28	3	10.71	89.29	--

### B. Pupil Outcomes

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

A high value is placed on families at Lake Forest School and parent involvement is strongly advocated. Many parents volunteer in classrooms on a very regular basis, and parent input is welcome and sought out in all areas. The Lake Forest School Site Council (SSC) and Parent Teacher Council (PTC) are two organizations that encourage community input and involvement. The PTC organizes parent and community volunteers, plans family oriented social functions, and organizes fundraisers. The PTC Scrip Program purchases enrichment supplies and equipment for the Technology Center as well as technology in classrooms, and funds science education materials. The SSC helps develop a School Plan for Student Achievement and works with the school staff, PTC, and community to set yearly goals and objectives in reading/language arts, math/science and health, wellness, citizenship, visual and performing arts, and fitness. Technology improvements, art docent programs and visual and performing arts activities/assemblies are offered annually to our students and supported through the fundraising efforts of the PTC and our School Plan for Student Achievement.

Contact Person: Bruce Peters  
Contact Phone No. (916) 933-0652

#### 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	680	636	54	8.5
Female	316	291	22	7.6
Male	364	345	32	9.3
American Indian or Alaska Native	2	2	0	0.0
Asian	39	35	1	2.9
Black or African American	4	4	0	0.0
Filipino	7	6	0	0.0
Hispanic or Latino	126	122	16	13.1
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	37	31	1	3.2
White	465	436	36	8.3
English Learners	35	34	1	2.9
Foster Youth	1	1	0	0.0
Homeless	1	1	0	0.0
Socioeconomically Disadvantaged	110	100	15	15.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	127	118	19	16.1

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0.00	0.15	1.21	0.57	3.47	0.20
Expulsions	0.00	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	1.30	2.45
Expulsions	0.00	0.11	0.05

### 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.15	0.00
Female	0.00	0.00
Male	0.27	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.79	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00

<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	0.91	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.79	0.00

## 2021-22 School Safety Plan

A positive school climate is the goal of each staff member at Lake Forest School. It is our belief that the best things will happen for children as we endeavor to help them make good judgments and choices. We look for the good in all children and try to help them discover their own self-worth. A positive discipline program is in place, and students are regularly recognized for their contributions to the positive school climate. The learning environment component reviews discipline procedures on an annual basis. The suspension and expulsion rates over the past five years have been very low when compared to district and state averages.

The school climate has been discussed by both staff and parents through our "I SWIM" Team, which examines school issues such as safety, procedures, yard supervision and self esteem improvement methods. We will continue our I SWIM Leadership program as part of our School Safety Plan. The image of a "Lake Forest Laker" is being taught to students in order to define a behavior standard, improve school spirit, and develop positive peer pressure. I SWIM is an acronym for Inclusive, Safe, Work Hard, Integrity and Mindfulness. In addition, the school has added social programs which support students who have playground issues, and the adults who help them on campus. Our student leadership team assists in mediating minor playground problems and modeling caring and productive attitudes. They also perform skits and lessons on character traits throughout the year and illustrate to all the say to "SWIM". These expectations provide a good example for all students to follow and give the Leadership team a sense of responsibility and contribution their school.

Our School Safety Plan is updated yearly and includes goals and objectives for improving the physical environment and the school climate. This includes promoting our I SWIM Program, anti-bullying lessons and assemblies, encouraging student participation in community service activities, creating a safe, nurturing environment, and celebrating our increasing cultural diversity. Students contribute to the community through service learning projects, which extend classroom learning time and increase students' personal involvement in academics and active citizenry. In addition, the school special education staff (teacher and psychologist) have conducted lessons in social development in order to increase "emotional intelligence" on the playground. In 2017, Lake Forest added a school counselor to assist at risk students in dealing with playground and other social issues. The counselor runs groups and provides classroom social lessons three days a week.

Student recognition is an important part of honoring our students. Our district-wide Character Counts program promotes positive character traits such as respect, caring, responsibility, trustworthiness, fairness, and good citizenship. Teachers emphasize each character trait on a monthly basis, discuss concepts and share lessons that explore the positive aspects that relate to student life. Lake Forest, though work with PBIS (Positive Behavior Interventions and Supports) originally developed the "I SWIM" idea. As an extension of this program, we have developed a leadership group for 4th and 5th graders named the I SWIM team, which models good behavior and participates in school and community service through many groups (Garden/Beautification, Safety, School Leadership, Library Support and Community Outreach). Academic achievement is recognized through our school Honor Roll program. Fourth and fifth grade students receive certificates of recognition for earning a grade point average of 3.5 (B+) or above. In 2017, Lake Forest added a reading incentive program through the school library. Students track their words read throughout the year and receive certificates and other recognition for their dedication to reading. In the first year of this program, three students had already surpassed 4,000,000 words read!

We have a fully equipped library, full-sized gymnasium with indoor and outdoor stages, and an office with a staff lounge and workroom. In addition, we have a learning center, reading room, a technology center, Chrome book carts in all classes 2nd-5th (i Pads in TK-1st), a meeting room, and science room. We currently have 2 custodians and district utility technicians working diligently to keep the school in excellent condition.

For the safety of our students, fire, lock down, and "duck and cover" drills are conducted with students and staff, and an emergency preparedness plan is in effect. Campus supervision is provided according to policies established by the District Board of Trustees. All efforts to ensure building safety, cleanliness, and adequacy have been successful. Students in fifth grade serve as Safety Patrol Officers. They assist in keeping the campus safe before and after school.

## D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	1	3	
1	28		2	
2	24		3	
3	22		3	
4	28		2	
5	27		3	
6				

### 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	26		3	1
1	25		2	
2	25		2	
3	25		3	
4	23		3	
5	25		3	
6				
Other	15	2	1	



## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	21	2	1	
1	28		2	
2	24		2	
3	32		4	1
4	25		6	
5	28		5	
6				
Other	8	2		

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	990

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.6
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.3
Social Worker	0
Nurse	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,666	\$3,017	\$7,649	\$79,252
District	N/A	N/A	\$7,672	\$77,978
Percent Difference - School Site and District	N/A	N/A	-0.3	1.6
State			\$8,444	\$82,431
Percent Difference - School Site and State	N/A	N/A	-9.9	-3.9

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing instructional materials, supplies and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,551	\$51,450
Mid-Range Teacher Salary	\$73,761	\$80,263
Highest Teacher Salary	\$96,159	\$101,012
Average Principal Salary (Elementary)	\$121,024	\$128,082
Average Principal Salary (Middle)	\$122,635	\$132,453
Average Principal Salary (High)	\$0	\$134,792
Superintendent Salary	\$185,454	\$197,968
Percent of Budget for Teacher Salaries	36%	34%
Percent of Budget for Administrative Salaries	7%	6%

## Professional Development

Fourteen Early Release Professional Development/Teacher Collaboration days are scheduled on various Mondays (typically two per month) throughout the school year. During these meetings, teachers work to analyze assessment data and target key standards. In addition, they plan, develop and improve effective instructional strategies. Staff development related to instructional practices, curriculum, technology, Common Core State Standards, and other educationally related matters are provided for all teachers.

Teachers receive professional development and will work collaboratively on a regular, ongoing basis to target key standards, analyze formative assessment data and develop effective instructional practices.

Five minimum days for parent conferences are also on the calendar in November and three days for report card preparation are scheduled at the end of each trimester.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement			

# Rescue Union School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
<b>All Students</b>	N/A				

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
<b>All Students</b>	N/A				

\*At or above the grade-level standard in the context of the local assessment administered.

# Lakeview Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Lakeview Elementary School
<b>Street</b>	3371 Brittany Way
<b>City, State, Zip</b>	El Dorado Hills, CA 95762
<b>Phone Number</b>	916-941-2600
<b>Principal</b>	Kathy Miracle
<b>Email Address</b>	kmiracle@rescueusd.org
<b>School Website</b>	
<b>County-District-School (CDS) Code</b>	09619780108258

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	rescueusd.org

## 2021-22 School Overview

The mission of Lakeview Elementary is to inspire all students to be passionate, continuous learners and to prepare them with the skills to achieve their goals and flourish as responsible, caring citizens in a global community.

Lakeview Elementary School received the California Distinguished School Award in 2018. Our beautiful school sits atop a hill in the midst of a newly developed subdivision overlooking views of the surrounding hills, attractive neighborhoods, and Folsom Reservoir. The campus was opened in August 2005 and is one of seven schools in Rescue Union School District. Located 28 miles east of Sacramento in the foothills of the Sierra Mountains, Lakeview serves a student body of approximately 560 students in TK through fifth grade. The enrollment continues to grow as our reputation for offering excellence in education travels throughout the community, prompting new families to relocate to nearby neighborhoods. Lakeview is a place where our school motto, "Soaring to Success," is a true reflection of what is taking place each and every day.

Lakeview Elementary School prides itself on a positive school climate and a commitment to ensuring success for all students. Social Emotional Learning is a priority for our school and our District. The curriculum is challenging and encompasses varied teaching strategies to best meet the needs of all learners. The curriculum and instruction are differentiated for both gifted students and those students with special needs. Under the guidance of dedicated staff members, students acquire high levels of knowledge, skills, and understanding that will open doors of opportunity and prepare them for thought and action in the wider world. Each student is known as a person and a learner who experiences the joys and challenges education brings. Further, we strive to ensure all children develop the skills, attitudes, and behaviors necessary to become principled, ethical citizens who are contributing members of society.

Twenty-seven teachers work to support our wonderful Lakeview student body, alongside two secretaries, one librarian, three custodians, two nurses, two part-time counselors, one school psychologist, one Special Education teacher, 13 instructional aides, one speech/language pathologist and one principal. Our librarian is available eight hours a day, each school day. A District nurse is on campus one day each week, while our site nurse assists with medical and health related issues daily. Our psychologist is on site two days each week. Our counselors serve Lakeview students four days each week. Our speech/language pathologist offers services to students five days per week. Our Special Education teachers are on site daily with seven full-time aides to serve those students with identified learning disabilities. Our support program serves students, using both the pull-out and push-in models to meet their individual needs in the least restrictive environment. Our all-day kindergarten program offers one two hour aide for each class. Our Learning Intervention Program provides three specialized



## 2021-22 School Overview

instructional aides to support those in need of intervention, as well as an Academic Recovery Teacher who assists with intervention and works to cover staffing, as needed.

Leadership opportunities are provided to all 4th and 5th grade students through our IMPACT student government program. Typically, 70 students learn and practice leadership skills while working on interest-based service teams. Our school is engaged in year two of the Positive Behavior Support Intervention (PBIS) training and planning. This process of refining procedures and expectations will further enhance our positive learning environment. We emphasize the acronym, SOAR, which stands for Solving Problems, Owning Good Decisions, Achieving Leadership, and Radiating Respect! The Student Success Team (SST) approach is utilized to evaluate assistance to children needing additional support. The Student Success Team, which consists of the parents, teachers, counselor, psychologist, nurse, teachers, and administrator, meets as needed to develop educational assistance plans for children who have been referred by their teacher or parents.

Differentiated opportunities for gifted students are provided as an integrated part of the school day. When COVID guidelines allow, enrichment classes are offered to provide extensions and enrichment for all students before/after school. Most Lakeview classroom teachers are certified in GLAD (Guided Language Assessment & Development) to allow all students access to even more research based language-rich instructional strategies. K-3 teachers have been trained in SIPPS phonics and sight words research-based instruction. Through SIPPS, all K-3 students receive strong, leveled instruction in reading foundation skills. All 4th and 5th grade students are assessed through REWARDS, a foundational reading program, to ensure their foundational reading skills are in fact. Grade levels meet each trimester to analyze grade level data. Every student's data is analyzed and compared within the students' needs of the grade level. Teachers also meet regularly to plan and analyze data/continuous improvement.

The School Plan for Student Achievement will continue to support three reading intervention aides, additional curriculum materials (including, SIPPS - Systematic Instruction in Phonological Awareness, Phonics and Sight Words), in grades K-3, to offer students strong, leveled, research-based phonics, and educational opportunities to support and enhance student achievement. Lakeview Elementary School community is proud of the accomplishments achieved at our school.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	82
Grade 1	61
Grade 2	66
Grade 3	57
Grade 4	66
Grade 5	75
<b>Total Enrollment</b>	<b>407</b>

## 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51.1
Male	48.9
American Indian or Alaska Native	0.7
Asian	9.1
Black or African American	1
Filipino	2.7
Hispanic or Latino	6.4
Two or More Races	7.6
White	72.5
English Learners	2.9
Socioeconomically Disadvantaged	7.4
Students with Disabilities	8.8

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected			
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Grades K-5	Yes	0
Mathematics	K-5 Houghton Mifflin Harcourt: Go Math - 2014	Yes	0
Science	Scott Foresman Science Grades K-5	Yes	0
History-Social Science	Scott Foresman History-Social Science for California K-5	Yes	0

## School Facility Conditions and Planned Improvements

School building and grounds at Lakeview provide a clean, positive environment that is conducive to teaching and learning. All facilities are clean and well maintained. Floors, walls, roofs, and plumbing are maintained on a regular schedule. The Lead Custodian and Principal work to inspect concerns, request support from the District when needed, and ensure the facility is in excellent working order.

Year and month of the most recent FIT report

11/22/21

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces			X	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	209	204	97.61	2.39	82.23
<b>Female</b>	116	115	99.14	0.86	78.38
<b>Male</b>	93	89	95.7	4.3	87.21
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	24	23	95.83	4.17	82.61
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	17	17	100	0	81.25
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	15	15	100	0	86.67
<b>White</b>	143	139	97.2	2.8	81.2
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	17	17	100	0	50

<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	25	23	92	8	59.09

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	209	204	97.61	2.39	79.19
<b>Female</b>	116	115	99.14	0.86	74.77
<b>Male</b>	93	89	95.70	4.30	84.88
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	24	23	95.83	4.17	86.96
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	17	17	100.00	0.00	62.50
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	15	15	100.00	0.00	80.00
<b>White</b>	143	139	97.20	2.80	80.45
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	17	17	100.00	0.00	50.00
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	25	23	92.00	8.00	54.55

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	75	NT	NT	NT	NT
<b>Female</b>	39	NT	NT	NT	NT
<b>Male</b>	36	NT	NT	NT	NT
<b>American Indian or Alaska Native</b>	--	NT	NT	NT	NT
<b>Asian</b>	12	NT	NT	NT	NT
<b>Black or African American</b>	--	NT	NT	NT	NT
<b>Filipino</b>	--	NT	NT	NT	NT
<b>Hispanic or Latino</b>	--	NT	NT	NT	NT
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	--	NT	NT	NT	NT
<b>White</b>	48	NT	NT	NT	NT
<b>English Learners</b>	--	NT	NT	NT	NT
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	NT	NT	NT	NT
<b>Socioeconomically Disadvantaged</b>	--	NT	NT	NT	NT
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0



**B. Pupil Outcomes****State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

**2020-21 California Physical Fitness Test Results**

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

**C. Engagement****State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

**2021-22 Opportunities for Parental Involvement**

Parents are viewed as valued partners in their children's education. At Lakeview, this partnership is strongly advocated! Pre-COVID, parent volunteers were both encouraged and welcomed on a regular basis. Parent input and contributions to our learning community are an integral part of our decision-making process. The Lakeview School Site Council (SSC) and Parent Teacher Organization (PTO) are two groups that encourage community involvement. Typically, our PTO organizes wonderful events and fundraisers, designed to offer financial support and bring families together in a positive, child-centered, social setting. Math, science, physical education, technology, language arts, and after school enrichment opportunities have been the focus of our PTO during past and future school years. This year, our PTO has supported our school with COVID-appropriate support. The SSC develops Lakeview's School Plan for Student Achievement and works with the school staff, PTO, and community to set yearly goals and objectives in reading/language arts, math/science and health, wellness, citizenship, and fitness. The PTO supports our annual goals by donating funds to help supplement the cost of programs and resources.

Contact Person: Kathy Miracle  
Contact Phone No. 916-941-2600

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	562	448	29	6.5
Female	286	230	12	5.2
Male	276	218	17	7.8
American Indian or Alaska Native	3	3	0	0.0
Asian	78	48	1	2.1
Black or African American	5	4	0	0.0
Filipino	16	13	0	0.0
Hispanic or Latino	49	31	0	0.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	40	31	0	0.0
White	371	318	28	8.8
English Learners	30	16	1	6.3
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	46	35	4	11.4
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	78	62	7	11.3

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	0.54	0.36	1.21	0.57	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	0.69	1.30	2.45
<b>Expulsions</b>	0.00	0.11	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	0.36	0.00
<b>Female</b>	0.00	0.00
<b>Male</b>	0.72	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	0.00	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	0.54	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	2.17	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	1.28	0.00

## 2021-22 School Safety Plan

Important to each staff member at Lakeview School, is the climate we create through warm, positive, and uplifting interactions on a daily basis. We have established operating principles that serve as foundation for our attitudes and behavior. We believe happy teachers (and staff) foster happy children. Programs are in place to recognize positive choices and reinforce our expectations for appropriate behavior. A discipline program is in place that emphasizes the importance of learning from our mistakes and taking responsibility for our actions.

Lakeview's Safe School Plan includes goals and objectives relative to school climate and the safety of the physical environment. Our Safety Committee (a sub-committee of School Site Council) meets to offer input for our annual Safe School Plan updates. Safety information is shared and input is requested from our parent community, SSC and PTO.

For the safety of our students, monthly drills are conducted to practice safe evacuations, duck and cover procedures and lockdown procedures. The El Dorado Hills Fire Department assists with some drills. An emergency preparedness plan is in effect. Campus supervision is provided according to policies established by the District Board of Trustees. All efforts to ensure building safety, cleanliness, and adequacy have been successful.

Pre/Post COVID, students in fifth grade serve as Safety Patrol Officers. They accompany adult staff members in monitoring the campus for safety before and after school.

We currently have two full-time custodians and one part-time custodian who work diligently to keep the school in "tip top" shape. To maintain the beauty of our facilities and grounds, custodians work to ensure cleanliness, both inside our rooms and throughout our campus.

Our school-wide character program promotes positive character traits such as respect, caring, responsibility, trustworthiness, fairness, and good citizenship. Teachers work to promote the monthly character trait and teach students how to exhibit positive behavior.

The three personal standards, Show Respect, Make Good Decisions and Solve Problems are taught to all students. Eagle Manners are taught and encouraged, as well. A school-wide quiet signal is practiced daily and used for safety and procedures. Grade level expectations assemblies (SOAR assemblies) are held throughout the year, where students are also recognized for positive behavior. Anti-bullying lessons, as well as social-emotional lessons are delivered to all classes by our counselors.

Year 2-3 of Positive Behavioral Intervention Support (PBIS) is being implemented this year (in whatever manner is possible, while experiencing COVID) to further enhance student understanding and staff consistency of our school procedures and expectations.

Pre/Post COVID, our 4th and 5th grade student leadership group, IMPACT, works to provide school service and community service, while learning and practicing leadership skills.

### D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	21	1	4	
1	23		3	
2	24		3	
3	23		4	
4	29		3	
5	27		4	
6				

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24		4	
1	24		3	
2	24		3	
3	23	1	3	1
4	27		3	
5	26		3	
6				
Other	24		2	

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	21	1	3	
1	20	1	2	
2	27		2	
3	35		1	1
4	22		3	
5	25		3	
6				
Other	24		1	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	508.8

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.8
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.6
Social Worker	0
Nurse	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9,708	\$2,282	\$7,426	\$78,582
District	N/A	N/A	\$7,672	\$77,978
Percent Difference - School Site and District	N/A	N/A	-3.3	0.8
State			\$8,444	\$82,431
Percent Difference - School Site and State	N/A	N/A	-12.8	-4.8

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing instructional materials, supplies and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$51,551	\$51,450
Mid-Range Teacher Salary	\$73,761	\$80,263
Highest Teacher Salary	\$96,159	\$101,012
Average Principal Salary (Elementary)	\$121,024	\$128,082
Average Principal Salary (Middle)	\$122,635	\$132,453
Average Principal Salary (High)	\$0	\$134,792
Superintendent Salary	\$185,454	\$197,968
Percent of Budget for Teacher Salaries	36%	34%
Percent of Budget for Administrative Salaries	7%	6%

## Professional Development

Early Release Professional Development/Teacher Collaboration days are scheduled every Wednesday throughout the school year. During these meetings, teachers work to analyze assessment data and target key standards. In addition, they plan, develop and improve effective instructional strategies. Staff development related to instructional practices, adopted curriculum, technology, and other educationally related matters are provided for all teachers.

Teachers receive professional development and will work collaboratively on a regular, ongoing basis to target key standards, analyze formative assessment data and develop effective instructional practices.

Most Lakeview teachers are certified in GLAD (Guided Language Acquisition Design) and have received follow-up coaching/training for four years.

K-3 teachers were trained in SIPPS (Systematic Instruction of Phonological Awareness, Phonics and Sight Words) this fall, by trainers from the El Dorado County Office of Education, allowing all K-3 Lakeview students to receive critical phonics/sight word instruction at their assessed level.

All 3-5 grade teachers are released one half day, yearly, to meet and plan with the principal. The intent of this time is to analyze their quality instruction, consistency, pacing for SBAC, differentiation of instruction and parent communication strategies.

Five minimum days are scheduled for parent conferences and three minimum days are scheduled for report card preparation.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>			



# Rescue Union Elementary School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

#### 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42

# Rescue Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Rescue Elementary School
<b>Street</b>	3880 Green Valley Road
<b>City, State, Zip</b>	Rescue, CA 95672
<b>Phone Number</b>	530-677-2720
<b>Principal</b>	Todd McGinnis
<b>Email Address</b>	tmcginnis@rescueusd.org
<b>School Website</b>	www.rescueelementary.org
<b>County-District-School (CDS) Code</b>	09619786005714

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530-677- 4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2021-22 School Overview

Rescue School, which serves students in grades TK-5, is a quiet oasis in a rapidly growing and changing Sierra Nevada foothill community. School buses pass the school on a road where cows are grazing with deer and wild turkeys appearing from time to time. Approaching on Green Valley Road from the west, you will see the Sierra Nevada Mountains in the background, covered with snow in winter. Farms, fields, and houses are scattered along the hillside. Rescue is a friendly place where people know each other and take the time to stop and talk. The bus drivers, principal, teachers, and secretaries are your neighbors. You meet them at the game, at the store, or at the Rescue Post Office. The school itself is part of the neighborhood, serving as a gathering place for meetings, soccer and Little League, Boy/Girl Scouts, carnivals, and recreational activities. Although Rescue School was built in 1958, it has been well maintained and remodeled to improve the buildings for safety and comfort. Twenty percent of Rescue School's population are socio-economically disadvantaged; therefore we are identified as a Title I school. As a Title I school, we receive additional funding from the Federal Government. Our cultural demographics include 1% American Indian or Alaska Native, 1% Asian, 1% Filipino 1% African American, 13% Hispanic or Latino, and 83% White.

This year, Rescue Elementary has brought back many programs and instructional practices that have been previously stopped last year due to the COVID pandemic. Rescue Elementary has brought back these programs and instructional practices while complying with the California Department of Public Health and CAI OSHA's industry guidance for schools. Rescue Elementary has resumed after school sports, student events, learning groups, mask optional outdoor recess, volunteers in the classroom, maker space, art room, and classroom events.

Rescue Elementary has 22 regular education classrooms in grades TK-5. We have one physical education prep class for grades 4 & 5 and one Resource Specialist class for grades K-5. This year, Rescue Elementary also has an intervention teacher. We offer band classes to students in grades 4-5. Our teachers are a highly qualified collection of nurturing and devoted professionals with consistently high standards for themselves and their students. We offer a balanced instructional program with the goal of meeting the needs of the whole child. Our district adopted curricular materials include Benchmark (English Language Arts, GO Math, Step-Up to Writing, Scott Foresman Social Studies, and Handwriting without Tears (TK-2). ELA instruction is supplemented with Reading Counts and core literature. Math instruction is supplemented with Reflex Math and Math IXL. Mystery Science is used to supplement Science instruction. Rescue Elementary will also be participating in testing new NGSS CA approved science curriculum for 2021/2022. Academic differentiation is provided through a variety of methods including, but not limited to, small group, leveled group, and challenge group instruction. Our Learning Center is also used to support students. Teachers continue to receive staff development and collaboration time to work on California State

## 2021-22 School Overview

Standards and with curriculum. Rescue teachers are in the process of becoming certified in Guided Language Acquisition Development (GLAD) instructional strategies.

All grades are equipped with a class set of Chromebooks for their classroom to use. . All classrooms have projectors and ELMOs to support student learning. Most have SMART Board Technology as well. Rescue Elementary has a Maker Space lab for all students to utilize that promotes STEAM inquiry and discovery. There are at least a dozen stations for students to utilize in the Maker Space. Rescue Elementary also offers a quality art program (Meet the Masters) for students in grades 1-5. Students receive art instruction learning about various historical artists and their techniques and get to apply them to various art projects.

All students at Rescue School receive a differentiated curriculum in the regular classroom. Appropriate learning experiences are provided during the school day, usually in the regular classroom. Enrichment activities, challenge groups, and intervention groups are designed to support students and meet their individual needs. Before and after school enrichment and tutoring is available for students who need extra support or desire to participate in extra activities.

Rescue School is supported by the services of a nurse, psychologist, behaviorist, Librarian, and a speech and language specialist. Our nurse is available 1 day a week to meet the health needs of students including vision and health screenings. The district psychologist performs evaluations and also meets with students as appropriate. The Librarian is a full time employee who is on campus 5 days a week.. The library is open before and after school. Each class rotates into the Library each week for stories read by our librarian and to check out books. The speech/language specialist works with students five days a week. A Learning Center exists to support those children with identified learning disabilities. Rescue School also participates in Academic Assessment/Program Modification, and the Individual Education Program (IEP) planning process. During leveled reading, students are grouped by their reading level so that all students receive appropriate instruction. Reading aides also work with groups of students during leveled reading in order to achieve the lowest possible teacher student ratio. The overall goal is bringing all students to benchmark, and challenging advanced learners.

The Student Success Team (SST) approach is utilized to provide assistance to children experiencing difficulties. The SST, consisting of a teacher, parents, and the principal, meets regularly to develop an educational assistance plan for children referred by their teacher or parents. Rescue School is an excellent example of what can be achieved when parents, staff, and teachers work together to provide a strong educational foundation and create a meaningful and memorable school experience for their children.

Our students are offered many enrichment opportunities which are supported by fundraisers, school donations and our PTO. We offer competitive sports teams for cross country (3-5) and basketball (4-5). Other enrichment activities are offered through the school year including, but not limited to art, music, yoga, STEM, games, and dance programs. Students can participate in our Student Council (4-5) and organize many events that foster community in our school and supports our community as a whole.

Our goal for our students and our staff is to exhibit behaviors in conjunction with Rescue's Big Three: Show Respect, Make Good Decisions, and Solve Problems. We offer successful social/emotional programs through character building and anti-bullying instruction. Positive Behavior Intervention Support is currently being implemented at Rescue School. Instruction is provided to demonstrate Rescue Elementary's behavior expectations and an incentive program is available at the classroom and school-wide level to recognize students who make good choices. Character traits are featured each month and monthly assemblies are scheduled to celebrate the academic and social achievements of our students. We employ a part-time counselor to offer individual counseling to students in need, facilitate social skills groups and deliver classroom lessons, such as Building Friendships, Respect, College and Career Readiness and Self-Esteem. Our school theme this year is "Onward." Although operating within the COVID-19 Pandemic, our focus and commitment to students and quality instruction has not wavered. We continue to plan for the future and gather data to develop in-depth intervention plans that address any social emotional or academic deficits resulting from this pandemic.

Rescue Elementary School was recognized as a California Distinguished School in 2010 and 2014.

The Mission Statement at Rescue School is as follows: At Rescue School we are committed to respecting the similarities and differences of others on our playgrounds, in our classrooms and community. We are dedicated to providing our students an excellent education in a safe, clean, and nurturing environment. We hold high expectations for all students and provide them with the support to meet their full potential.

Our Vision Statement is to provide a safe environment in which all people learn and receive respect, value, and support. Every student will receive a quality education in partnership with families and the community to be successful meeting challenging and comprehensive standards.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	69
Grade 1	50
Grade 2	62
Grade 3	55
Grade 4	52
Grade 5	57
Total Enrollment	345

### 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	43.8
Male	56.2
American Indian or Alaska Native	0.9
Asian	1.2
Black or African American	0.9
Filipino	0.3
Hispanic or Latino	11.6
Native Hawaiian or Pacific Islander	0.3
Two or More Races	0.3
White	84.6
English Learners	2.9
Socioeconomically Disadvantaged	19.7
Students with Disabilities	8.4

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>



## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	
<b>Misassignments</b>	
<b>Vacant Positions</b>	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	
<b>Local Assignment Options</b>	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All materials are current, high quality and available to all students.

**Year and month in which the data were collected**

December 2022



Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Grades K-5 - 2016	Yes	0
Mathematics	K-5 Houghton Mifflin Harcourt: Go Math - 2014	Yes	0
Science	Scott Foresman Science Grades K-5	Yes	0
History-Social Science	Scott Foresman History-Social Science for California Grades K-5	Yes	0

## School Facility Conditions and Planned Improvements

School buildings and grounds at Rescue School provide a clean, positive environment that is conducive to teaching, instruction, and learning. Staff and student rest rooms are clean and well maintained. Floors, wall, roof, and plumbing are maintained on a regular schedule.

During 2019, new roofs were installed on our C-wing buildings and new ramps were installed in our D-wing and E-wing portables. The upper blacktop was scraped, replaced, and restriped providing a brand new, level, and safe play area.

During 2020, handwashing stations were purchase and installed to provide more availability for students to wash their hands more frequently in accordance with the RS Reopening Plan. Air filters are also replaced on a regular basis.

Monthly playground equipment inspections and report and written monitoring the condition of our play area.

**Year and month of the most recent FIT report**

12/30/21

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences			X	

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	175	173	98.86	1.14	69.36
<b>Female</b>	72	71	98.61	1.39	56.34
<b>Male</b>	103	102	99.03	0.97	78.43
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	32	31	96.88	3.12	67.74
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	134	133	99.25	0.75	70.68
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	33	32	96.97	3.03	56.25

<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	27	25	92.59	7.41	28

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	175	173	98.86	1.14	69.94
<b>Female</b>	72	71	98.61	1.39	59.15
<b>Male</b>	103	102	99.03	0.97	77.45
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	32	31	96.88	3.12	61.29
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	134	133	99.25	0.75	72.93
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	33	32	96.97	3.03	56.25
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	27	25	92.59	7.41	28.00

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
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\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
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\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	59	NT	NT	NT	NT
<b>Female</b>	26	NT	NT	NT	NT
<b>Male</b>	33	NT	NT	NT	NT
<b>American Indian or Alaska Native</b>	--	NT	NT	NT	NT
<b>Asian</b>	--	NT	NT	NT	NT
<b>Black or African American</b>	--	NT	NT	NT	NT
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	11	NT	NT	NT	NT
<b>Native Hawaiian or Pacific Islander</b>	--	NT	NT	NT	NT
<b>Two or More Races</b>	--	NT	NT	NT	NT
<b>White</b>	43	NT	NT	NT	NT
<b>English Learners</b>	--	NT	NT	NT	NT
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0

<b>Military</b>	--	NT	NT	NT	NT
<b>Socioeconomically Disadvantaged</b>	11	NT	NT	NT	NT
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	--	NT	NT	NT	NT

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

\*\*\*Due to the Pandemic many of our normal activities have been postponed or suspended. Below is a description of normal opportunities that encourage parent involvement in Rescue Elementary School:

Rescue Elementary utilizes parent volunteers in the classroom on a regular basis. Many of our parent participate in this program and help support the classrooms with group rotations or classroom events. Our staff is very grateful for the support we receive from our volunteers.

Rescue enjoys support for school programs on many levels. Parents are actively involved and interested in every aspect of their children's education from classroom assistance to participation in the Parent-Teacher Council (PTC) and School Site Council. The PTC organizes parent and community volunteers to plan social events for the Rescue Community such as the Harvest Festival, Daughter and Son events, and our spring Chomp and Stomp. They also organize a variety of fundraisers such as the "Fun Run," The "Read-a-Thon," and See's Candy sales to raise money to provide enrichment to our school.

The School Site Council (SSC) helps develop the Single School Plan for Student Achievement to set yearly goals and objectives in Language Arts, Math, Science/Social Studies, Health and Wellness, Citizenship, Visual and Performing Arts, and fitness. Technology improvements, our Art program, Makerspace, after school enrichment and activities/assemblies are offered annually to our students and supported through the fundraising efforts of the PTC and our School Plan for Student Achievement.

## 2021-22 Opportunities for Parental Involvement

Our student council provides many opportunities for parents to participate in their child's educational experience. Muffins for Mom and Donuts for Dad are the morning reading event that brings our parents to school to share good literature with their children. Our student council raises funds to support their goals, school-wide activities, and many causes to support those in need in the community. The council also sponsors school spirit days and special events. Families are encouraged to participate in our Grandparents' Day in September and our Veterans' Day event in November. We encourage our families to volunteer in their student's classrooms, attend field trips, and participate in various school extracurricular activities.

Contact Person: Todd McGinnis, Principal  
Contact Phone No. 530-677-2720

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	482	395	57	14.4
Female	212	170	28	16.5
Male	270	225	29	12.9
American Indian or Alaska Native	5	4	3	75.0
Asian	5	4	0	0.0
Black or African American	4	4	1	25.0
Filipino	2	1	0	0.0
Hispanic or Latino	68	54	7	13.0
Native Hawaiian or Pacific Islander	1	1	0	0.0
Two or More Races	2	2	1	50.0
White	395	325	45	13.8
English Learners	13	13	1	7.7
Foster Youth	2	1	1	100.0
Homeless	1	1	1	100.0
Socioeconomically Disadvantaged	102	82	26	31.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	52	43	6	14.0

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	0.59	0.00	1.21	0.57	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	0.00	1.30	2.45
<b>Expulsions</b>	0.00	0.11	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	0.00	0.00
<b>Female</b>	0.00	0.00
<b>Male</b>	0.00	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	0.00	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	0.00	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	0.00	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.00	0.00



## 2021-22 School Safety Plan

Rescue School was the first school built in the district (1958). Currently the campus contains 22 regular education classrooms, a library, a Learning Center, a gymnasium, a STEM room, an extended day room, and an administrative office. Students in grades K-5 have access to a swing set, climbing apparatus and bars, asphalt play area, and an open grass field. The custodial staff maintains campus cleanliness. The Safety Plan is an annual document designed to highlight areas of pride within our school while detailing ongoing goals and projects that are scheduled to continue improving our campus and the educational experience for our community. The Safety Plan is organized into three main categories: Physical Environment, Social Environment, and Cultural Environment. Each category offers objectives and goals meant to improve in these areas. Several committees including the Positive Behavior Intervention Support Committee (PBIS), the School Culture and Climate Committee and the School Site Council meet regularly to discuss school rules and procedures and address any school safety issues. Surveys are also given to solicit feedback from Rescue community stakeholders. The Rescue School Safety Plan (Reviewed 1/7/22) can be found on our school website at [www.rescueelementary.org](http://www.rescueelementary.org) under the "Our School" tab and the "School Site Council" drop down menu.

Rescue School is on a traditional schedule to maximize the use of facilities. Fire department and insurance officials inspect the campus on a regular basis. Emergency backpacks with items needed during a crisis are in every classroom. Staff members receive annual training re: child protective services. Teachers and aides supervise the playground with a ratio of approximately 1 adult to 75 students. Safety is a top priority at Rescue School!

## D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23	1	4	
1	25		3	
2	26		3	
3	24		3	
4	28		2	
5	28		3	
6				

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	1	3	
1	24		4	
2	23		3	
3	25		2	
4	28		2	
5	28		2	
6				
Other	26		2	

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	17	4		
1	25		2	
2	26		2	
3	22		2	
4	26		2	
5	29		2	
6				
Other	22		1	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	575

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.6
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.3
Social Worker	0
Nurse	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9,813	\$2,375	\$7,438	\$76,263
District	N/A	N/A	\$7,672	\$77,978
Percent Difference - School Site and District	N/A	N/A	-3.1	-2.2
State			\$8,444	\$82,431
Percent Difference - School Site and State	N/A	N/A	-12.7	-7.8

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing instructional materials, supplies and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$51,551	\$51,450
<b>Mid-Range Teacher Salary</b>	\$73,761	\$80,263
<b>Highest Teacher Salary</b>	\$96,159	\$101,012
<b>Average Principal Salary (Elementary)</b>	\$121,024	\$128,082
<b>Average Principal Salary (Middle)</b>	\$122,635	\$132,453
<b>Average Principal Salary (High)</b>	\$0	\$134,792
<b>Superintendent Salary</b>	\$185,454	\$197,968
<b>Percent of Budget for Teacher Salaries</b>	36%	34%
<b>Percent of Budget for Administrative Salaries</b>	7%	6%

## Professional Development

Early Release Professional Development/Teacher Collaboration days are scheduled on various days throughout the school year. During these meetings, teachers work to analyze assessment data and target key standards. In addition, they plan, develop and improve effective instructional strategies. Staff development related to instructional practices, curriculum, technology, California State Standards, and other educationally related matters are provided for all teachers.

Teachers receive professional development and will work collaboratively on a regular, ongoing basis to target key standards, analyze formative assessment data, and develop effective instructional practices.

At the elementary sites, three days are scheduled for grade level collaboration (reviewing formative assessment data and planning intervention), five minimum days for parent conferences and three days for report card preparation.

Teachers collaborate with grade level teams or school-wide. Teachers discuss grade level standards, common core standards, best practices, students needing to be challenged, students needing support, analyze data and develop/revise pacing guides.

Teachers in grades K-5 have received Step Up to Writing training to support writing instruction for students. Teachers have received the Guided Language Acquisition Development (GLAD) training where they receive professional development and have opportunities to observed GLAD trained teachers implement strategies with students. Teachers in grades K-5 are continuing to implement GLAD units into their instruction. All grades have participated in Love and Logic training to use behavior strategies to support struggling learners. Teachers are also receiving professional development in the implementation of Social Emotional Learning strategies and restorative practices with their students.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	38	38	38

# Rescue Union Elementary School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

#### 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530-677- 4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42

# Marina Village Middle School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



## 2021-22 School Contact Information

<b>School Name</b>	Marina Village Middle School
<b>Street</b>	1901 Francisco Dr
<b>City, State, Zip</b>	El Dorado Hills, CA 95762
<b>Phone Number</b>	916-933-3993
<b>Principal</b>	Levi Cambridge
<b>Email Address</b>	lcambridge@rescueusd.org
<b>School Website</b>	
<b>County-District-School (CDS) Code</b>	09619786103527

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2021-22 School Overview

“The Rescue Union School District, working cooperatively with parents and community, will educate all students to their highest potential, preparing them to understand and appreciate the past, adapt to the ever-changing present, and make responsible decisions for the future.”

Marina Village Middle School is located north of Highway 50 in El Dorado Hills. The school is 39 years old. It is a sixth/seventh/eighth-grade school with an enrollment of 740 students on campus. Marina Village is one of seven schools in the District. Marina Village has a trimester schedule that provides students with more enrichment choices than on a semester schedule. Progress reports are posted online shortly after the middle of each trimester. Grades are posted online at the end of each trimester and hard copies are available upon request.

Marina Village has established a reputation for academic excellence. There are grade requirements for participating in extracurricular activities. The staff has high expectations for quality work from students. Each student can expect to be treated fairly, to work and play in a safe environment, to be challenged, and to be properly instructed and evaluated by competent, caring teachers.

Students with special needs are provided special help through several support programs. The Resource Specialist Program provides help for students in the areas of mathematics, reading, and language arts. This support is provided by direct instruction, collaboration with the classroom teacher, and team teaching. Class size is small to allow for individual attention. Additional support is provided by a school counselor, a district nurse (1 day per week), a district psychologist (4 days per week), and a county speech/language specialist (2 days per week). Services include academic counseling, crisis intervention, and referrals to outside agencies. Tutorial instruction is available before school, during lunch periods when school is in session for a full day, and after school through the Homework Club program for those students in need of extra help. A mandatory assignment to Homework Club is provided for students who are academically failing. Marina Village teachers work closely with the support staff.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	160
Grade 7	207
Grade 8	210
Total Enrollment	577

### 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.7
Male	51.3
American Indian or Alaska Native	0.2
Asian	6.8
Black or African American	1
Filipino	2.1
Hispanic or Latino	14.4
Native Hawaiian or Pacific Islander	0.2
Two or More Races	5.2
White	70.2
English Learners	0.9
Socioeconomically Disadvantaged	8
Students with Disabilities	9.4

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	
<b>Misassignments</b>	
<b>Vacant Positions</b>	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	
<b>Local Assignment Options</b>	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill: ConnectED StudySync	Yes	
Mathematics	6-8 Houghton Mifflin Harcourt: Big Ideas Math - 2014	Yes	
Science	AMPLIFY Grade 6 STEMSCOPES Grades 7-8	Yes	
History-Social Science	Grades 6-8: TCI	Yes	

## School Facility Conditions and Planned Improvements

School buildings and grounds at Marina Village provide a clean, positive environment that is conducive to teaching, instruction, and learning. Staff and student restrooms are clean and well maintained. Floors, wall, roof, and plumbing are maintained on a regular schedule.

The Rescue School District custodial and maintenance personnel work hard to keep the campus clean, safe, and in good working order. A district deferred maintenance program is in place to repair or replace major areas of the campus, such as roofs, blacktop, carpet, and heating/air conditioning units. All efforts are made to ensure building safety, cleanliness, and adequacy. The school has built an outdoor science classroom that is maintained by students through elective classes and community service opportunities. Improvements to the landscaping and parking lot have been completed.

The student leadership program and Marina Ohana Committee program have each installed storage units for supplies. The District has completed a full remodel of the school gym, adding a new wood floor, two new scoreboards, new record boards, and painting the gym interior. The District has also completed the remodel of the main office in order to provide a private health office space, an additional security exit, and a larger conference room. In 2018, construction was completed of a new two-story building that facilitates two new science classrooms, a new Project Lead the Way classroom, and approximately 9 general education classrooms.

Year and month of the most recent FIT report

11/22/21

## School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces			X	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X		
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs		X		
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		

## Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	618	612	99.03	0.97	70.26
<b>Female</b>	311	308	99.04	0.96	72.73
<b>Male</b>	307	304	99.02	0.98	67.76
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	45	45	100	0	84.44
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	13	13	100	0	92.31
<b>Hispanic or Latino</b>	85	85	100	0	57.65
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	31	31	100	0	90.32
<b>White</b>	435	429	98.62	1.38	68.76
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	51	51	100	0	52.94

<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	59	58	98.31	1.69	22.41

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	618	611	98.87	1.13	58.10
<b>Female</b>	311	308	99.04	0.96	54.55
<b>Male</b>	307	303	98.70	1.30	61.72
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	45	45	100.00	0.00	75.56
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	13	13	100.00	0.00	76.92
<b>Hispanic or Latino</b>	85	84	98.82	1.18	51.19
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	31	31	100.00	0.00	67.74
<b>White</b>	435	429	98.62	1.38	56.41
<b>English Learners</b>	--	--	--	--	--
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	51	51	100.00	0.00	47.06
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	59	58	98.31	1.69	18.97

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A
<b>Female</b>	N/A	N/A	N/A	N/A	N/A



Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

<b>Military</b>	N/A	N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>	N/A	N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	N/A	N/A	N/A	N/A	N/A

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	223	NT	NT	NT	NT
<b>Female</b>	116	NT	NT	NT	NT
<b>Male</b>	107	NT	NT	NT	NT
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	22	NT	NT	NT	NT
<b>Black or African American</b>	--	NT	NT	NT	NT
<b>Filipino</b>	--	NT	NT	NT	NT
<b>Hispanic or Latino</b>	29	NT	NT	NT	NT
<b>Native Hawaiian or Pacific Islander</b>	--	NT	NT	NT	NT
<b>Two or More Races</b>	--	NT	NT	NT	NT
<b>White</b>	156	NT	NT	NT	NT
<b>English Learners</b>	0	0	0	0	0
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	23	NT	NT	NT	NT
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	21	NT	NT	NT	NT

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

Parent support of the school is very strong. Parent involvement includes, but is not limited to, Parent Teacher Club (PTC), School Site Council, Music Boosters, chaperoning dances and field trips, volunteering with the office and in classrooms, and assisting with promotion activities. Weekly updates from the principal are sent to parents by email and posted on the school website with announcements and reminders about school programs, activities, and events. Additional communication with parents regarding the school and individual students is maintained through an online grade reporting program (Jupitergrades), telephone calls, progress reports, letters, social media, conferences, press releases, special flyers, e-mail, and school website ([www.marinamustangs.com](http://www.marinamustangs.com)).

Contact Person: Levi Cambridge, Principal  
Contact Phone No. (916) 933-3993

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	687	637	66	10.4
Female	340	316	34	10.8
Male	347	321	32	10.0
American Indian or Alaska Native	1	1	0	0.0
Asian	54	47	0	0.0
Black or African American	9	6	1	16.7
Filipino	17	15	0	0.0
Hispanic or Latino	93	87	10	11.5
Native Hawaiian or Pacific Islander	2	2	1	50.0
Two or More Races	34	31	2	6.5
White	476	447	52	11.6
English Learners	7	7	0	0.0
Foster Youth	1	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	57	56	9	16.1
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	69	65	14	21.5

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	2.05	1.31	1.21	0.57	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	2.93	1.30	2.45
<b>Expulsions</b>	0.47	0.11	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	1.31	0.00
<b>Female</b>	0.88	0.00
<b>Male</b>	1.73	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	1.85	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	1.08	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	1.47	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	1.75	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	2.90	0.00

## 2021-22 School Safety Plan

Parents and students consistently provide feedback indicating that Marina Village promotes a positive learning environment and that students are challenged in all academic areas. Positive behavior and achievement are recognized in numerous ways. Staff members nominate students for "Student Recognition" at the end of every trimester. These students are acknowledged for their special achievements at school assemblies. Teachers provide tickets for outstanding behavior (Ohana Tickets and Mustang Pride Tickets) that may be redeemed for prizes and are entered into lunchtime drawings during spirit weeks. Academic achievement is recognized through Honor Roll and Principal's Honor Roll awards each trimester; and the school's chapter of Honor Society. 8th-grade students are eligible for the Mustang Pride Award for academic excellence over 3 years and are awarded at 8th-grade promotion.

High expectations for student citizenship are an important part of the Marina Village climate. All students participate in a merit system that encourages appropriate behavior and results in merit deductions and disciplinary action as a consequence of poor behavioral choices. Students who complete each trimester with a full complement of merits are rewarded with an educational assembly. Students who do not qualify for the assembly may participate in alternative activities to help them to learn about personal responsibility and positive choices. The school counselor also provides presentations to all students in behavioral areas that are a concern and school-wide assemblies provide additional instruction in behavior areas such as bullying, cyber safety, substance abuse, and student interactions.

Each year the school's safety plan and discipline policy are reviewed. The policy revisions have positively influenced student behavior. This year's committee will review the existing policy and may recommend additional revisions. Marina Village has implemented several programs to improve the climate and help students feel more connected to the school and their community.

The WEB program (Where Everybody Belongs) is made up of 8th graders who plan activities with 6th graders to help them with their transition to middle school. Marina has implemented a PBIS (Positive Behavior Intervention and Supports) program to teach student behavior expectations, to recognize positive choices, and to provide support services for students. A variety of clubs meet after school, offering opportunities for positive social interaction, and students can create their own clubs in their areas of interest. Marina students are involved in anti-drug, anti-tobacco, environmental, and community service activities. Marina staff have also been training SEL practices and conflict resolution. Marina Village students function in a safe, positive environment. Marina Village recognizes that positive behavior and appropriate activities will stimulate a healthy, productive school climate.

A Site Safety Committee meets as part of the School Site Council to update the School Safety Plan and identify areas of need. Eagle Scout projects and community outdoor workdays are scheduled to improve facilities.

## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	26	2	18	
Mathematics	27	3	13	3
Science	28	2	17	1
Social Science	29		18	1

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	36	1	14	5
Mathematics	26	2	20	
Science	30		19	
Social Science	36	1	14	5

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	18	22	9	
Mathematics	10	42		
Science	14	30		
Social Science	19	20	10	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	577

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.7
Social Worker	0
Nurse	1.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8,933	\$2,018	\$6,915	\$77,266
District	N/A	N/A	\$7,672	\$77,978
Percent Difference - School Site and District	N/A	N/A	-10.4	-0.9
State			\$8,444	\$82,431
Percent Difference - School Site and State	N/A	N/A	-19.9	-6.5

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing instructional materials, supplies and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students.



## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$51,551	\$51,450
<b>Mid-Range Teacher Salary</b>	\$73,761	\$80,263
<b>Highest Teacher Salary</b>	\$96,159	\$101,012
<b>Average Principal Salary (Elementary)</b>	\$121,024	\$128,082
<b>Average Principal Salary (Middle)</b>	\$122,635	\$132,453
<b>Average Principal Salary (High)</b>	\$0	\$134,792
<b>Superintendent Salary</b>	\$185,454	\$197,968
<b>Percent of Budget for Teacher Salaries</b>	36%	34%
<b>Percent of Budget for Administrative Salaries</b>	7%	6%

## Professional Development

Early Release Professional Development/Teacher Collaboration days are scheduled each Wednesday throughout the school year. During these meetings, teachers work to analyze assessment data and target key standards. In addition, they plan, develop and improve effective instructional strategies. Staff development related to instructional practices, curriculum, technology, Common Core State Standards, and other educationally related matters are provided for all teachers.

Teachers receive professional development and will work collaboratively on a regular, ongoing basis to target key standards, analyze formative assessment data and develop appropriate instructional practices.

At the middle schools, minimum days are provided for departmental collaboration, parent conferences, report card preparation, and middle school/high school departmental articulation.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>			

# Rescue Union Elementary School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

#### 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42

# Pleasant Grove Middle School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Pleasant Grove Middle School
<b>Street</b>	2540 Green Valley Road
<b>City, State, Zip</b>	Rescue, CA 95672
<b>Phone Number</b>	530-672-4400
<b>Principal</b>	Vera Rue Morris
<b>Email Address</b>	vmorris@rescueusd.org
<b>School Website</b>	
<b>County-District-School (CDS) Code</b>	09619780101519

## 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2021-22 School Overview

Since opening on August 18, 2003, Pleasant Grove has established a reputation for academic excellence and is a source of community pride. Pleasant Grove is located thirty miles east of Sacramento, California in the beautiful foothills of El Dorado County and is currently enrolled with 487 sixth, seventh, and eighth grade students.

At Pleasant Grove, our primary goal is to help all of our students be successful. All programs and policies are established to accomplish this goal. In order to support this, Pleasant Grove couples our certified school-wide AVID program and practices with Positive Behavior Incentives and Supports (PBIS). To support students on a path of career and college readiness, AVID brings research-based strategies and curriculum to educational institutions in elementary, secondary, and higher education. As a result, policymakers and educators now consider AVID's mission to be an essential strategy for closing the achievement gap and for making college access and success available to all students. By implementing school-wide AVID strategies, we provide all students with methodologies that develop their critical thinking, literacy, and math skills across all content areas. Our AVID program focuses on skills and behaviors that promote academic success and provide intensive support with tutorials and strong student/teacher relationships, while also supporting peer collaboration, and a rigorous education. Our PBIS program helps to foster and develop student's social emotional skills and successes. For example, students are recognized and rewarded for their positive choices, taught or re-taught social skills as needed, and provided with various types of behavior supports. The school-wide AVID and PBIS programs work together to develop the whole child both academically and socially.

In order to support the transition into middle school sixth grade from elementary, we core our students together. Core scheduling allows sixth graders to have the same teacher for history and language arts, the same teacher for math and science, and an additional teacher for PE. This reduces the amount of transitions and teachers from six different teachers down to three to four depending on each sixth graders' schedule.

The school day is broken up into seven 50 minute periods of Math, Science, English, History, Physical Education, an elective and a lunch period. Elective options include: Band, Choir, Spanish, Leadership, Speech/Drama, Movie Analysis, Game Design, Art Exploration, Intervention, World Drums, Study Hall, English Language Development, and Advancement via Individual Determination (AVID). The staff has high expectations for the quality of work from students. Each student can expect to be treated fairly, to work and socialize in a safe environment, to be challenged, and to be properly instructed and evaluated by highly qualified, caring teachers. Middle school students rely heavily upon social affiliation during a period of rapid physical and socio-emotional development as they establish a sense of self, while still needing adult guidance and connection. We believe

## 2021-22 School Overview

that middle school students are highly malleable, so they need adults with whom they can connect and who lead them in a positive direction by tapping into their interests to motivate positive relationships and strong educational habits.

Students with special needs are provided specialized academic instruction through several support programs. The Resource Specialist Program provides help for students in the areas of mathematics, reading and language arts, history, science, and electives. This support is provided through multiple pedagogical practices: direct instruction, collaboration with the classroom teacher, team teaching, and paraprofessional support integrated throughout the school day and disciplines. Special Day Classes (SDC) also serve our students who meet certain special education criteria. The class size in our SDC program is small to allow for individual attention; however, students can be fully integrated into mainstream PE and some elective classes with their general education peers.

Additional support is provided by a full-time counselor, a nurse, a health office clerk, a full-time psychologist, a district EL Coordinator, and a county speech/language specialist (2 days/week). A Learning Support Team is in place to support students who may be struggling academically or socially. Tutorial instruction is available during lunch periods and intervention aide supports are integrated into the classroom setting to provide support for students within the general education classroom setting. Additionally, the school receives extra funds and support thanks to the Proposition 64 Grant. This Grant helps fund a School Resource Officer, lunch time club and activities director for anti-drug and marijuana, and whole school anti-drug and marijuana events.

In addition to the English Language Development class, we meet with each English Language Learner one-on-one, each trimester, to establish and reflect on goals and discuss needs, areas of improvement and growth. In addition, aide support is available within the general classroom setting, as our English Learner students are fully integrated into general education classes.

Communication with parents is a key component to student academic success. It is critical to provide a format where students, teachers, and parents can communicate to support the development of student-centered learning and student self-advocacy. Pleasant Grove uses an online grading program, Jupiter Grades, and a classroom informational system, Google Classroom, to provide a format for more effective communication between all stakeholders. Through these interactive and engaged practices, parents have access to up-to-date information on student grades and upcoming assignments to support their student's academic success. Additionally, progress reports are available three times a year through the Aeries Portal mid-trimester and report card grades are available through the Aeries Portal at the end of each trimester. Lastly, regular communication is sent home to parents via a digital newsletter, emails, and text messages.

Pleasant Grove promotes a positive learning environment where all students are held to high academic standards and are recognized for positive behavior and hard work. Positive behavior and achievement are recognized through honor roll, student recognition assemblies (Student of the Trimester), compliment calls and letters home to parents/guardians, PUMA Pride Awards, and presidential awards. There are also opportunities for all students to participate in the California Junior Scholastic Federation and to be a member of the school's W.E.B. team (Where Everyone Belongs) to facilitate student leadership and to help to maintain a positive school climate.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	219
Grade 7	193
Grade 8	219
<b>Total Enrollment</b>	<b>631</b>

## 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50.7
Male	49.3
Asian	5.1
Black or African American	1
Filipino	2.5
Hispanic or Latino	20.1
Native Hawaiian or Pacific Islander	0.5
Two or More Races	3.6
White	67.2
English Learners	5.7
Homeless	0.5
Socioeconomically Disadvantaged	24.2
Students with Disabilities	13.8

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	
<b>Intern Credential Holders Properly Assigned</b>	
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	
<b>Unknown</b>	
<b>Total Teaching Positions</b>	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.



## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
<b>Total Teachers Without Credentials and Misassignments</b>	

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
<b>Total Out-of-Field Teachers</b>	

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		1/15/2018	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill: ConnectED StudySync	Yes	0
Mathematics	6-8 Houghton Mifflin Harcourt: Big Ideas Math - 2014	Yes	0
Science	AMPLIFY Grade 6 STEMSCOPES Grades 7-8	Yes	0
History-Social Science	Grades 6-8: TCI	Yes	0

## School Facility Conditions and Planned Improvements

School buildings and grounds at Pleasant Grove provide a clean, positive environment that is conducive to teaching, instruction, and learning. Staff and student restrooms are clean and well maintained. Floors, walls, roofs, and plumbing are maintained on a regular schedule. All efforts to ensure building safety, cleanliness, and adequacy have been successful. Rescue School District custodial and maintenance personnel work hard to keep the campus clean, safe, and in good working order.

While our facility is still fairly new and in good working order, a district deferred maintenance program is in place to repair or replace major areas of the campus, such as roofs, black top, carpet, stucco, and heating/air conditioning units when eventually needed.

The facilities at Pleasant Grove Middle School are in very good condition. Recently added garden area was completed, courtesy of an Eagle Scout Project and a grant.

**Year and month of the most recent FIT report**

11/8/21

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces			X	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs		X		
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		

## Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	617	493	79.9	20.1	64.02
<b>Female</b>	308	243	78.9	21.1	70.25
<b>Male</b>	308	249	80.84	19.16	58.23
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	31	24	77.42	22.58	83.33
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	16	9	56.25	43.75	--
<b>Hispanic or Latino</b>	121	96	79.34	20.66	43.75
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	24	19	79.17	20.83	84.21
<b>White</b>	416	338	81.25	18.75	68.25
<b>English Learners</b>	32	27	84.38	15.62	3.7
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	145	120	82.76	17.24	39.17

<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	90	71	78.89	21.11	17.14

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	617	489	79.25	20.75	49.08
<b>Female</b>	308	241	78.25	21.75	46.89
<b>Male</b>	308	247	80.19	19.81	51.42
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	31	25	80.65	19.35	72.00
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	16	9	56.25	43.75	--
<b>Hispanic or Latino</b>	121	96	79.34	20.66	32.29
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	24	19	79.17	20.83	73.68
<b>White</b>	416	333	80.05	19.95	50.75
<b>English Learners</b>	32	28	87.50	12.50	3.57
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	145	118	81.38	18.62	24.58
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	90	72	80.00	20.00	6.94

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	--	N/A	--	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	210	6	2.86	97.14	--
<b>Female</b>	114	3	2.63	97.37	--
<b>Male</b>	96	3	3.13	96.87	--
<b>American Indian or Alaska Native</b>	0	0	0	0	0
<b>Asian</b>	11	0	0.00	100.00	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	--	--	--	--	--
<b>Hispanic or Latino</b>	46	4	8.70	91.30	--
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	137	2	1.46	98.54	--
<b>English Learners</b>	11	0	0.00	100.00	--
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	--	--	--	--	--
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	59	5	8.47	91.53	--
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0

<b>Students with Disabilities</b>	36	6	16.67	83.33	--
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## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

### 2021-22 Opportunities for Parental Involvement

Pleasant Grove consulted with all stakeholders in the development of this site plan. Surveys are sent out at the end of each school year to gather data on school climate, inclusion practices, academic rigor, areas of strength, and areas needing improvement. The data of the surveys is reviewed by staff via professional discussions at staff and collaboration meetings to elicit feedback about any conclusions and possible responses to the data. The school Site Council meets six times a year to review data collected in their survey and compares it to both the results of the Healthy Kids Survey data and the comments and ideas offered by staff. Additional data is collected through our participation on our District English Learner Advisory Committee (DELAC), Site English Learner Advisory Committee (ELAC), and monthly meetings with our Parent Teacher Organization (PTO), all of which are reviewed by school staff at collaboration meetings.

SBAC assessment data, Lexile measurements, bi-trimester grade analysis data, and SRI metrics are also reviewed by school staff throughout the year, considered in conjunction with the indirect data gathered in the above data and used in the development of this plan. However, due to COVID-19 and the creation of the virtual academy during the 2020-2021 school year, the CAASPP data does not solely include Pleasant Grove Student Data as all middle school virtual student's data is combined with Pleasant Grove's data.

Contact Person: Vera Rue Morris, Principal  
Contact Phone No. 530-672-4400

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	688	670	82	12.2
Female	345	334	38	11.4
Male	342	335	43	12.8
American Indian or Alaska Native	0	0	0	0.0
Asian	34	34	1	2.9
Black or African American	7	6	0	0.0
Filipino	17	17	0	0.0
Hispanic or Latino	131	130	25	19.2
Native Hawaiian or Pacific Islander	3	3	0	0.0
Two or More Races	26	25	0	0.0
White	469	455	56	12.3
English Learners	39	39	8	20.5
Foster Youth	0	0	0	0.0
Homeless	5	5	3	60.0
Socioeconomically Disadvantaged	163	157	40	25.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	106	101	21	20.8

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety



## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	2.97	1.16	1.21	0.57	3.47	0.20
<b>Expulsions</b>	0.37	0.00	0.05	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	3.37	1.30	2.45
<b>Expulsions</b>	0.00	0.11	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	1.16	0.00
<b>Female</b>	1.16	0.00
<b>Male</b>	1.17	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	2.29	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	1.07	0.00
<b>English Learners</b>	2.56	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	1.84	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.94	0.00

## 2021-22 School Safety Plan

Parents and students believe that Pleasant Grove provides a positive learning environment and the students are challenged in all academic areas. Positive behavior and achievement are recognized by positive telephone calls, e-mails, and messages sent home by the teacher, vice principal, and principal. Staff members nominate "Students of the Trimester" three times per year. Additionally, during this unique school year, in order to have more positive recognition opportunities, we have expanded to Student of the Month Awards with celebratory rewards cart options. Students are allowed to pick various "award" items from our student cart. These students are acknowledged for any special achievement not just academic. Academic achievement is recognized through the Honor Roll. Eighth grade students are eligible for Presidential Awards for Academic Excellence. A committee of parents, teachers, students and administrators reviewed other middle school discipline policies and created a parent/student handbook for Pleasant Grove. This is reviewed each year for any needed adjustments.

In addition to academic recognitions, students are recognized for positive behavior with our Puma Pride Awards. This is part of our Positive Behavior Intervention Supports program also known as PBIS. Through PBIS, students with qualifying merit counts are recognized at various times throughout the year. The PBIS program is in the initial phase of incorporating Best Practice Rules lessons to establish positive, clear, and regularly communicated expectations for students.

Each year, Pleasant Grove's Safety Committee reviews policies, assesses needs, and explores ways to make our school a safer place and improve the physical and cultural climates. The Pleasant Grove Safety Committee consists of ten members: Both classified and certificated staff. The school Safety committee meets tri-annually throughout the school year and the plan was last reviewed and updated in November 2021. Our school Safety Plan is also reviewed by our school's Site Council. Physical improvements, leading to a safer school environment, have been made to our parking lot, asphalt courts, and play fields and we have evaluated, revised, and improved policies related to campus supervision, anti-bullying programs, and positive recognition events.

Pleasant Grove has several programs to further promote a positive climate and help students feel more connected to the school and their community. A WEB (Where Everybody Belongs) program is in place to assist all new students in a positive transition to our school. Pleasant Grove students function in a safe, positive environment. Pleasant Grove recognizes that positive behavior and appropriate activities will stimulate a healthy, productive school climate.

## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	19	8	13	
Mathematics	19	7	12	
Science	24	2	12	
Social Science	25	1	13	

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	22	8	8	
Mathematics	19	10	8	
Science	25	3	10	
Social Science	26	3	11	

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	13	27	5	
Mathematics	11	35	3	
Science	17	18	5	1
Social Science	15	22	6	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	631

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0
Nurse	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11,306	\$2,684	\$8,622	\$82,767
District	N/A	N/A	\$7,672	\$77,978
Percent Difference - School Site and District	N/A	N/A	11.7	6.0
State			\$8,444	\$82,431
Percent Difference - School Site and State	N/A	N/A	2.1	0.4

## 2020-21 Types of Services Funded

All Rescue schools receive equal allocations, per student, of LCFF Base Funding. This funding helps support students by providing instructional materials, supplies and other needs. Funding for support services, such as maintenance of buildings and grounds, utilities, and student transportation, is budgeted for at the district level and provided to each school site based on the varying needs of the individual school.

In addition to the Base Funding described above, schools in the Rescue Union School District receive Supplemental funding roughly proportional to the number of unduplicated pupils (English Learners, Socioeconomically Disadvantaged, and Foster/Homeless Youth) they serve. Furthermore, school sites receive allocations from other state and federal categorical programs, including Title I and Title II. The purpose of these categorical programs range from improving the quality of the total instructional program for all students to addressing the unique needs of special groups of students.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$51,551	\$51,450
<b>Mid-Range Teacher Salary</b>	\$73,761	\$80,263
<b>Highest Teacher Salary</b>	\$96,159	\$101,012
<b>Average Principal Salary (Elementary)</b>	\$121,024	\$128,082
<b>Average Principal Salary (Middle)</b>	\$122,635	\$132,453
<b>Average Principal Salary (High)</b>	\$0	\$134,792
<b>Superintendent Salary</b>	\$185,454	\$197,968
<b>Percent of Budget for Teacher Salaries</b>	36%	34%
<b>Percent of Budget for Administrative Salaries</b>	7%	6%

## Professional Development

In a normal school year, thirty eight Early Release Professional Development/Teacher Collaboration Wednesdays are scheduled throughout the school year. During these meetings, teachers work to analyze assessment data and target key standards. In addition, they plan, develop and improve effective instructional strategies. Staff development related to instructional practices, curriculum, technology, Common Core State Standards, and other educationally related matters are provided for all teachers. However, due to COVID-19 and the additional work created with Independent Study Contracts and quarantining students, Early Release Collaborative Wednesdays have consisted of Professional Development as well as collaboration and lesson planning surrounding Independent Study Contracts.

Teachers receive professional development and will work collaboratively on a regular, ongoing basis to target key standards, analyze formative assessment data and develop effective instructional practices. Teachers and administrators regularly attend conferences and workshops to learn about and implement the most effective instructional practices.

Additionally, we provide two days for parent conferences, one and a half days for report card preparation and collaboration, and IEP/504 transition and collaboration days between the middle school and high school.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>			

# Rescue Union Elementary School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

#### 2021-22 District Contact Information

<b>District Name</b>	Rescue Union Elementary School District
<b>Phone Number</b>	530.677.4461
<b>Superintendent</b>	Jim Shoemake
<b>Email Address</b>	jshoemake@rescueusd.org
<b>District Website Address</b>	www.rescueusd.org

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2088	88.36	11.64	69.28
<b>Female</b>	1174	1041	88.67	11.33	70.17
<b>Male</b>	1188	1046	88.05	11.95	68.46
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	124	89.21	10.79	83.87
<b>Black or African American</b>	24	19	79.17	20.83	57.89
<b>Filipino</b>	46	38	82.61	17.39	71.05
<b>Hispanic or Latino</b>	401	346	86.28	13.72	54.78
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	82.80
<b>White</b>	1637	1455	88.88	11.12	70.72
<b>English Learners</b>	97	80	82.47	17.53	28.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	18	100.00	0.00	11.11
<b>Military</b>	21	19	90.48	9.52	63.16
<b>Socioeconomically Disadvantaged</b>	378	321	84.92	15.08	45.31
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	285	84.32	15.68	32.51

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	2363	2085	88.24	11.76	61.07
<b>Female</b>	1174	1040	88.59	11.41	57.14
<b>Male</b>	1188	1044	87.88	12.12	65.03
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	139	125	89.93	10.07	78.40
<b>Black or African American</b>	24	19	79.17	20.83	47.37
<b>Filipino</b>	46	38	82.61	17.39	68.42
<b>Hispanic or Latino</b>	401	346	86.28	13.72	46.96
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	102	93	91.18	8.82	65.59
<b>White</b>	1637	1451	88.64		62.63
<b>English Learners</b>	97	81	83.51	16.49	30.86
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	18	16	88.89	11.11	12.50
<b>Military</b>	21	19	90.48	9.52	73.68
<b>Socioeconomically Disadvantaged</b>	378	320	84.66	15.34	36.99
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	338	286	84.62	15.38	28.42